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University of Michigan School of Nursing
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EDUCATION AND TRAINING

08/1999 – 05/2003 **Bachelors of Science in Nursing**, Michigan State University,
East Lansing, Michigan
08/2005 – 05/2008 **Masters of Science in Nursing**, Family Nurse Practitioner Program
Michigan State University, East Lansing, Michigan
09/2012 – 08/2014 **Doctorate of Nursing Practice Program**, Wayne State University,
Detroit, Michigan
Clinical Inquiry Project: *Policy Analysis: Michigan School-Based
Health Centers Should Provide Comprehensive Adolescent Reproductive
Health Services.*

FELLOWSHIPS

2013 – 2014 Michigan Education Policy Fellowship Program
*Leadership development program including training activities regarding
policy-making in education and human services*
2017 AACN Faculty Policy Intensive Fellowship
2024 Center for Health and Research Transformation (CHRT) Health Policy
Fellowship

SPECIALIZED TRAINING

10/2010 SafeHouse Center, Completed 40 hours of training on working with
survivors of domestic violence
08/2012 MDCH Motivational Interviewing
03/2013 MDCH CAC HIV Prevention/Test Counseling Training
06/2013 Michigan Pharmacy Association, Comprehensive Campaign School
07/2015 University of Michigan, Center for Research on Learning and Teaching,
Health Sciences Teaching Academy
10/2015 UMHS Adolescent Health Initiative, Training Patient-Centered Care for
Transgender Adolescents: Train the Trainer
09/2016 Advancing Excellence in Transgender Health (Fenway Health)
10/2019 Completion of the Online Learning Consortium (OLC) Foundational
Online Teaching Certificate
05/2020 Completion of the Online Learning Consortium (OLC) Online Nursing
Mastery Series
01/2020, 04/2022 STRIDE Training
05/2024 Institute for Healthcare Policy and Innovation (IHPI) Impact Accelerator
Program: Policy and Communications Training

CERTIFICATIONS AND LICENSURE

BLS certified, 06/1999
Licensed as a Registered Nurse, State of Michigan, #MI4704240084, 07/2003 – 07/2024

Family Nurse Practitioner, ANCC Certification, #2008005568, 08/2008 – 08/2028
Specialty Certifications as Nurse Practitioner, State of Michigan, #MI4704240084, 08/2008
DEA License, #MK2108430, 11/2008-12/2021; #MK6025060 12/2021-12/2022
NPI, #1417100538

ACADEMIC, ADMINISTRATIVE, AND CLINICAL APPOINTMENTS

Academic

01/2006 – 05/2007	Pediatric Clinical Nursing Faculty, MSU College of Nursing East Lansing, Michigan
10/2007 – 05/2008	Pediatric Nursing Lead Faculty; Pediatric Clinical Nursing Faculty Lansing Community College, Lansing, Michigan
06/2010 – 08/2016	Clinical Instructor University of Michigan School of Nursing, Ann Arbor, Michigan
09/2016 – 08/2022	Clinical Assistant Professor University of Michigan School of Nursing, Ann Arbor, Michigan
09/2022 - present	Clinical Associate Professor University of Michigan School of Nursing, Ann Arbor, Michigan

Administrative

09/2018 – 08/2023	Family Nurse Practitioner Program Lead University of Michigan School of Nursing, Ann Arbor, Michigan
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Key Accomplishments:

- Major program revisions reduced program from 67 to 55 credits based on national benchmarking while maintaining high quality content that meets or exceeds national accreditation standards.
- Led the development a strong simulation program utilizing standardized simulations, telehealth simulations, and other hands on clinical skill development activities.
- Increased program enrollment.
- Maintained a program with high national rankings from the U.S. News and World Report (top 10).
- Led the transition from paper student self-evaluations and preceptor evaluations of students to online evaluations utilizing Typhon for centralized data management of evaluations.
- Led the process to inform and engage key stakeholders within the UMSN community about the idea to develop new Digital Education FNP & AGNP MSN programs.
- Obtained approval for the Digital Education FNP & AGNP MSN programs: within Departments, from Curriculum Committee, from the UMSN faculty vote, from the Provost's Office, and from the Michigan Association of Schools and Universities (MASU).

09/2018 – 08/2023	Faculty Lead for the Development of the Digital (Online) FNP Program University of Michigan School of Nursing, Ann Arbor, Michigan
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Key Accomplishments:

- Led the development of the UMSN's first Digital Education Primary Care Family and Adult-Gerontology MSN programs.
- Led the design and implementation of on-campus intensives and simulation for the Digital Education programs (3-day intensive once per term associated with clinically focused courses) across the program.

- Developed quality evaluation metrics, evaluation tools, and evaluation procedures for continuous quality improvement of the Digital Education programs as part of a primary work-group.
- Worked with Instructional Designers and Faculty to develop the new Digital Education version of the program courses.
- Led the review and approval process of the developed Digital Education courses and subsequently revised courses.
- Engaged in mid and end-of-term course reviews with Instructional Designers and faculty to outline a future course revision plan based on student survey results and faculty experiences.
- Regularly meetings with the Instructional Design team and Project Management Office to discuss large scale issues, processes, provide support, and maintain strong working relationships.

09/2020 – 08/2023

Coordinator of Graduate Program Leads

University of Michigan School of Nursing, Ann Arbor, Michigan

Key Accomplishments:

- Chaired Program Leads Meetings that included 7 program leads and the DNP Program Director:
 - Adult-Gerontology Acute Care Nurse Practitioner
 - Adult-Gerontology Primary Care Nurse Practitioner
 - Acute Care Pediatric Nurse Practitioner
 - Family Nurse Practitioner
 - Leadership, Analytics, and Innovation
 - Nurse Midwifery
 - Primary Care Pediatric Nurse Practitioner
 - DNP Program Director
- Coordinated cross program communication and decision-making
- Coordinated and led the review of APRN program core course reviews based on SkyFactor recent graduate survey results

01/2022 – 06/2022

Interim Associate Dean of Graduate Studies

University of Michigan School of Nursing, Ann Arbor, Michigan

Key Accomplishments:

- Managed the Office of Professional Graduate Studies in an Interim role, including:
 - Office team (6 members)
 - Office budget
 - Interdepartmental communications
- Managed high-level student issues on demand
- Broad level communication to graduate students
- Graduation planning
- Faculty Activity Planning with the UMSN school leaders
- Member of the UMSN Administrative Group (AG)
- Participated in broad level strategic planning for the UMSN Clinical Learning Center for next 3-5 years
- Demonstrated ability to participate in high-level school leadership

08/2023 – Present

Director of APRN Programs

University of Michigan School of Nursing, Ann Arbor, Michigan

- Developed Parental Leave Policy for graduate students in collaboration with Graduate Program Leads
- Designed new evaluation process for Program Lead annual evaluations under the direction of the Associate Dean for Professional Graduate Studies
- Re-organized the Graduate Program Lead meeting agenda for improved efficiency and communication across the school and departments.
- Developed new graduate student chaperone policies and procedures.
- Developed new children in classroom and lactation policy for graduate students.
- Developing new clinical conference policies and procedures.
- Developing a brief clinical faculty evaluation tool to be used by Course Coordinators.
- Member of key school-wide group leading transition to Competency-Based Education as a representative of the graduate programs.

