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University of Michigan School of Nursing
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EDUCATION AND TRAINING

08/1999 – 05/2003 **Bachelors of Science in Nursing**, Michigan State University,
East Lansing, Michigan
08/2005 – 05/2008 **Masters of Science in Nursing**, Family Nurse Practitioner Program
Michigan State University, East Lansing, Michigan
09/2012 – 08/2014 **Doctorate of Nursing Practice Program**, Wayne State University,
Detroit, Michigan
*Clinical Inquiry Project: Policy Analysis: Michigan School-Based
Health Centers Should Provide Comprehensive Adolescent Reproductive
Health Services.

SPECIALIZED TRAINING

10/2010 SafeHouse Center, Completed 40 hours of training on working with
survivors of domestic violence
08/2012 MDCH Motivational Interviewing
03/2013 MDCH CAC HIV Prevention/Test Counseling Training
09/2013 – 06/2014 Michigan Education Policy Fellowship Program
*Leadership development program including training activities regarding
policy-making in education and human services*
07/2015 University of Michigan, Center for Research on Learning and Teaching,
Health Sciences Teaching Academy
10/2015 UMHS Adolescent Health Initiative, Training Patient-Centered Care for
Transgender Adolescents: Train the Trainer
09/2016 Advancing Excellence in Transgender Health (Fenway Health)
10/2019 Completion of the Online Learning Consortium (OLC) Foundational
Online Teaching Certificate
05/2020 Completion of the Online Learning Consortium (OLC) Online Nursing
Mastery Series

CERTIFICATIONS AND LICENSURE

BLS certified, 06/1999
Licensed as a Registered Nurse, State of Michigan, #MI4704240084, 07/2003
Family Nurse Practitioner, ANCC Certification, #2008005568, 08/2008
Specialty Certifications as Nurse Practitioner, State of Michigan, #MI4704240084, 08/2008
DEA License, #MK2108430, 11/2008

ACADEMIC, ADMINISTRATIVE, AND CLINICAL APPOINTMENTS

Academic

01/2006 – 05/2007 **Pediatric Clinical Nursing Faculty, MSU College of Nursing**
East Lansing, Michigan
10/2007 – 05/2008 **Pediatric Nursing Lead Faculty; Pediatric Clinical Nursing Faculty**

06/2010 – 08/2016 Lansing Community College, Lansing, Michigan
Clinical Instructor
University of Michigan School of Nursing, Ann Arbor, Michigan
09/2016 – Present **Clinical Assistant Professor**
University of Michigan School of Nursing, Ann Arbor, Michigan

Administrative

09/2018 – Present **Family Nurse Practitioner Program Lead**
University of Michigan School of Nursing, Ann Arbor, Michigan
09/2018 – Present **Faculty Lead for the Development of the Digital (Online) FNP Program**
University of Michigan School of Nursing, Ann Arbor, Michigan
09/2020 – Present **Coordinator of Graduate Program Leads**
University of Michigan School of Nursing, Ann Arbor, Michigan

Clinical Practice

07/2008 – 11/2008 Nurse Practitioner Pediatric Cardiac Surgery, Advanced Practice Team
University of Michigan Health System, Ann Arbor, Michigan
12/2008 – 06/2010 Nurse Practitioner, University of Detroit Mercy, McAuley Health Center,
Detroit, Michigan
06/2010 – 02/2012 Nurse Practitioner, North Campus Family Health Services, University of
Michigan Nurse Managed Center
06/2010 – 08/2012 SafeHouse Center Health Clinic, University of Michigan Nurse Managed
Center Outreach Location
04/2012 – 04/2013 Nurse Practitioner, Washtenaw County Health Department, STI Clinic
Ypsilanti, Michigan
08/2012 – 10/2019 Nurse Practitioner/Nursing Supervisor, Regional Alliance for Healthy
Schools (RAHS) School Based Health Center at Pathways to Success
Academic Campus, Ann Arbor, Michigan
01/2018 – Present Nurse Practitioner/Faculty Preceptor UM Student-Run Free Clinic,
Pinckney, Michigan
10/2019 – 06/2020 PLUS grant clinician and judge
02/2020 – Present Nurse Practitioner, Liberty Pediatrics, Ann Arbor, Michigan
07/2020 – Present Michigan Medicine: Transition to Practice Program Development

