Jessica Marsack, PhD, RN, BSN, CMSRN University of Michigan School of Nursing 400 North Ingalls St. Ann Arbor, MI 48109 734-763-2231 marsjess@umich.edu

### **EDUCATION**

| 05/2014 | Bachelor of Science in Nursing, University of Michigan, Ann Arbor, MI |
|---------|---|
| 01/2018 | Ph.D., Nursing, University of Michigan, Ann Arbor, MI                 |

### **CERTIFICATION AND LICENSURE**

| 06/2014 | Registered Nurse, State of Michigan, Permanent ID# 4704307216                 |
|---------|---|
| 06/2020 | Certified Medical Surgical Registered Nurse (CMSRN), Medical-Surgical Nursing |
|         | Certification Board   |

### ACADEMIC, ADMINISTRATIVE, AND CLINICAL APPOINTMENTS

| 01/2010-01/2015 | Medical Assistant, BelleCare Medical, Belleville, MI                                  |
|-----------------|---|
| 01/2015-04/2015 | Research Assistant, University of Michigan School of Nursing, Ann Arbor, MI           |
| 06/2015-Present | Registered Nurse, Unit 6B-1, Michigan Medicine, Ann Arbor, MI                         |
| 09/2019-08/2020 | Clinical Instructor, University of Michigan School of Nursing, Ann Arbor, MI          |
| 09/2020-Present | Clinical Assistant Professor, University of Michigan School of Nursing, Ann Arbor, MI |

### DISSERTATION

Marsack, J. (2018). Stigma, Mental Health, and Dyadic Coping for Sexual Minority Persons in the United States (Doctoral dissertation, University of Michigan Ann Arbor, 275 pages). Deep Blue Documents, https://hdl.handle.net/2027.42/144198.

### GRANTS

| Foundation/Organization  | 03/2020            | 24 months |  |  |
|--|--------------------|-----------|--|--|
| Rita and Alex Hillman Foundation   | \$5,000.00         |           |  |  |
| Program III. Hillman Alumni Advancing Early Research Opportu   | unities (AERO) Gra | nt        |  |  |
| Role: Co-PI (Czerwinski, M.)   |                    |           |  |  |
| A Sustainability Pre-Feasibility Study for the Reduction of Clinical Learning Center Waste             |                    |           |  |  |
|  |                    |           |  |  |
| Internal Funding Mechanism   | 12/2022            | 24 months |  |  |
| Center for Research on Learning and Teaching (CRLT)  | \$9,963.56         |           |  |  |
| CRLT Faculty Development Fund Grant  |                    |           |  |  |
| Role: Co-PI (Bathish, M. & Wintermeyer-Pingel, S.)   |                    |           |  |  |
| Inclusive Simulation for Weight Bias Reduction to Prepare Students for Equity- Driven Nursing Practice |                    |           |  |  |
|  |                    |           |  |  |
| Foundation/Organization  | 02/2023            | 12 months |  |  |
| Sigma Theta Tau, Rho Chapter   | \$250.00           |           |  |  |

Sigma Theta Tau, Rho Chapter Research and EBP Project Grant Role: Co-I (PI: Bathish, M., & Co-I: Lee, D.) Covidence Software Funding for Scoping Review

### HONORS AND AWARDS (SELECTED)

2013-2018 Rita and Alex Hillman Foundation, Full Doctoral Program Scholarship & Stipend

| 2017      | University of Michigan, Rackham One Term Dissertation Award                       |
|-----------|---|
| 2017      | Michigan Medicine, Team Daisy Award (6B & 9C)                                     |
| 2017      | Michigan Medicine, Individual Daisy Award Nominee                                 |
| 2015-2019 | Michigan Medicine, Making a Difference Awards                                     |
| 2021      | University of Michigan, Golden Apple Teaching Award Nominee                       |
| 2022      | International Association for Clinical Simulation and Learning (INACSL), Anthony  |
|           | Battaglia INACSL Conference Scholarship   |
| 2022      | International Association for Clinical Simulation and Learning (INACSL), INACSL22 |
|           | Outstanding Research Poster Award   |
| 2025      | Sigma Theta Tau, Rho Chapter, Excellence in Education Award                       |
| 2025      | Provost's Teaching Innovation Prize (TIP) Finalist                                |