Clinical Practice

07/2008 – 11/2008

Nurse Practitioner Pediatric Cardiac Surgery, Advanced Practice Team
University of Michigan Health System, Ann Arbor, Michigan

- Provided inpatient, acute care to pediatric cardiac surgery patients as a nurse practitioner

12/2008 – 06/2010

Nurse Practitioner, University of Detroit Mercy, McAuley Health Center, Detroit, Michigan

- Provided primary care as a Family Nurse Practitioner in a Nurse-Managed Center on the East Side of Detroit, MI

06/2010 – 02/2012

Nurse Practitioner, North Campus Family Health Services, University of Michigan Nurse Managed Center

- Provided primary care as a Family Nurse Practitioner in a Nurse-Managed Center in Ann Arbor, MI

06/2010 – 08/2012

SafeHouse Center Health Clinic, University of Michigan Nurse Managed Center Outreach Location

- Provided primary care as a Family Nurse Practitioner in a Nurse-Managed Center Outreach Location within a sexual assault and domestic violence support center and shelter to survivors of trauma and their children in Ann Arbor, MI

04/2012 – 04/2013

Nurse Practitioner, Washtenaw County Health Department, STI Clinic Ypsilanti, Michigan

- Provided care as a Family Nurse Practitioner to patients of the Washtenaw County Health Department's STI Clinic in Ypsilanti, MI

08/2012 – 10/2019

Nurse Practitioner/Nursing Supervisor, Regional Alliance for Healthy Schools (RAHS) School Based Health Center at Pathways to Success Academic Campus, Ann Arbor, Michigan

- Provided care as a Family Nurse Practitioner to patients of a School-Based Health Center in an alternative high school in Ann Arbor, MI
 - Performed school-wide initiatives, ran evidence-based teen health groups (e.g., Making Proud Choices), and engaged with community partners
 - Served as the Site Supervisor, which included management and leadership of the site, supervision of the site Medical Assistant, grant reporting, supply ordering, maintaining JCAHO standards, partnering with school leadership, teachers, and staff.
- 01/2018 – Present Nurse Practitioner/Faculty Preceptor UM Student-Run Free Clinic, Pinckney, Michigan
- Provide care as a preceptor to interprofessional students (nursing, nurse practitioner, medical, social work, and pharmacy) and as a Family Nurse Practitioner to patients in a student-run free clinic for under or uninsured patients in Pinckney, MI
- 10/2019 – 06/2020 PLUS grant clinician and judge
- Participated on a grant-funded project assessing women’s bladder health as a clinician to collect participant bladder health histories.
- 02/2020 – 12/2021 Nurse Practitioner, Liberty Pediatrics, Ann Arbor, Michigan
- Provided care as a Family Nurse Practitioner to pediatric patients (up to age 18) of a private practice pediatric office.
- 07/2020 – Present Michigan Medicine: Transition to Practice Program Development and Maintenance
- Partnered with Michigan Medicine Advanced Practice Nursing Leaders and Professional Development and Education Department to create and maintain the health system’s first Advanced Practice Registered Nurse (APRN) Transition to Practice Program (TTP).
 - Developed and curated program content to help orient new APRNs to Michigan Medicine and improve their APRN role transition.
 - Led a team with an administrative assistant and instructional designer to create a hybrid APRN program with online asynchronous Modules, Activities, and Knowledge Checks and Live interactive sessions.
 - Applied for Continuing Education (CE) credits for the entire program (24.5 CE, including 4.0 pharmacology, and 2.5 pain) as well as for the individual Live interactive sessions (1.5 CE each).
 - Modified role transition surveys and have collected pre/post survey data on all cohorts (3 to-date).
 - Developed and launched the program evaluation surveys and plan.
 - Working to create a new modified versions of the program as a foundational APRN Orientation for experienced APRNs.
- 07/2023 – Present Corner Clinic partnership on improving care for Transgender Patients
- Partnering with Corner Clinic staff to create, implement, and evaluate a new RN to RN education series.

Consultation

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| 11/2019 – 03/2022 | Consultant/Expert Reviewer
Scope of Practice/Standards of Practice Case Review of Complaint to Michigan Board of Nursing <ul style="list-style-type: none"> • Reviewed a case at the request of the Michigan Board of Nursing reviewing the safety, efficacy, and evidence-based nature of a nurse practitioner’s practices. |
| 06/2020 – 03/2022 | Barkley & Associates <ul style="list-style-type: none"> • Consulted on the development of online nurse practitioner board review content. |
| 01/01/2022 – present | Oak Street Health <ul style="list-style-type: none"> • Developed content for individual units for Oak Street Health’s Nurse Practitioner Fellowship Program (e.g., Professional Advocacy, Common GYN, Patient-Centered and trauma-informed Approach to GYN Exam, Common Dermatology Complaints, Substance Use, Provider Resilience) • Worked in collaboration with an instructional designer to create multimedia interactive learning objects for the developed units |

RESEARCH INTERESTS

Current research and scholarship focuses on improving care delivery and patient outcomes for vulnerable and underserved populations, particularly high risk youth. A primary focus is risk reduction and provision of care using a trauma-informed lens and cultural humility to meet the needs of patients who identify as LGBTQ and those with a history of trauma, such as Adverse Childhood Experiences (ACES).

ORCID: 0000-0002-2294-6863

GRANTS & FUNDING

Funded:

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| (PI) Elizabeth Kuzma
AANP Foundation 2010 Obesity Grant Program
Healthy Nutrition, Healthy Families: Working with survivors of Domestic Violence and sexual assault and their families to promote a Health Future.
Role: Project Leader and PI | 12/2010 – 06/2012
\$5,000 |
| Whitaker Grant – Innovative Teaching Solution
Role: Co-awardee | 10/2012 – 10/2013
\$10,000 |
| Whitaker Grant – Humanizing Technology to Improve Clinical Readiness for Advanced Nursing Students
Role: Co-Awardee | 10/2014 – 4/2019
\$15,000 |
| School of Nursing, Dean’s Centennial Seminar Series
CAsCAid Study Group:
Proposing a seminar series to underpin team science with “high-ACE youth”
Role: Group Member | 03/2016 – 08/2018
\$15,000 |

Office of Adolescent Health (OAH) capacity building grant SexLab, University of Michigan School of Nursing (UMSN), and the Adolescent Health Initiative (AHI) at UM Role: Evaluation partner	07/2016 - 07/2017 \$2.8 million
Center for Research on Learning and Teaching (CRLT) Faculty Development Fund – Integrating Trauma Informed Practices into Nursing Education Role: PI	12/01/2016-6/30/2020 \$10,000
University of Michigan IP-X Pilot Research Grant “Caring for Complex, Underserved Patients: Interprofessional Education and Care Where It Matters Most” Role: Co-I	12/1/2017-12/31/2018 \$50,000
CVS Health Foundation Grant *For UMSN FNP students scholarships	10/1/2018-10/31/2019 \$4,000
University of Michigan IPX Diamond Cube Inclusivity and Diversity Principles in Healthcare: Disability and Health Role: Co-I	02/2019 – 08/2020 \$15,000
University of Michigan Whitaker Grant “Healthcare Theatre: Taking Human Simulation to the Next Level” Role: Co-investigator	04/01/2019 – 04/30/2024 \$10,000
Allen Fund Award Pilot Implementation of the Pediatric ACEs and Related Life Events Screener (PEARLS) Tool in Adolescent Health Centers Role: Co-Investigator	09/01/2020 – 08/31/2021 \$600
Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment “Promoting Advance Practice Registered Nurse and Medical School Education on Medications for Addiction Treatment” Role: Co-Investigator	09/30/2021-09/29/2023 \$450,000
Oak Street Health, Inc. Funding for academic-practice partnership to establish national Post-graduate NP fellowship Role: Curriculum Specialist	2022-2023 \$128,000
University of Michigan Gilbert Whitaker Fund for the Improvement	4/30/23 – 4/29/25

of Teaching “Advancing Health Equity by Assessing Social Determinants of Health in Advanced Health Assessment” Role: Co-Investigator	\$10,000
Department of Health and Human Services Center for Disease Control and Prevention “The University of Michigan Education and Research Center” Role: Co-Investigator	07/22/2023 - 06/30/2024 \$1,800,000 Award #: 2 T42OH008455-19-00
[Under Review] University of Michigan Gilbert Whitaker Fund for the Improvement of Teaching “Enhancing Scholarly Writing Proficiency Among Graduate and DNP Nursing Students” Role: Co-PI	Submitted 01/2024 \$17,500
[Under Review] Vice Provost for Engaged Learning’s Global Engagement, New Faculty-Led Education Abroad Programs in Less-Traveled Destinations “Enhancing Clinical Learning Through Global Primary Care Training” Role: Co-PI	Submitted 01/2024 \$24,000
<u>Not Funded:</u> Health Resources & Services Administration (HRSA) Leadership Education in Adolescent Health (LEAH) Program “University of Michigan Leadership Education in Adolescent Health” Role: Co-Investigator Amount requested: \$2,296,850.00	Date Submitted 02/2022 Scored 94/100
University of Michigan DEI Innovation Grant “Improving the Health of LGBTQIA+ Student, Staff, & Faculty at the University of Michigan” Role: Faculty Mentor/Co-Investigator Amount requested: \$5,000	Date Submitted 02/2019
CRLT Gilbert Whittaker Fund: Creating a repository of diverse and inclusive case studies Primary Role: Co-PI Amount requested: \$10,000	Date Submitted 02/2017
CRLT Gilbert Whittaker Fund: An Interprofessional Approach to Motivational Interviewing: Unpacking the Role of Unconscious Bias Primary Role: Co-I Amount requested: \$10,000	Date Submitted 02/2017