Consultation

11/2019 Consultant/Expert Reviewer
Scope of Practice/Standards of Practice Case Review of Complaint to
Michigan Board of Nursing
06/2020 – Present Barkley & Associates

RESEARCH INTERESTS

Current research and scholarship focuses on improving care delivery and patient outcomes for vulnerable and underserved populations, particularly high risk youth. A primary focus is risk reduction

and provision of care using a trauma-informed lens and cultural humility to meet the needs of patients who identify as LGBTQ and those with a history of trauma, such as Adverse Childhood Experiences (ACES).

ORCID: 0000-0002-2294-6863

GRANTS

(PI) Elizabeth Kuzma AANP Foundation 2010 Obesity Grant Program Healthy Nutrition, Healthy Families: Working with survivors of Domestic Violence and sexual assault and their families to promote a Health Future. Role: Project Leader and PI	12/2010 – 06/2012 \$5,000	18 months
Whitaker Grant – Innovative Teaching Solution Role: Co-awardee	10/2012 – 10/2013 \$10,000	12 months
Whitaker Grant – Humanizing Technology to Improve Clinical Readiness for Advanced Nursing Students Role: Co-Awardee	10/2014 – 4/2019 \$15,000	4.5 years
School of Nursing, Dean’s Centennial Seminar Series CASCAid Study Group: Proposing a seminar series to underpin team science with “high-ACE youth” Role: Group Member	03/2016 – 08/2018 \$15,000	2 years
Office of Adolescent Health (OAH) capacity building grant SexLab, University of Michigan School of Nursing (UMSN), and the Adolescent Health Initiative (AHI) at UM Role: Evaluation partner	07/2016 - 07/2017 \$2.8 million	1 year*
Center for Research on Learning and Teaching (CRLT) Faculty Development Fund – Integrating Trauma Informed Practices into Nursing Education Role: PI	12/01/2016-6/30/2020 \$10,000	3.5 years
University of Michigan IP-X Pilot Research Grant “Caring for Complex, Underserved Patients: Interprofessional Education and Care Where It Matters Most” Role: Co-I	12/1/2017-12/31/2018 \$50,000	1 year
CVS Health Foundation Grant *For UMSN FNP students scholarships	10/1/2018-10/31/2019 \$4,000	1 year
University of Michigan IPX Diamond Cube Inclusivity and Diversity Principles in Healthcare:	02/2019 – 08/2020 \$15,000	18 months

Disability and Health

Role: Co-I

University of Michigan Whitaker Grant
“Healthcare Theatre: Taking Human Simulation to the Next Level”
Role: Co-investigator

04/01/2019 – 04/30/2021
\$10,000

Allen Fund Award
Pilot Implementation of the Pediatric ACEs and Related Life
Events Screener (PEARLS) Tool in Adolescent Health Centers
Role: Co-Investigator

09/01/2020 – 08/31/2021
\$600

Not Funded:

University of Michigan DEI Innovation Grant
“Improving the Health of LGBTQIA+ Student, Staff, & Faculty
at the University of Michigan”
Role: Faculty Mentor/Co-Investigator

06/01/2019-06/30/2020
\$5,000

CRLT Gilbert Whittaker Fund: Creating a repository of diverse
and inclusive case studies
Primary Role: Co-PI
Amount requested: \$10,000

Date Submitted 02/2017

CRLT Gilbert Whittaker Fund:
An Interprofessional Approach to Motivational Interviewing:
Unpacking the Role of Unconscious Bias
Primary Role: Co-I
Amount requested: \$10,000

Date Submitted 02/2017

CRLT DEI Grant Award: Creating a repository of diverse and
inclusive case studies
Primary Role: Co-PI
Amount requested: \$1,000

Date Submitted: 01/2017
**encouraged to apply for
Whittaker Grant*

MI Health Endowment Fund: Community Health Impact
Responsive Grant Program
Community-engaged development of an interactive life skills
intervention to reduce adolescent risk
Primary Role: Co-I
Amount requested: \$100,000