## **MEMBERSHIPS IN PROFESSIONAL SOCIETIES**

| 2013-2014    | The International Nurses Society on Addictions (IntNSA)            |
|--------------|--|
| 2015-2019    | Gay and Lesbian Medical Association (GLMA)                         |
| 2017-Present | University of Michigan Professional Nurse Council (UMPNC)          |
| 2017-Present | Michigan Nurses Association (MNA)                                  |
| 2020-Present | International Nursing Association for Clinical Simulation (INACSL) |
| 2025-Present | Sigma Theta Tau (STT), Rho Chapter                                 |

# EDITORIAL POSITIONS AND PEER-REVIEW SERVICE

#### **Peer-Review – Professional Journals**

| 2024, 2025       | Nursing Outlook                          |
|------------------|--|
| 2024             | Teaching and Learning in Nursing         |
| 2024             | Journal of Advanced Nursing              |
| 2024             | Nurse Education in Practice              |
| 2024             | Heliyon                                  |
| 2018             | Journal of Relationships Research        |
| 2017, 2018, 2020 | Journal of Gay & Lesbian Social Services |
| 2016-2025        | Palliative Medicine                      |

#### **Abstract Peer Reviewer – Professional Conferences**

| 2022-Present | International Nursing Association for Clinical Simulation and Learning (INACSL) |
|--------------|---|
| 2021, 2022   | University of Michigan School of Nursing Research Day                           |
| 2021         | Gay and Lesbian Medical Association (GLMA)                                      |

### TEACHING

### **Undergraduate Student Mentoring**

04/2024-Present Hector Ventura & Noah Alexander, School of Business, University of Michigan

• Mentor and consultant on *Altrix*, a project focused on nurse workflow transformation through frontier technology development and implementation.

### **Doctoral Committees**

|  | Student Name & University | Time Period | Title of Project | Role |
|--|---------------------------|-------------|------------------|------|
|--|---------------------------|-------------|------------------|------|

| Maggie Yiping Zeng-Wang<br>University of Michigan | August 2022 -<br>April 2024 | Hyperphosphatemia Control Among<br>Adult End-Stage-Renal-Disease<br>Patients on Hemodialysis | DNP Committee<br>Member |
|---|-----------------------------|--|-------------------------|
| Marie Jeanne Tuyisenge<br>University of Michigan  | August 2022 -<br>Present    | Impact of Social Support on Mental<br>Health in Hemodialysis Family<br>Caregivers            | PhD Committee<br>Member |

### University of Michigan Course Responsibilities

| Semester    | Course Number | Course Title              | Team Taught | Credit Hours | Enrollment |
|-------------|---------------|---------------------------|-------------|--------------|------------|
| Fall 2019   | N233-006      | Health Assessment Lab     | Yes         | 2            | 7          |
| Fall 2019   | N233-009      | Health Assessment Lab     | Yes         | 2            | 8          |
| Fall 2019   | N233-016      | Health Assessment Lab     | Yes         | 2            | 8          |
| Fall 2019   | N233-020      | Health Assessment Lab     | Yes         | 2            | 6          |
| Winter 2020 | PNE 208       | Nursing Therapies I       | No          | 4            | 8          |
| Winter 2020 | PNE 218       | Nursing Therapies I       | No          | 4            | 8          |
| Winter 2020 | PNE 427       | Nursing Therapies III     | No          | 8            | 3          |
| Fall 2020   | N233-012      | Health Assessment Lab     | Yes         | 2            | 8          |
| Fall 2020   | N233-016      | Health Assessment Lab     | Yes         | 2            | 8          |
| Fall 2020   | N233-019      | Health Assessment Lab     | Yes         | 2            | 6          |
| Fall 2020   | N233-023      | Health Assessment Lab     | Yes         | 2            | 7          |
| Fall 2020   | PNE 434       | Nursing Therapies III     | No          | 8            | 3          |
| Fall 2020   | PNE 463       | Nursing Therapies III     | No          | 8            | 3          |
| Winter 2021 | PNE 207       | Nursing Therapies I       | No          | 4            | 6          |
| Winter 2021 | PNE 218       | Nursing Therapies I       | No          | 4            | 7          |
| Fall 2021   | N233-012      | Health Assessment Lab     | Yes         | 2            | 7          |
| Fall 2021   | N233-016      | Health Assessment Lab     | Yes         | 2            | 8          |
| Fall 2021   | N233-021      | Health Assessment Lab     | Yes         | 2            | 7          |
| Fall 2021   | N142          | Nursing Seminar           | Yes         | 2            | 145        |
| Winter 2022 | PNE 206       | Nursing Therapies I       | No          | 4            | 7          |
| Winter 2022 | PNE 217       | Nursing Therapies I       | No          | 4            | 8          |
| Fall 2022   | N232          | Health Assessment Lecture | No          | 2            | 183        |
| Fall 2022   | N233-001      | Health Assessment Lab     | Yes         | 2            | 7          |
| Fall 2022   | N233-005      | Health Assessment Lab     | Yes         | 2            | 8          |
| Fall 2022   | N233-016      | Health Assessment Lab     | Yes         | 2            | 8          |
| Winter 2023 | PNE 206       | Nursing Therapies I       | No          | 4            | 7          |
| Winter 2023 | PNE 217       | Nursing Therapies I       | No          | 4            | 8          |
| Fall 2023   | N232          | Health Assessment Lecture | No          | 2            | 175        |
| Fall 2023   | N233-001      | Health Assessment Lab     | Yes         | 2            | 8          |
| Fall 2023   | N233-005      | Health Assessment Lab     | Yes         | 2            | 7          |
| Fall 2023   | N233-016      | Health Assessment Lab     | Yes         | 2            | 6          |
| Winter 2024 | PNE 206       | Nursing Therapies I       | No          | 4            | 8          |
| Winter 2024 | PNE 217       | Nursing Therapies I       | No          | 4            | 8          |
| Fall 2024   | N232          | Health Assessment Lecture | No          | 2            | 204        |
| Fall 2024   | N233-001      | Health Assessment Lab     | Yes         | 2            | 6          |
| Fall 2024   | N233-005      | Health Assessment Lab     | Yes         | 2            | 7          |
| Winter 2025 | PNE 207       | Nursing Therapies I       | No          | 4            | 8          |
| Winter 2025 | PNE 218       | Nursing Therapies I       | No          | 4            | 5          |