CRLT DEI Grant Award: Date Submitted: 01/2017
“Creating a repository of diverse and inclusive case studies”
*encouraged to apply for Whittaker Grant
Primary Role: Co-PI
Amount requested: \$1,000

MI Health Endowment Fund: Community Health Impact Date Submitted: 10/2016
Responsive Grant Program
Community-engaged development of an interactive life skills
intervention to reduce adolescent risk
Primary Role: Co-I
Amount requested: \$100,000

Aetna Foundation: Cultivating Healthy Communities Date Submitted: 01/2016
Interactive Lifeskills Intervention to Reduce Adolescent Risk
Primary Role: Co-I
Amount requested: \$100,000

HONORS AND AWARDS

2006 – 2007	Carol Beals Endowed Scholarship
2006 – 2008	Michigan Nursing Scholarship
2007 – 2008	Retired Nursing Faculty Endowed Scholarship
2012	AANP State Award of Excellence
2012	Michigan State University Recent Graduate Excellence Award
2014	AANP DNP Student Scholarship
2022	MICNP Nurse Practitioner Scholar of the Year Award

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

2005 – 2008	Sigma Theta Tau, International Honor Society of Nursing, Member
10/2007 – 05/2008	Michigan Education Association (MEA), Member
01/2007 – Present	Michigan Council of Nurse Practitioners (MICNP), Active Member
10/2010 – Present	American Academy of Nurse Practitioners (AANP), Active Member
09/2012 – Present	National Organization of Nurse Practitioner Faculty (NONPF), Active Member
08/2013 – Present	Golden Key International Honour Society, Active Member
11/2013 – 11/2014	Midwest Nursing Research Society (MNRS), Member
11/2013 – Present	Michigan Chapter Society for Adolescent Health and Medicine, Active Member
12/2022 – Present	American Nurses Association (ANA), Member

EDITORIAL POSITION, BOARDS, AND PEER-REVIEW SERVICE

04/2015 – Present	Journal of the American Association of Nurse Practitioners (JAANP), Peer Reviewer
09/2016 – 12/2021	Journal of Dental Education (JDE), Peer Reviewer
04/2019 – Present	Women’s Health Issues, Peer Reviewer

09/2019 – Present Journal for Nurse Practitioners (JNP), Peer Reviewer
 12/2019 – Present Western Journal for Nursing Research (WJNR), Peer Reviewer
 05/2021 – Present Journal of Child and Adolescent Psychiatric Nursing, Peer Reviewer
 05/2023 – Present Nursing Education in Practice, Peer Reviewer

TEACHING

Courses

N122 Nursing as a Societal and Interpersonal Profession
 Co-Course Lead (Fall 2015)
 N503 Advanced Health Assessment for Advanced Practice Nurses
 Course Lead; Lab Section Instructor (2011-2020)
 N566/N593 Adult Health Promotion, Well-Woman Care, and Management of
 Common Acute Illnesses; Clinical Section Instructor
 N593 Clinical Decision Making (Practicum) I; Clinical Section Instructor
 N666/N693 Advanced Primary Care Nursing of Chronic Illness in Adults and Their
 Families; Clinical Section Instructor
 N693 Clinical Decision Making (Practicum) II; Clinical Section Instructor
 N549 Infant, Child and Adolescent Health: Wellness; Clinical Section Instructor
 N674 CDM III: Advanced Primary Care Nursing of Adults and Families with
 Complex Systems; Clinical section instructor

Presentations

01/2011; 02/2012; 04/2013; 04/2014; 02/2015; 02/2016;
 07/2017; 06/2018; 04/2020;
 09/2020; 09/2021; 09/2022;
 09/2023 N666 Guest Lecturer: Blood Dyscrasias and Thyroid Disorders
 10/2011; 10/2012; 10/2013; 10/2015; 02/2017; 01/2018
 10/2011; 10/2013 N566 Guest Lecturer: HEENT and URI, University of Michigan
 School of Nursing
 N667 Guest Lecturer: Obesity Management University of Michigan
 School of Nursing
 05/2013; 05/2014; 05/2015 05/2016; 09/2016; 09/2017;
 09/2018 N503 Presentation: Adult Health History
 05/2013; 05/2014; 05; 2015; 05/2016; 09/2016; 09/2017;
 09/2018; 09/2019; 09/2020;
 09/2021; 09/2022; 09/2023 N503 Presentation: Clinical Decision Making
 09/2013; 09/2015; 09/2016; 02/2017; 02/2018; 02/2019
 02/2015 N549 Guest Lecturer: Child Abuse and Neglect
 SW 630 Guest Lecturer: The Intersection of Sexual Health, Gender
 Identity Issues, and Mental Health, University of Michigan School of
 Social Work
 02/2015; 01/2016; 01/2017; 11/2017 N688 Guest Lecturer: Policy, Politics, and Advocacy for Nurse
 Practitioners, University of Michigan School of Nursing
 09/2015; 05/2016; 09/2016 N566 Guest Lecturer: NP and CNM Scope of Practice
 09/2015 N549 Guest Lecturer: Care of the Adolescent Patient

12/2015	N122 Presentation: Health Policy
12/2015	N122 Presentation: Ethics in Nursing
05/2015; 05/2016	N503 Presentation: Approach to the Adolescent Patient
01/2016; 05/2016; 09/2016; 09/2017; 09/2018; 09/2019; 09/2020; 09/2021	N503 Guest Lecturer: Sexual Health Across the Lifespan
09/2017; 09/2018; 09/2019; 09/2020; 09/2021; 09/2022; 09/2023	N503: LGBTQ Cultural Humility
09/2017; 09/2018; 09/2019; 09/2020; 09/2021; 09/2022; 09/2023	N503: Patient-Centered Interviewing
10/2017; 02/2018; 01/2019	IPE-MI: Two-part workshop series
12/2016; 12/2017	N503 Billing and Coding for the APRN
09/2017; 09/2018	N674: LGBTQ Health and implicit bias
01/2019; 01/2020	N566: Trauma-informed care in Graduate Nursing
01/2021; 01/2022	
01/2019	N354: Trauma-informed care in undergraduate pediatric nursing
01/2020; 01/2021; 01/2022; 01/2023	N674: Malpractice
03/2021; 03/2022; 03/2023	N523: Legal Issues and Malpractice

Global Trip and Clinical Immersion Supervision

03/2023	Supervised a group of FNP and AGNP students during their global trip and clinical immersion in the United Arab Emirates (cities of Alain, Abu Dhabi, Dubai)
05/2024 (planned)	Supervise a group of FNP and AGNP students during their global trip and clinical immersion in Thailand

DNP Student Project Advisor

Fall 2017 – Winter 2018	1 DNP student advisee
Winter 2019 – Spring 2020	1 DNP student advisee
Fall 2020 – Spring 2022	DNP Group; Community Advisor; Michigan State University
Winter 2021 – Spring 2022	1 DNP student advisee
Winter 2021 – Spring 2022	1 PM-DNP student advisee; Project Chair
Winter 2022 – Spring 2023	2 DNP student advisees
Winter 2023 – Spring 2024	2 DNP student advisees

Master's Dental Hygiene Thesis Committee

01/2019 – 04/2020	1 Dental Hygiene Student (thesis on IPE: Dental Hygiene and Nursing)
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CNE Student Mentored Teaching Experience