Date Submitted: 10/2016

Aetna Foundation: Cultivating Healthy Communities
Interactive Lifeskills Intervention to Reduce Adolescent Risk
Primary Role: Co-I
Amount requested: \$100,000

Date Submitted: 01/2016

HONORS AND AWARDS

2006 – 2007	Carol Beals Endowed Scholarship
2006 – 2008	Michigan Nursing Scholarship
2007 – 2008	Retired Nursing Faculty Endowed Scholarship
2012	AANP State Award of Excellence
2012	Michigan State University Recent Graduate Excellence Award
2014	AANP DNP Student Scholarship
2017	AACN Faculty Policy Intensive Fellowship

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

2005 – 2008	Sigma Theta Tau, International Honor Society of Nursing, Member
10/2007 – 05/2008	Michigan Education Association (MEA), Member
01/2007 – Present	Michigan Council of Nurse Practitioners (MICNP), Active Member
10/2010 – Present	American Academy of Nurse Practitioners (AANP), Active Member
09/2012 – Present	National Organization of Nurse Practitioner Faculty (NONPF), Active Member
08/2013 – Present	Golden Key International Honour Society, Active Member
11/2013 – 11/2014	Midwest Nursing Research Society (MNRS), Member
11/2013 – Present	Michigan Chapter Society for Adolescent Health and Medicine, Active Member

EDITORIAL POSITION, BOARDS, AND PEER-REVIEW SERVICE

04/2015 – Present	Journal of the American Association of Nurse Practitioners (JAANP), Content Reviewer
09/2016 – Present	Journal of Dental Education (JDE), Content Reviewer
04/2019 – Present	Women's Health Issues, Content Reviewer
09/2019 – Present	Journal for Nurse Practitioners (JNP), Content Reviewer
12/2019 – Present	Western Journal for Nursing Research (WJNR), Content Reviewer

TEACHING

Courses

N122	Nursing as a Societal and Interpersonal Profession Co-Course Lead (Fall 2015)
N503	Advanced Health Assessment for Advanced Practice Nurses Course Lead; Lab Section Instructor
N566/N593	Adult Health Promotion, Well-Woman Care, and Management of Common Acute Illnesses; Clinical Section Instructor
N666/N693	Advanced Primary Care Nursing of Chronic Illness in Adults and Their Families; Clinical Section Instructor
N549	Infant, Child and Adolescent Health: Wellness; Clinical Section Instructor
N674	CDM III: Advanced Primary Care Nursing of Adults and Families with Complex Systems; Clinical section instructor

Presentations

01/2011; 02/2012; 04/2013;	N666 Guest Lecturer: Blood Dyscrasias and Thyroid Disorders
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04/2014; 02/2015; 02/2016;
07/2017; 06/2018; 04/2020;
09/2020
10/2011; 10/2012; 10/2013; N566 Guest Lecturer: HEENT and URI, University of Michigan
10/2015; 02/2017; 01/2018 School of Nursing
10/2011; 10/2013 N667 Guest Lecturer: Obesity Management University of Michigan
School of Nursing
05/2013; 05/2014; 05/2015 N503 Presentation: Adult Health History
05/2016; 09/2016; 09/2017;
09/2018
05/2013; 05/2014; 05; 2015; N503 Presentation: Clinical Decision Making
05/2016; 09/2016; 09/2017;
09/2018; 09/2019; 09/2020
09/2013; 09/2015; 09/2016; N549 Guest Lecturer: Child Abuse and Neglect
02/2017; 02/2018; 02/2019
02/2015 SW 630 Guest Lecturer: The Intersection of Sexual Health, Gender
Identity Issues, and Mental Health, University of Michigan School of
Social Work
02/2015; 01/2016; 01/2017; N688 Guest Lecturer: Policy, Politics, and Advocacy for Nurse
11/2017 Practitioners, University of Michigan School of Nursing
09/2015; 05/2016; 09/2016 N566 Guest Lecturer: NP and CNM Scope of Practice
09/2015 N549 Guest Lecturer: Care of the Adolescent Patient
12/2015 N122 Presentation: Health Policy
12/2015 N122 Presentation: Ethics in Nursing
05/2015; 05/2016 N503 Presentation: Approach to the Adolescent Patient
01/2016; 05/2016; 09/2016; N503 Guest Lecturer: Sexual Health Across the Lifespan
09/2017; 09/2018; 09/2019;
09/2020
09/2017; 09/2018; 09/2019; N503: LGBTQ Cultural Humility
09/2020
09/2017; 09/2018; 09/2019; N503: Patient-Centered Interviewing
09/2020
10/2017; 02/2018; 01/2019 IPE-MI: Two-part workshop series
12/2016; 12/2017 N503 Billing and Coding for the APRN
09/2017; 09/2018 N674: LGBTQ Health and implicit bias
01/2019; 01/2020 N566: Trauma-informed care in Graduate Nursing
01/2019 N354: Trauma-informed care in undergraduate pediatric nursing
01/2020 N674: Malpractice