2017

N395: Honor's Nursing Seminar

• Lecture on quantitative and qualitative study designs.

- 2021
- N395: Honor's Nursing Seminar
  - Lecture on the importance of environmental sustainability in nursing education and students' role within the sustainability plan.

# COMMITTEE, ORGANIZATIONAL, AND VOLUNTEER SERVICE

#### Institutional- University of Michigan School of Nursing

| 2025-2027    | Committee on Academic Admission and Scholastic Standing (CAASS), Member       |
|--------------|---|
| 2025         | Competency Based Education Task Force, Ad-Hoc, Member                         |
| 2024         | Attendance Task Force, Ad-Hoc, Member   |
| 2024         | Accommodations Task Force, Ad-Hoc, Member                                     |
| 2024         | Student Success/Remediation Task Force, Ad-Hoc, Mentor                        |
| 2022-Present | Pre-BSN Institute for Sophomore Transfer Students, Speaker                    |
| 2021-2022    | Acción Global, Conciencia y Ambiente (AGLOCAM) Educational Logistics Medical  |
|              | SpanishWorkshop, Facilitator  |
| 2020-Present | School of Nursing Undergraduate Honors Program, Application Reviewer          |
| 2020-Present | School of Nursing Undergraduate Honors Program, Final Project Reviewer        |
| 2020         | Care Calls for Students Quarantining during COVID-19, Participant             |
| 2019-2020    | Committee for Junior Curriculum Psychology Course Re-Design, Member           |
| 2019-Present | Sustainability Task Force, Member   |
| 2019         | Interprofessional Education (IPE) in Action event, Crisler Arena, Facilitator |
| 2016-2018    | Curriculum Committee, PhD Student Representative                              |
|              |   |

### Institutional- Michigan Medicine & University of Michigan

| 2025         | Planet Blue Ambassador, University of Michigan              |  |  |
|--------------|---|--|--|
| 2025         | Michigan Nurses Association (MNA) Capitol Action Day        |  |  |
| 2023-Present | Career Alumni Network (UCAN) Member, University of Michigan |  |  |
| 2019-2020    | Sepsis Screen Super User, Unit 6B, Michigan Medicine        |  |  |
| 2019-Present | Language Liaison, Unit 6B, Michigan Medicine                |  |  |
| 2016-Present | Clinical Preceptor, Unit 6B, Michigan Medicine              |  |  |

#### **Regional & National**

| 2021-Present | Nurses Climate Challenge, Healthcare Without Harm, Member |
|--------------|---|
| 2017-2018    | LGBT Detroit, Community Service Volunteer                 |
| 2015-2019    | Gay and Lesbian Medical Association (GLMA), Member        |
|              | 2016-2018 Leadership Board Student Representative         |