Fall 2015	1 student in N122 (Nursing as a Societal and Interpersonal Profession)
Fall 2016	1 students in N503 (Advanced Health Assessment for Advanced Practice Nurses)
Fall 2017	2 students in N503 (Advanced Health Assessment for Advanced Practice

Fall 2018	Nurses) 2 students in N503 (Advanced Health Assessment for Advanced Practice Nurses)
Spring/Summer 2020	1 student working on the development of the Digital Education FNP/AGNP MSN
Winter 2021	3 students working on the development of a Peer Mentorship Program Development
Spring/Summer 2021	1 student working on the development of a Peer Mentorship Program Development
Fall 2021	1 student working on the development of a Peer Mentorship Program Development
Winter 2022	1 student working on the development of a Peer Mentorship Program Development

Undergraduate Honor's Nursing Student Mentor

Winter 2017 – Spring 2019	1 undergraduate student mentee
Fall 2022 – Winter 2024	1 undergraduate student mentee

COMMITTEE, ORGANIZATIONAL, AND VOLUNTEER SERVICE NATIONAL

American Association of Nurse Practitioners (AANP)

04/2011; 04/2015; 04/2016	AANP Annual Region 5 Invitational Leadership Meeting, Participant
04/2017	
06/2014 – 06/2018	American Association of Nurse Practitioners, State Representative for Michigan
04/2018 – 09/2020	American Association of Nurse Practitioners National Research Committee
06/2020 – 06/2026	American Association of Nurse Practitioners National Nomination's Council

National Organization of Nurse Practitioner Faculty (NONPF)

06/2018 – Present	Program Director's Special Interest Group
06/2018 – Present	Health Policy Special Interest Group
06/2018 – Present	Trauma-informed Special Interest Group
2020	2020 NONPF 46 th Annual Conference Abstract Reviewer

Adolescent Health Initiative

11/2022 – present	Professional Advisory Committee (PAC) Member
11/2023	Annual Conference Abstract Reviewer
01/2024	Continuing Education Nurse Planner

REGIONAL

02/2015 – 04/2017	Ann Arbor Public Schools, Sexual Health Initiative For Transformation Grant Advisory Board, Member
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Michigan Council of Nurse Practitioners (MICNP)

01/2010 – 01/2012	Ann Arbor Chapter, President Elect
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10/2010; 10/2011	Ann Arbor Chapter, Fall CEU Symposium, Conference Planning Committee Member, CE Planner
10/2010; 09/2011; 09/2013	Ann Arbor Chapter, Annual Scholarship Program, Chair of Search Committee
04/2011	Annual Statewide Conference, Planning Committee, Co-Chair of Financial Committee
01/2012 – 01/2014	Ann Arbor Chapter, President
12/2012; 12/2013	Ann Arbor and Metro Chapter, Annual Pharmacology Conference, Conference Planning Committee Member, CE Planner
01/2015 – 09/2017	UM MICNP Student Chapter, Faculty Advisor
09/2018 – Present	Statewide Finance Committee
09/2020 – Present	Legislative Ambassador

Institutional, University of Michigan

02/2016 – 12/2019	University of Michigan, Interprofessional Education Curriculum Committee, Motivational Interviewing Work Group, Co-Lead
02/2017 – Present	University of Michigan, LGBTQ Health Network
01/2018 – 09/2020	University of Michigan, LGBTQ Health Policy Working Group
11/2019 – 09/2020	Michigan Medicine, LGBTQ Advisory Committee
01/2021 – Present	Michigan Medicine, APRN TTP Continuing Education Nurse Planner
12/2023 – Present	RN to RN Training Series, Continuing Education Nurse Planner

Institutional, University of Michigan, School of Nursing

01/2016 – 01/2018	University of Michigan, School of Nursing, Standardized Patient Work Group
12/2016 – 09/2022	University of Michigan, School of Nursing, Faculty Practice Advisory Committee, Member
12/2018 – 11/2020	University of Michigan, School of Nursing, Faculty Practice Advisory Committee, Chair
03/2016 – Present	CAsCAid, Member
02/2017 – 05/2019	CAsCAid Student Advisory Board, Faculty Advisor
04/2017 – 08/2018	University of Michigan, School of Nursing, Clinical Learning Center Advisory Council
01/2019 – Present	Digital Education Program Development Core Steering Committee
09/2019 – 01/2020	Digital Education Tech Sub-Committee
09/2019 – 09/2020	Digital Education Quality Sub-Committee
09/2020 – Present	Doctor of Nursing Practice Program Advisory Committee
11/2020 – Present	Race & Ethnicity Grad Program Content Workgroup, Lead
2021, 2022	University of Michigan, School of Nursing, White Coat Ceremony Planning Committee, Faculty Lead
09/2021 – 08/2023	UMSN Culture Champions Committee
01/2022 – 12/2022	Faculty Bylaws Review Workgroup
04/2022 – 07/2022	Faculty Service Workgroup
05/2023 – 08/2023	FPAC Summer Workgroup: Clinical Track Promotion
11/2023 – Present	Clinical Track Promotion Task Force

VISITING PROFESSORSHIPS, SEMINARS, AND EXTRAMURAL INVITED PRESENTATIONS

Invited Presentations

1. **Kuzma, E. K.** (2011). UMSN Nurse Managed Center SafeHouse Center Health Clinic Presentation. Presentation to the Board of Directors, SafeHouse Center, Ypsilanti, MI 03/2011.
2. **Kuzma, E. K.** (2012). APRN Legislative Update. UMHS APRN FORUM, Ann Arbor, MI 06/2012.
3. **Kuzma, E. K.** (2015). Annual AANP Regional Legislative Update: State of Michigan Report, American Association of Nurse Practitioners (AANP), New Orleans, LA, presented 06/2015.
4. **Kuzma, E. K.** (2015). Panel Co-Presentation, University of Michigan School of Nursing Diversity Summit Panel on Transgender Health, Ann Arbor, MI 11/2015.
5. Coleman-Burns, P., & **Kuzma, E. K.** (2015). University of Michigan School of Nursing Diversity Summit, Two Mini Trainings: Working with Transgender Faculty, Staff, and Students, Ann Arbor, MI 11/2015.
6. **Kuzma, E. K.** (2016). University of Michigan, MLK Graduate Student Book Dialogue, “The New Jim Crow”, speaker/group facilitator, Ann Arbor, MI 02/2016.
7. **Kuzma, E. K.**, Darling-Fisher, C., Speck, N., & Cavanagh, P. (2016). University of Michigan, Social Justice Grand Rounds Panel Discussion, “Access to healthcare and impact of School-Based Health Centers”, Co-Panel Member, Ann Arbor, MI 04/2016.
8. **Kuzma E. K.** (2016). Michigan Medicine, Regional Alliance for Healthy Schools Washtenaw County Centers, Patient-Centered Care for Transgender Adolescents, Ann Arbor, MI presented 06/2016.
9. **Kuzma, E. K.** (2016). Annual AANP Regional Legislative Update: State of Michigan Report, American Association of Nurse Practitioners (AANP), San Antonio, TX, presented 06/2016.
10. **Kuzma, E. K.** (2017). Annual AANP Regional Legislative Update: State of Michigan Report, American Association of Nurse Practitioners (AANP), Philadelphia, PA, presented 06/2017.
11. **Kuzma E. K.** (2017). Michigan Medicine, Regional Alliance for Healthy Schools Genesee County, Patient-Centered Care for Transgender Adolescents, Flint, MI presented 07/2017.
12. Kane-Low, L., & **Kuzma, E. K.** (2017). Full Practice Authority Update from a National Perspective, Michigan Medicine and University of Michigan School of Nursing for APRN Week, Ann Arbor MI 11/2017.
13. **Kuzma, E. K.**, Kusunoki, Y., Gultekin, L., & Cannon, L. M. (2018). An Introduction to Trauma-Informed Care: Training 1. SafeHouse Center, Ann Arbor, MI 03/2018
14. **Kuzma, E. K.** (2018). Annual AANP Regional Legislative Update: State of Michigan Report, American Association of Nurse Practitioners (AANP), Denver, CO, presented 06/2018.
15. **Kuzma, E. K.** (2019). Trauma-informed care. University of Michigan Medical School, HEAL sponsored presentation, Ann Arbor, MI presented 01/2019.
16. **Kuzma, E. K.**, Gultekin, L., & Munro-Kramer, M. (2019). Trauma-Informed Care: Training 2. SafeHouse Center, Ann Arbor, MI 01/2019.
17. Parrish, D., Hernandez, A. K., Stroumsa, D., & **Kuzma, E. K.** (2019). LGBTQ Affirming Providers Panel. Rackham and OutMD hosted event, University of Michigan, Ann Arbor, MI 02/2019.
18. **Kuzma, E. K.** (2020). Differential Diagnosis of Common Eye, Ear, Nose, & Throat Disorders. Barkley & Associates, 07/2020 – recorded presentation.

19. **Kuzma, E. K.** (2020). Differential Diagnosis of Common Gynecologic Disorders. Barkley & Associates, 07/2020 – recorded presentation.
20. **Kuzma, E. K.** (2020). Academic Success Conversation Series (3 presentations). University of Michigan, School of Nursing 09/2020.
21. Ammerman, B., & **Kuzma, E. K.** (2020 & 2021). Faculty Development Presentation: Dig Ed Student Engagement and Active Learning Strategies Workshop. University of Michigan, School of Nursing 09/2020 & 09/2021
22. **Kuzma, E. K.** (2020). Implementing Trauma-Informed Care. University of Michigan, School of Medicine 12/2020.
23. **Kuzma, E. K.** (2021). Graduate Program Application: Goal Statement and Interview. STTI Rho Chapter 01/2021.
24. **Kuzma, E. K.** (2021). Caring for LGBTQ Patients with Cultural Humility. Barkley & Associates, 02/2021 – recorded presentation.
25. **Kuzma, E. K.** & Wheeler, D. (2021). Putting Cultural Humility into Practice. Gilead Virtual Training Institute – 03/16/2021.
26. **Kuzma, E. K.** and Panel. (2022). Clinical Goal Statement and the Graduate School Interview. Sigma Theta Tau International, Rho Chapter Meeting – 01/12/2022.
27. **Kuzma, E. K.** (2022). Strategies for Nurses: Translating Policy Into Practice. World Health Organization (WHO), Pan American Health Organization (PAHO): Workshop to train nurses from Colombia, Ecuador and Peru to conduct the analysis of public policies on adolescent health – 01/22/2022.
28. **Kuzma, E. K.** (2023). Preparing for a career as an APRN: developing a CV, completing the application, and interviewing. Michigan Council of Nurse Practitioners, University of Michigan Student Chapter – 01/20/2023.
29. **Kuzma, E. K.** (2023). Pursuing a position in Academia. Michigan Council of Nurse Practitioners, University of Michigan Student Chapter – 03/24/2023.
30. Ammerman, B. A., **Kuzma, E. K.**, Bigelow, A. D., & Lee, D. (2023). An overview of nurse practitioner roles in the United States. Invited presentation presentation to Peking University School of Nursing, Beijing, China 03/27/2023.
31. **Kuzma, E. K.** (2023). Career Prep: CV/Resume and Cover Letters. American Association of Colleges of Nursing (AACN) Graduate Nursing Student Association Career Readiness Week – 04/17/2023.
32. Ammerman, B., **Kuzma, E. K.**, Lee, D., Boucher, N., Bigelow, A., Yingling, C. (2023, September). An overview of nurse practitioner roles in the United States. Invited presentation to Peking University School of Nursing, Beijing, China 09/4/2023.
33. **Kuzma, E. K.** (2023). Career Readiness Series: CV/Resume Workshop. University of Michigan, School of Nursing, Ann Arbor, MI 11/09/2023.
34. **Kuzma, E. K.** (2023). Career Readiness Series: What happens after graduation? University of Michigan, School of Nursing, Ann Arbor, MI 11/16/2023.

Invited CEU Presentation

1. **Kuzma, E. K.** (2012). NP Legislative Update, MICNP Ann Arbor Chapter, Ann Arbor, MI, 08/2012. **Kuzma, E. K.** (2016). NP Toolkit for Legislative Action, Michigan Council of Nurse Practitioners, Ann Arbor, MI, 07/2016.

2. Sirdenis, T., **Kuzma, E. K.**, & UM SexLab Youth Advisory Board. (2016). Workshop - LGBTQ are People Too: Cultural Responsiveness Training for Providers, Adolescent Health Initiative Conference, Ann Arbor, MI 04/2016.
3. **Kuzma, E. K.** (2016). NP Legislative Update, MICNP Ann Arbor Chapter, Ann Arbor, MI, 07/2016.
4. **Kuzma, E. K.** (2017). NP Legislative Update, MICNP Ann Arbor Chapter, Ann Arbor, MI, 06/2017.
5. **Kuzma, E. K.**, & Schumacher, G. (2018). NP Practice Legislative Update: State and Federal, MICNP annual statewide conference, Detroit, MI 03/2018.
6. **Kuzma, E. K.**, Deeb, M., Deeb, N., & Ryan, G. (2019). Patient Experience Learning Forum: Cultural Humility in LGBTQ+ Healthcare. Michigan Medicine, Office of Patient Experience, Patient Experience Week, Ann Arbor, MI 04/2019.
7. **Kuzma, E. K.**, Roosevelt, L., & Singh, V. (2019). Educating Health Care Providers - Panel Presentation. University of Michigan, School of Nursing Summer Institute: Beyond #MeToo: A Look at Gender Based Violence and Reproductive Coercion Globally, Ann Arbor, MI 05/2019.
8. **Kuzma, E. K.** (2021). Key Note: Putting Cultural Humility into Practice. Michigan Public Health Institute: State of Michigan HIV and STI Conference; Virtual, 08/2021.
9. **Kuzma, E. K.** (2022). Leadership Opportunities within AANP: Believe in your Dreams, Realize your Potential. American Association of Nurse Practitioners Annual National Conference, Orlando, FL, 06/2022.
10. **Kuzma, E. K.** (2022). Primary care of transgender patients. Michigan Council of Nurse Practitioners Capital Area Chapter monthly meeting, Lansing, Michigan 11/01/2022.
11. Ammerman, B., **Kuzma, E. K.**, Jones, H. M. & Bigelow, A. D. (2023). Moving On: Difficult Family Discussions with Aging Parents. Thammasat University Global Conference. Bangkok, Thailand, June 2023.
12. **Kuzma, E. K.**, & Riske, J. C. (2023). You're About to Graduate Now What? Michigan Council for Nurse Practitioners Annual Statewide Conference, Grand Rapids, MI, 10/2023.
13. **Kuzma, E. K.** (2024). Communication and Relationship Management (Module 2, Session 2). National Organization of Nurse Practitioner Faculties: NP Program Leaders On Demand Series.
14. **Kuzma, E. K.** & Cava, M. (2024). Caring for Transgender Patients in All Settings: An RN to RN Training Session. Virtual Presentation in Partnership with the Corner Health Clinic, 01/2024.

Peer-reviewed CEU Presentation

1. **Kuzma, E. K.** (2016). The Need for Youth-Friendly Primary Care Services, Michigan Council for Nurse Practitioners Annual Statewide Conference, Lansing, MI, 03/2016.
2. **Kuzma, E. K.** (2017). LGBTQI2: What is an NP To Do? Caring for LGBT+ Patients with Cultural Humility, Michigan Council for Nurse Practitioners Annual Statewide Conference, Detroit, MI 03/2017.
4. **Kuzma, E. K.** (2017). LGBTQI2: What is an NP To Do? Caring for LGBT+ Patients with Cultural Humility, American Association of Nurse Practitioners Annual National Conference, Philadelphia, PA, 06/2017.
5. **Kuzma, E. K.** (2017). Pre-Exposure Prophylaxis (PrEP) for HIV: Guidelines for Prescribing in Primary Care, American Association of Nurse Practitioners Annual National Conference, Philadelphia, PA, 06/2017
7. **Kuzma, E. K.**, Graziano, C., Darling-Fisher, C. S., & Pardee, M. (2018). Improving Access to Care:

Using a standardized patient experience to prepare Advanced Practice Registered Nurse (APRN) students to care for LGBTQ patients with cultural humility. Transforming Care Conference, Columbus, OH, 10/2018.