#### International

| 2020-Present | International Association for Clinical Simulation and Learning (INACSL), Member |  |  |
|--------------|---|--|--|
|              | 2020-Present  | Co-Founder and Member of the INACSL Environmental Sustainability |  |
|              |   | Special Interest Group (SIG)                                     |  |
|              | 2023-Present  | Elected Chair of the Environmental Sustainability SIG            |  |

### VISITING PROFESSORSHIPS AND SEMINARS

#### **Invited: International**

- 1. **Marsack, J.**, Bathish, M., & Lee, D. (June, 2022). "*Optimizing Simulation: Best Practices for Nursing Education*", 3-Day seminar hosted by the University of Michigan School of Nursing. [Seminar held virtually].
  - Leader, organizer, and speaker for this multi-day international event for ~25 invited participants from Pan-American Health Organization (PAHO) partnership institutions in conjunction with the UMSN Office of Global Affairs.
- Marsack, J., Bathish, M., & Lee, D. (June, 2023). "Simulation in Clinical Education: Imagine the Future", 3-Day workshop hosted by the Barbados Community College School of Nursing, Bridgetown, Barbados.
  - Co-leader and facilitator for this invited multi-day event for ~25 faculty onsite at a Pan-American Health Organization (PAHO) partner institution to provide education on simulation methods and consult on upgrading their simulation facility.

### PRESENTATIONS

#### **Peer-Reviewed Presentations**

### International

- Bathish, M., Marsack, J., Czerwinski, M., & Lee, D. (June, 2021). A Survey of Sustainability Efforts in Healthcare Simulation and Clinical Learning. Recorded presentation for the International Nursing Association for Clinical Simulation and Learning (INACSL) conference [Held virtually due to COVID-19].
- Marsack, J., Eagle, M., & Lori, J. (May, 2023). Findings from an International Virtual Healthcare Simulation Training Event. Nursing & Midwifery Research Conference & the 34<sup>th</sup> Mary J. Seivwright Day at the University of the West Indies School of Nursing, Mona, Jamaica.
- 3. **Marsack, J.,** Eagle, M., Lee, D., Lori, J., & Bathish, M. (November, 2024). *Results and Lessons Learned from an International Online Nursing Simulation Training Event*. XVIII Pan American Colloquium on Nursing Research Conference, Santiago, Chile.

### National

- 4. **Marsack, J.** & Stephenson, R. (September, 2016). *Exploring the utilization of end of life documentation among an online sample of sexual and gender minority individuals*. Poster presentation at the Gay and Lesbian Medical Association conference, St. Louis, MO.
- 5. **Marsack, J.** & Stephenson, R. (September, 2016). *Sexuality-based stigma and depression among lesbian, gay, bisexual and transgender individuals in rural United States.* Poster presentation at the Gay and Lesbian Medical Association conference, St. Louis, MO.
- 6. **Marsack, J.** & Stephenson, R. (September, 2017). *Couple's Coping and Health Maintenance Behaviors: Exploring Dyadic Stigma in American Gay Male Couples.* Poster presentation at the Gay and Lesbian Medical Association conference, Philadelphia, PA.
- Marsack, J., Eagle, M., Lori, J., Aebersold, M., Bathish, M., Lee, D., & Brunvand, L. (June, 2022). Needs Assessment Survey on Simulation in Caribbean Nursing Education. Poster presentation at the International Nursing Association for Clinical Simulation and Learning conference, Milwaukee, WI.
- 8. **Marsack, J.**, Bathish, M., & Lee, D. (June, 2023). *Sustainability efforts in healthcare simulation and clinical learning: An international survey*. Poster presentation at the International Nursing Association for Clinical Simulation and Learning conference, Providence, RI.
- 9. Wintermeyer-Pingel, S, **Marsack, J.,** & Bathish, M. (June, 2024). *Inclusive Simulation for Weight Bias Reduction to Prepare Students for Equity-Driven Nursing Practice*. Podium Presentation (45 minutes).

International Nursing Association for Clinical Simulation and Learning conference. Raleigh, North Carolina.

 Lee, D., Bathish, M., Marsack, J., Eagle, M., & Lori, J. (January, 2025). An International Online Nursing Simulation Training Event: Outcomes and Lessons Learned. Poster presentation at the International Meeting on Simulation in Healthcare conference. Orlando, Florida.