8. **Kuzma, E. K., & Pardee, M.** (2019). Using Simulation with Standardized Patients to Prepare Future Healthcare Providers to Care for LGBTQ Patients with Cultural Humility. Michigan Primary Care Association (MPCA), 4th Annual LGBT Health Summit, Detroit, MI 06/2019.
9. **Kuzma, E. K., & Pardee, M.** (2020). Integrating a Standardized Patient Experience for NP Students to Improve LGBTQ Health.
 - 04/2020 National Organization of Nurse Practitioner Faculty (NONPF) 46th Annual Conference, Virtual.
 - 06/2020 American Association of Nurse Practitioners Annual National Conference, Virtual.
10. **Kuzma, E. K., & George, N. M.** (2020). Envisioning Policy Analysis as a Final DNP Project. National Organization of Nurse Practitioner Faculty (NONPF) 46th Annual Conference, Virtual, 04/2020.
11. **Kuzma, E. K.** (2020). Trauma-Informed Nursing: Introduction and Strategies.
 - 06/2020 American Association of Nurse Practitioners Annual National Conference, Virtual
 - 09/2020 Michigan Council for Nurse Practitioners Annual Statewide Conference, Virtual.
12. Medvec, B., & **Kuzma, E. K.** (2021). Creating Digital Education Quality: Everyone Can Improve. Online Learning Consortium: Annual Accelerate 2021 Conference, 09/2021.
13. Slat, S., Brace, M., Falls, C., Hilbrandt, D., Frank, C., **Kuzma, E. K.**, Lagisetty, P., & Dahlem, G. (2022). An Interprofessional Case-Based Discussion on Opioid Use Disorder: Bringing Health Professional Students Together to Build Confidence, and Collaboration. AMERSA (Interdisciplinary Leaders in Substance Use Education, Care and Policy) 2022 Annual National Conference.
14. **Kuzma, E. K.**, Ammerman, B., Charania, N., Marvicsin, D., & Kane Low, L. (2023). Development of a Clinical Track at a Research Intensive School of Nursing. American Association of Colleges of Nursing (AACN), 2023 Faculty Practice Pre-Conference, 01/2023.
15. Ammerman, B., **Kuzma, E. K.**, Charania, N.A.M.A., Marvicsin, D., Yingling, C. & Kane Low, L. (2023). Lessons Learned during the Creation of a Clinical Track at a Research Intensive School of Nursing. American Association of Colleges of Nursing (AACN), 2023 Faculty Practice Pre-Conference, 01/2023.
16. Dahlem, C. H., **Kuzma, E. K.**, Slat, S., MacLeod, C., Ludwig, W., Falls, C., Hilbrandt, D., Frank, C., & Lagisetty, P. (2023). Impacts of an Interprofessional Opioid Use Disorder Case-Based Discussion Workshop on NP Students. Podium oral presentation, 2023 NONPF Conference, Orlando, FL, 04/2023.
17. **Kuzma, E. K.** & Ammerman, B. (2024). A new approach to sexual health: Sex positivity in a digital world. Podium oral presentation, 2024 Annual Global Adolescent Health Initiative Conference, Ann Arbor, MI 05/2024.

BIBLIOGRAPHY

Student, Senior Author^S, *Data-based

1. Munro, M. L., Dulin, A. C., & **Kuzma, E.** (2015). Update on Plan B emergency contraception and the nurse's role. *Nursing for Women's Health*, 19(2), 142–153.

2. **Kuzma, E.,** & Peters, R.^S (2016). Adolescent vulnerability and the need for youth friendly health care: The nurse practitioner's role. *Journal of the American Association of Nurse Practitioners*, 29(7), 353-361. DOI: 10.1002/2327-6924.12331.
3. **Kuzma, E. K.,** Darling-Fisher, C. S., Speck, N. (2017). Case Study: UMHS- Regional Alliance for Healthy Schools, Primary Health Care to Achieve Universal Access to Health Care and Universal Health Coverage. *The Role of Nurses and Midwives, World Health Organization Compendium of Primary Care Case Studies*.
4. Pardee, M., **Kuzma, E. K.,** Boucher, N., Dahlem, G., Darling-Fisher, C. S.^S (2017). Current state of screening high-ACE youth and emerging adults in primary care. *Journal of the American Association of Nurse Practitioners*, 29(12), 716-724. DOI: 10.1002/2327-6924.12531.*
5. **Kuzma, E. K.,** Boucher, N. L., Burmester, K. A., Gray, B. L., Ploutz-Snyder, R. J., & Strobbe, S.^S (2018). Preparing APRN students to deliver adolescent SBIRT for substance use. *Journal of Nursing Education*. 57(12), 736-741. DOI: 10.3928/01484834-20181119-06.*
6. **Kuzma, E. K.** (2018). A national unique identifier for all nurses: Rationale and Policy Options. *American Association of Colleges of Nursing: Inside Academic Nursing*.
7. Li, Y., Cannon, L. M., Coolidge, E., Darling-Fisher, C. S., Pardee, M., & **Kuzma, E. K.**^S (2019). Current state of trauma-informed education in the health sciences. *Journal of Nursing Education*. 58(2), 93-101. DOI: 10.3928/01484834-20190122-06*
8. **Kuzma, E. K.,** Pardee, M., & Darling-Fisher, C. S.^S (2019). LGBT Health: Creating Safe Spaces and Caring for Patients with Cultural Humility. *Journal of the American Association of Nurse Practitioners*, 31(3):167-174, March 2019. DOI: 10.1097/JXX.0000000000000131.
9. **Kuzma, E. K.,** Graziano, C., Shea, E., Schaller, F.V., Pardee, M., & Darling-Fisher, C. S.^S (2019). Improving LGBT health: Utilizing a standardized patient experience to educate APRN students. *Journal of the American Association of Nurse Practitioners*. May 30, 2019 - Volume Online Now - Issue - p doi: 10.1097/JXX.0000000000000224
10. Cannon, L. M., Coolidge, E., LeGierse, J., Moskowitz, Y., Buckley, C., Chapin, E., Warren, M., & **Kuzma, E. K.**^S(2020). Trauma-informed education: Creating and pilot testing a nursing curriculum on trauma-informed care. *Nursing Outlook*. <https://doi.org/10.1016/j.nedt.2019.104256>*
11. Matsumoto, A., **Kuzma, E. K.,** DeSena, D., Bostwick, J. R, Furgeson, D., Yorke, A., & Inglehart, M. R. (2020). The evolution of an interprofessional education motivational interviewing workshop: Finding the right balance. *Journal of Interprofessional Education and Practice*. Available online 10 May 2020, 100342. <https://doi.org/10.1016/j.xjep.2020.100342>.*
12. **Kuzma, E. K.,** Morgan, A., & Pardee, M. (2020). Implementing patient-centered trauma-informed care for the perinatal nurse. *Journal of Perinatal and Neonatal Nursing*, 34(4), E23-E31. <http://dx.doi.org/10.1097/JPN.0000000000000520>
*Selected for JPNN Manuscript of the Year in 2020/2021
13. **Kuzma, E. K.,** Jones, H., Bigelow, A., & Ammerman, B. (2021). Slowing the flow: Management of benign abnormal uterine bleeding. *The Journal for Nurse Practitioners*.
14. **Kuzma, E. K.**¹, Cannon, L. M.¹, Coolidge, E., Harris, M., Buckley, C., Chapin, E., Coley, K., & Arbogast-Wilson, M. (2022). Faculty, preceptor and student perceptions of the need for trauma-informed education: Recommendations for implementation. *Nurse Educator*.*
15. Ammerman, B. A., Jones, H. M., Riske, J. C., & **Kuzma, E. K.**^S (2022). The well-woman visit: Adolescence through end of life. *Advances in Family Practice Nursing*.
16. Bilbee, M. R., Rulli, D., VanDuine, S. M., **Kuzma, E. K.,** & Cullen, J. R. (2022). Examining the Influence of Academic Degree Level on Health Care Providers' Perception of Interprofessional Collaboration: A Pilot Study. *Journal of Dental Hygiene*. Final publication date of August 2022.*