### **Regional & Local**

- 11. Marsack, J. & Stephenson, R. (April, 2016). *Exploring the utilization of end of life documentation among an online sample of sexual and gender minority individuals*. Poster presentation at the University of Michigan Dean's Research Day, Ann Arbor, MI.
- Marsack, J., Czerwinski, M., Bathish, M. & Lee, D. (April, 2021). A Survey of Sustainability Efforts in Healthcare Simulation and Clinical Learning. Recorded presentation at the University of Michigan School of Nursing Research Day [Held virtually due to COVID-19].
- Czerwinski, M., Bathish, M., Lee, D., & Marsack, J. (April, 2021). *Policy development to improve sustainability in the clinical learning center*. Recorded presentation for the University of Michigan School of Nursing Research Day [Held virtually due to COVID-19].
- 14. Marsack, J., Eagle, M., Lori, J., Aebersold, M., Bathish, M., Lee, D., & Brunvand, L. (April, 2022). Simulation in Caribbean Nursing Education: A Needs Assessment Survey. Poster presentation at the University of Michigan School of Nursing Research Day, Ann Arbor, MI.
- Marsack, J., Eagle, M., Lori, J., Aebersold, M., Bathish, M., Lee, D., & Brunvand, L. (September, 2022). *Needs Assessment Survey on Simulation in Caribbean Nursing Education*. Poster presentation at the University of Michigan School of Nursing Alumni Reunion, Ann Arbor, MI.
- 16. Marsack, J., Eagle, M., Lori, J., Aebersold, M., Bathish, M., Lee, D., & Brunvand, L. (March, 2023). Nurse faculty training needs and challenges for incorporating simulation in nursing education in the Caribbean. Poster presentation at the University of Michigan Center for Global Health and Equity event "Celebrating the Movement: Global Health Equity at Michigan", Ann Arbor, MI.
- 17. Marsack, J., Bathish, M., & Lee, D. (April, 2023). *Sustainability efforts in healthcare simulation and clinical learning: An international survey.* Poster presentation at the University of Michigan School of Nursing Research Day, Ann Arbor, MI.
- 18. Marsack, J., Wintermeyer-Pingel, S, & Bathish, M. (March, 2024). *Equity-Driven Nursing Practice: Inclusive Simulations for Weight Bias Reduction using Overweight/Obesity Suits*. Poster presentation at the Michigan State University College of Nursing Research Day, Lansing, MI.
- Zeng-Wang, M., Duffy, E., Marsack, J., Pardee, M., & Robinson-Lane, S. (April 2024). *Hyperphosphatemia Control among Adult End-Stage Renal Disease Patients on Hemodialysis*. Poster presentation at the University of Michigan School of Nursing Research, Scholarship and Innovation Symposium, Ann Arbor, MI.
- 20. Zeng-Wang, M., Duffy, E., Marsack, J., Pardee, M., & Robinson-Lane, S. (October 2024). *Hyperphosphatemia Control among Adult ESRD Patients on Hemodialysis*. Poster presentation at the Ascension Motown Women's Heart Symposium, Birmingham, MI.
- 21. Zeng-Wang, M., Duffy, E., Marsack, J., Pardee, M., & Robinson-Lane, S. (March 2025). *Hyperphosphatemia Control among Adult End-Stage Renal Disease Patients*. Poster presentation at the 49<sup>th</sup> Midwest Nursing Research Society Conference, Indianapolis, IN.
- 22. **Marsack, J.,** Wintermeyer-Pingel, S, & Bathish, M. (April, 2025). Inclusive Simulations for Weight Bias Reduction using Overweight/Obesity Suits. Poster presentation at the University of Michigan School of Nursing Research, Scholarship and Innovation Symposium, Ann Arbor, MI.

#### **Community Based (Outreach) Invited Media Presentations**

- Marsack, J. & Bathish, M. (October, 2022). Sustainability in Healthcare Simulation. 60-minute Podcast. Let's Talk Sim Podcast (Host: Jennifer Alderman, Co-chair of the International Association for Clinical Simulation and Learning [INACSL] Membership Committee).
- 2. Bathish, M. & Marsack, J. (May, 2022). *Sustainability Efforts in Healthcare Simulation and Clinical Learning*. 60-minute webinar. Education Management Solutions, The EMS Webinar Series.
- 3. **Marsack, J.** & Lee, D. (October, 2024). *Sustainability in Simulation: Paving the Way for a Greener Tomorrow.* 60-minute INACSL Fireside Chat. (Host: Nicola Contreras, Membership Committee Chair, International Association for Clinical Simulation and Learning [INACSL]).
- 4. Robison, L., Bathish, M., Bodi, M., & Marsack, J. (March, 2025). *Sustainability Efforts in Healthcare Simulation and Clinical Learning*. 60-minute webinar. HealthySimulation.com, LEARN platform.
- Marsack, J., Clarke, K., & Bathish, M. (April, 2025). Special Interest Group (SIG) Webinar Panel. International Nursing Association for Clinical Simulation and Learning (INACSL). (Host: Regina Camacho, Senior Education Coordinator, International Association for Clinical Simulation and Learning [INACSL]).

# BIBLIOGRAPHY

### **Peer-Reviewed Journals and Publications**

- Cieslak, A., Elkins, G., Banerjee, T., Marsack, J., Hickman, K., Johnson, A., Henry, L., & Barton, D. (2016). Developing a hypnotic relaxation intervention to improve self-image: A feasibility study. *Oncology Nursing Forum*, 43(6), E233-E241. DOI: 10.1188/16.ONF.E233-E241
- Marsack, J. & Stephenson, R. (2017). Sexuality-based stigma and depression among lesbian, gay, bisexual and transgender individuals in rural United States. *Journal of Gay & Lesbian Mental Health*, 21(1), 51-63. DOI: 10.1080/19359705.2016.1233164
- 3. Marsack, J. & Stephenson, R. (2017). Exploring the utilization of end of life documentation among an online sample of sexual and gender minority individuals. *Journal of Gay and Lesbian Social Services*, 29(3), 273-279. DOI: 10.1080/10538720.2017.1320254
- 4. **Marsack**, J. & Stephenson, R. (2018). Barriers to end of life care for LGBT persons in the absence of protective legal documentation. *LGBT Health*, 5(5), 273-283. DOI: 10.1089/lgbt.2016.0182
- Marsack, J., Kahle, E., Suarez, N. A., Mimiaga, M. J., Garofalo, R., Brown, E., & Thai, J. (2018). Relationship Characteristics and Dyadic Approaches to HIV Health-Enhancing Behaviours Among a Sample of Same-Sex Male Couples from Three US Cities. *Journal of Relationships Research*, 9, e10. DOI: doi:10.1017/jrr.2018.9
- Bathish, M. A., Lee, D. R., Czerwinski, M. A., & Marsack, J. E. (2022). A Survey of Sustainability Efforts in Healthcare Simulation and Clinical Learning. *Clinical Simulation in Nursing*, 69, 1-6. DOI: 10.1016/j.ecns.2022.04.007
- Marsack, J. E., Bathish, M. A., & Lee, D. R. (2022). Sustainability efforts in healthcare simulation and clinical learning: An international survey. *Nurse Education Today*, 132, 105990. DOI: 10.1016/j.nedt.2023.105990

- Marsack, J., Cherney, R., Brunvand, L., Folbe, E., Dobry, A., Jones, E., & Munro-Kramer, M. (2023). Innovate 4 Change: An Interdisciplinary Nursing-Student Led Hackathon. *Nursing Outlook*, 71(6), 102048. DOI: 10.1016/j.outlook.2023.102048
- 9. Bathish, M., **Marsack, J.**, Lee, D., Eagle, M., & Lori, J. (2024). Bridging global gaps in nursing education: Findings from a remote simulation training program for international faculty. (*In Press: Nursing Education Perspectives*).
- Lee, D., Eagle, M., Marsack, J., Bathish, M., Brunvand, L., & Lori, J. (2025). Simulation Training Needs and Challenges Among Nurse Educators in the Caribbean: Strengthening Clinical Teaching in Low-Resource Settings (*Accepted: Nursing Education Perspectives*).
- Zeng-Wang, M., Robinson, S., Marsack, J., Pardee, M., & Duffy, E. (2025). Hyperphosphatemia control: A quality improvement initiative for adult end-stage renal disease patients on hemodialysis. (*In Press: Journal of Doctorate Nursing Practice*).
- Marsack, J., Bathish, M., & Wintermeyer-Pingel, S. (2025). Fostering Equity in Nursing Education and Practice: Inclusive Simulation for Weight Bias Reduction. (Under Review: Clinical Simulation in Nursing).