17. Jones, H., Ammerman, B., Joiner, K., Lee, D., Bigelow, A. & **Kuzma, E.^S** (2023). Evaluating an intervention of telehealth education and simulation for advanced practice registered nurse students: A single group comparison study. *Nursing Open*, 10(6), 4137-4143.*
<https://doi.org/10.1002/nop2.1620>
18. **Kuzma, E. K.¹**, Ammerman, B., Lee, V., & Baird, J. (2023). Re-Envisioning youth sexual healthcare: supporting sex-positivity in a digital world. *Journal of Pediatric Health Care*. 2023 Dec 11:S0891-5245(23)00348-6. doi: 10.1016/j.pedhc.2023.11.009.
19. **Kuzma, E. K.¹**, Ammerman, B.¹, Charania, N. A. M. A., Marvicsin, D. J., Yingling, C., Jones, H., & Kane Low, L. (2023 – accepted). Development and progression of a clinical track in a research-intensive University. *Journal of Professional Nursing*.

CASCAID GROUP TEAM SCIENCE PAPERS

20. Seng, J. S. & **CAsCAid Group**. (2018). From fight or flight, freeze or faint, to “flow”: Identifying a concept to express a positive embodied outcome of trauma recovery. *Journal for Pediatric Health Care*, June 2018 DOI: 10.1177/1078390318778890

INVITED COMMENTARY

21. **Kuzma, E. K.¹** & Yingling, C. T. (2023). “A call to all nurses from transgender people: Treat me as a whole person; I am more than my gender identity,” Commentary on Mikovits J. “I don’t feel like I am a person”: Nursing knowledge of transgender care through the lens of transgender people. *J Adv Nurs*. 2022(78), 3012-3024. *Evidence-Based Nursing*.
<http://dx.doi.org.proxy.lib.umich.edu/10.1136/ebnurs-2022-103601>
22. **Kuzma, E. K.¹** & Yingling, C. T. (2024 – accepted). “Gender diversity in nursing: Time to erode the social fallacy of gender norms to create an inclusive nursing workforce.” Commentary on Ramjan, L. M., Maneze, D., Salamonson, Y., Zugai, J., Liu, X.-L., & Montayre, J. (2023). Undergraduate nursing students challenge misconceptions towards men in nursing: A mixed-method study. *J Adv Nurs*. (2023), 00, 1-14. *Evidence-Based Nursing*.

BOOK CHAPTERS

23. **Kuzma, E. K.¹**, & Acarregui Lehmann, B. C. (2020). *LGBTQ cultural humility for the urology healthcare provider*. In Quallich, S., & Lajiness, M. *The Nurse Practitioner in Urology: A Manual for Nurse Practitioners, Physician Assistants and Allied Healthcare Providers*, 2e. Springer Nature Switzerland AG.
24. **Kuzma, E. K.** (2021). *Cultural Considerations*. In Pediatric Primary Care Nurse Practitioner Certification Review/Clinical Update Continuing Education Course, Barkley & Associates, 2021 version. Los Angeles, CA.

INTERVIEWS/MEDIA

Interview

1. Zbrog, M. (2021). Ask the Professors: What are the Barriers to Full NP Practice Authority in Michigan? Dr. Deena Kelly Costa & Dr. Elizabeth K. Kuzma
<https://www.npschools.com/blog/guide-to-np-practice-in-michigan>
2. Zbrog, M. (2021). Can Nurse Practitioners Prescribe Medicines? What to Know. Dr. Elizabeth K. Kuzma & Dr. Beth Ammerman. <https://www.npschools.com/blog/np-prescriptive-authority-guide>

Podcast

3. Podcast Interview with Dr. Marilyn Oermann (Editor-in-Chief) for *Nurse Educator* on Trauma-informed care in nursing, January 2022.

POSTERS

Student, Senior Author^S, *Data-based

1. Bigelow, A., Pardee, M., **Kuzma, E.** & Boucher, N. (2014). *Evaluation of a digital standardized patient experience in advanced health assessment*. Poster presented at the National Organization of Nurse Practitioner Faculties Annual Conference. Denver, Colorado, April, 2014.*
2. **Kuzma, E.** (2014). *Making the case for school-based health centers to provide comprehensive reproductive health services*.*
03/2014 Annual Conference, Midwest Nursing Research Society, St. Louis, Missouri.
04/2014 Annual Conference, Adolescent Health Initiative, Ypsilanti, Michigan.
3. **Kuzma, E.** (2015). *Michigan school-based health centers should provide comprehensive adolescent reproductive health services: A policy analysis*.*
03/2015 Annual Conference, Michigan Council of Nurse Practitioners, Lansing, Michigan.
04/2015 Annual Conference, Adolescent Health Initiative, Ypsilanti, Michigan.
4. Pardee, M., Bigelow, A, Boucher, N., & **Kuzma, E. K.** (2015). *Humanizing technology to improve clinical readiness for advanced practice nursing students*. Poster presented at University of Michigan, Health Professions Education Day, Ann Arbor, MI on September 16, 2015.*
5. Inglehart, M. R., Belmonte, D. C., Bostwick, J., DeSena, D., Furgeson, D., **Kuzma, E. K.**, Malas, N., Resnicow, K., Yorke, A. (2017). *An Interprofessional Education Approach to Teaching Motivational Interviewing to Students from Eight Health Profession Schools: An Overview of Students' Program Evaluations*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2017.*
6. DeSena, D., **Kuzma, E. K.**, Bostwick, J., Malas, N., Yorke, A., Belmonte, D. C., Furgeson, D., Inglehart, M. R., Resnicow, K., (2017). *Teaching motivational interviewing in an interactive interprofessional format: A pilot workshop*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2017.*
7. Strobbe, S., **Kuzma, E. K.**, Burmester, K. A., Gray, B. L., Boucher, N. L., & Ploutz-Snyder, R. J. *Preparing nurse practitioners to deliver adolescent screening, brief intervention, and referral to treatment (SBIRT) for substance use*.*
04/2017 Dean's Research Day, "The Science of Addictions: From Risks to Recovery." University of Michigan School of Nursing, Ann Arbor, MI.
04/2017 Annual Conference, Michigan Chapter National Association of Nurse Practitioners (MINAPNP), Novi, MI.
05/2017 28th Annual Albert J. Silverman Research Conference, Department of Psychiatry, University of Michigan, Ann Arbor, MI
10/2017 International Nurses Society on Addictions (IntNSA) 42nd Annual Educational Conference, "Mobilizing All Nurses to Address Substance Use: The Hidden Faces of Addiction," Orlando, FL
03/2018 Sigma Theta Tau International, Region 10 Biennial Conference 2018, Bridging Nursing Leadership, Research, & Practice, Ypsilanti, MI
8. Furgeson, D., **Kuzma, E. K.**, DeSena, D., Yorke, A., Belmonte, D. B., Bostwick, J., Resnicow, K., Inglehart, M. R. (2018). *Motivational interviewing for eight health profession school students: program evaluations*. American Dental Education Association (ADEA) Meeting, Orlando, FL, March 2018*.
9. Graziano, C., & **Kuzma, E. K.**^S (2018) *Integrating a Standardized Patient Experience into an Advanced Health Assessment Course to Better Prepare APRN Students' Ability to Care for the*

LGBTQ Patient with Cultural Humility. Sigma Theta Tau International, Region 10 Biennial Conference 2018, Bridging Nursing Leadership, Research, & Practice, Ypsilanti, MI, March 2018.* This abstract was selected as one of four 30 minute graduate student oral presentations out of all of the poster abstract submissions.

10. Williams, B., Fischer, D., Khang, E., **Kuzma, E. K.**, Mattison, D., Reid, K., Rye, H., Stanley, E., & Thompson, A. (2018). *Caring for Complex, Underserved Patients: Interprofessional Education and Care Where It Matters Most*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2018.*
11. **Kuzma, E. K.**, Yorke, A., Belmonte, D. C., Bostwick, J.R., DeSena, D., Furgeson, D., Inglehart, M. R., & Patel, M. (2018). *Revision of the interprofessional education motivational interviewing workshop series: creating a robust interprofessional experience*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2018.*
12. Inglehart, M. R., Belmonte, D. C., Bostwick, J.R., DeSena, D., Furgeson, D., **Kuzma, E. K.**, Patel, M. & Yorke, A. (2018). *An Interprofessional Education Approach to Teaching Motivational Interviewing to Students from Eight Health Profession Schools: A Work in Progress*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2018.*
13. Harris, M., Cannon, L. M., Chapin, E., Coley, K., Coolidge, L., Buckley, C., Selmane, Z., & **Kuzma, E. K.**^S *Need for Integration of Trauma-Informed Care Principles in Nursing Education: Results from Semi-Structured Interviews with Faculty, Preceptors, and Lecturers*.*
04/2018 University of Michigan Health Professions Education Day, Ann Arbor, MI.
04/2018 University of Michigan, School of Nursing, Research Day, Ann Arbor, MI.
Received 1st place award for DNP student poster.
05/2018 University of Michigan, Annual Michigan Meeting, Ann Arbor, MI.
14. Cannon, L., Coolidge, E., Buckley, C., Chapin, E., Coley, K., Harris, M., Selmane, Z., **Kuzma, E. K.**^S *Nursing Students' Experiences with Trauma-Informed Care Education and Re-Traumatization in Classroom, Simulation, and Clinical Settings: Results from a Online Survey*.*
04/2018 University of Michigan Health Professions Education Day, Ann Arbor, MI.
04/2018 University of Michigan, School of Nursing, Research Day, Ann Arbor, MI.
05/2018 University of Michigan, Annual Michigan Meeting, Ann Arbor, MI.
15. **Kuzma, E. K.**, Graziano, C., Darling-Fisher, C., & Pardee, M. *Implementing a standardized patient experience into an Advanced Health Assessment Course to better prepare APRN students' ability to care for LGBTQ patient with cultural humility*.*
04/2018 University of Michigan Health Professions Education Day, Ann Arbor, MI.
04/2018 University of Michigan, School of Nursing, Research Day, Ann Arbor, MI.
16. Shea, E.A., **Kuzma, E.K.**^{*}, & Pardee, M. (2018). *Improving Access to Gender-Affirming Care Using Policy Analysis*. University of Michigan, School of Nursing, Research Day, Ann Arbor, MI, 04/2018.
17. Mattison, M., Fox, D., Rye, H., Stanley, E., **Kuzma, E. K.**, Thompson, A., Khang, E., Fischer, D., Watcharotone, K., & Williams, B. C. (2019). *Caring for Complex, Underserved Patients: Interprofessional Education and Care Where it Matters Most*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2019.*
18. Coolidge, E., Cannon, L. M., Arbogast-Wilson, M., Chapin, E., Coley, K., Buckley, C., Harris, M., LeGierse, J., Moskowitz, Y., Velasquez, C. M., Warren, M., & **Kuzma, E. K.**^S *Integration of trauma-informed care principles in nursing education: Results from focus groups and a pilot integration project*.*
04/2019 University of Michigan, Annual Health Professions Education Day, Ann Arbor, MI.

- 04/2019 University of Michigan, Annual School of Nursing Research Day, Ann Arbor, MI.
Best Poster Award at the Annual University of Michigan School of Nursing Research Day
19. LeGierse, J., Cannon, L. M., Harris, M., Chapin, E., Coley, K., Coolidge, E., Buckley, C., & **Kuzma, E. K.**^S *Need for Integration of Trauma-Informed Care Principles in Nursing Education: Results from Semi-Structured Interviews with Faculty, Preceptors, and Lecturers and an Online Survey of Students.* Oral presentation at the 14th International Family Nursing Conference, Washington, DC, August 13-16, 2019. ***This abstract was submitted as for a poster presentation, but was selected as an oral presentation.****
 20. Green, A., Ammerman, B., **Kuzma, E. K.**, Lee, D. *Healthcare Theatre.**
 - 04/2020 National Organization of Nurse Practitioner Faculty (NONPF) 46th Annual Conference, Chicago, IL 04/2020.
 - 04/2020 University of Michigan, Annual Health Professions Education Day, Ann Arbor, MI.
 - 04/2020 University of Michigan, Annual School of Nursing Research Day, Ann Arbor, MI.
 21. Lehmann, B., **Kuzma, E. K.**, Anderson, C. (2020). *An Environmental Scan and Policy Analysis of the Gender Affirming Surgical Care Program for Phalloplasty and Vaginoplasty at a Midwestern Medical Center.* University of Michigan, School of Nursing, Digital Research Day, Ann Arbor, MI, 04/2020.*
 22. Bilbee, M. R., Cullen, J. L., VanDuine, S., **Kuzma, E. K.**, Rulli, D. (2020). *Impact of Level of Academic Degree on Healthcare Provider Perceptions of Interprofessional Collaboration.* National Center for Interprofessional Practice and Education: Virtual Nexus Summit 2020. 08/2020.*
 23. Jones, H. M. Ammerman, B., Joiner, K., Lee, D., Bigelow, A., & **Kuzma, E. K.**^S *Evaluating a telehealth simulation for APRN students: A quasi-experimental study.**
 - 04/2022 University of Michigan, Annual Health Professions Education Day, Ann Arbor, MI.
 - 04/2022 University of Michigan, Annual School of Nursing Research Day, Ann Arbor, MI.
 24. Slat, S., Brace, M., Macleod, C., Falls, C., Hilbrandt, D., Frank, C., **Kuzma, E. K.**, Lagisetty, P., Dahlem, G. (2022). *An Interprofessional Case-based Discussion on Opioid Use Disorder: Bringing Health Professional Students Together to Build Confidence and Collaboration.* AMERSA Conference, Boston, MA, 11/2022.*
 25. Dahlem G, Slat S, Ludwig W, **Kuzma E. K.**, Falls C, Hilbrandt D, Frank C, Lagisetty P: *Impacts of an Interprofessional Opioid Use Disorder Case-Based Discussion Workshop on Nurse Practitioner Students*, a poster presentation at the National Organization of Nurse Practitioner Faculties 49th Annual Conference, Orlando, FL, 04/2023.*
 26. Dahlem G, Slat S, Ludwig W, **Kuzma E. K.**, Falls C, Hilbrandt D, Frank C, Lagisetty P. (2023). *An Interprofessional Case-based Discussion on Opioid Use Disorder: Bringing Health Professional Students Together to Build Confidence and Collaboration.* AANP National Conference, New Orleans, LA, 06/2023.*

CLINICAL INITIATIVES

- 04/2015 Coordinated training for School Staff of Pathways to Success Academic Campus with EMU's LGBT Resource Center on LGBT Sensitivity Training
- 05/2015 Coordinated an education session for the student population of Pathways to Success Academic Campus with Dawn Farm on Substance Abuse in Youth
- 11/2015 Coordinated an education session for the student population of Pathways to Success Academic Campus with SafeHouse Center on Healthy Teen Relationships, Sexual Consent, and Sexual Assault

- 07/2016 Development of a clinical practice policy for prescribing pre-exposure prophylaxis (PrEP) in School-based health center
- 03/2017 Co-presenting a film review and discussion about Trauma-Informed Schools, “Paper Tigers”, with School Staff of Pathways to Success Academic Campus
- 02/2019 School-wide STI education and screening event
- 07/2020 – University of Michigan Health: Nursing at Michigan Initiative – development, Present implementation, evaluation, and revision of an APRN Transition to practice program with APRN Leadership
- 07/2023 – University of Michigan Health: Nursing at Michigan Initiative – partnership with the Present Corner Clinic for development of RN to RN trainings on Caring for Transgender Youth