DNP Student Project Advisor

Fall 2017 – Winter 2018 1 DNP student advisee
Winter 2019 – Spring 2020 1 DNP student advisee

Master’s Dental Hygiene Thesis Committee

01/2019 – 04/2020 1 Dental Hygiene Student (thesis on IPE: Dental Hygiene and Nursing)

CNE Student Mentored Teaching Experience

Fall 2015	1 student in N122 (Nursing as a Societal and Interpersonal Profession)
Fall 2016	1 students in N503 (Advanced Health Assessment for Advanced Practice Nurses)
Fall 2017	2 students in N503 (Advanced Health Assessment for Advanced Practice Nurses)
Fall 2018	2 students in N503 (Advanced Health Assessment for Advanced Practice Nurses)
Spring/Summer 2020	1 student working on the development of the Digital Education FNP/AGNP MSN
Winter 2021	3 students working on the development of a Peer Mentorship Program Development

Undergraduate Honor's Nursing Student Mentor

Winter 2017 – Spring 2019 1 undergraduate student mentee

COMMITTEE, ORGANIZATIONAL, AND VOLUNTEER SERVICE NATIONAL

American Association of Nurse Practitioners (AANP)

04/2011; 04/2015; 04/2016 04/2017	AANP Annual Region 5 Invitational Leadership Meeting, Participant
06/2014 – 06/2018	American Association of Nurse Practitioners, State Representative for Michigan
04/2018 – 09/2020	American Association of Nurse Practitioners National Research Committee
06/2020 – 06/2023	American Association of Nurse Practitioners National Nomination's Council

National Organization of Nurse Practitioner Faculty (NONPF)

06/2018 – Present	Program Director's Special Interest Group
06/2018 – Present	Health Policy Special Interest Group
06/2018 – Present	Trauma-informed Special Interest Group

REGIONAL

02/2015 – 04/2017	Ann Arbor Public Schools, Sexual Health Initiative For Transformation Grant Advisory Board, Member
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Michigan Council of Nurse Practitioners (MICNP)

01/2010 – 01/2012	Ann Arbor Chapter, President Elect
10/2010; 10/2011	Ann Arbor Chapter, Fall CEU Symposium, Conference Planning Committee Member, CE Planner
10/2010; 09/2011; 09/2013	Ann Arbor Chapter, Annual Scholarship Program, Chair of Search Committee
04/2011	Annual Statewide Conference, Planning Committee, Co-Chair of Financial Committee
01/2012 – 01/2014	Ann Arbor Chapter, President

12/2012; 12/2013	Ann Arbor and Metro Chapter, Annual Pharmacology Conference, Conference Planning Committee Member, CE Planner
01/2015 – 09/2017	UM MICNP Student Chapter, Faculty Advisor
09/2018 – Present	Statewide Finance Committee
09/2020 – Present	Legislative Ambassador

Institutional, University of Michigan

02/2016 – 12/2019	University of Michigan, Interprofessional Education Curriculum Committee, Motivational Interviewing Work Group, Co-Lead
02/2017 – Present	University of Michigan, LGBTQ Health Network
01/2018 – 09/2020	University of Michigan, LGBTQ Health Policy Working Group
11/2019 – 09/2020	Michigan Medicine, LGBTQ Advisory Committee

Institutional, University of Michigan, School of Nursing

01/2016 – 01/2018	University of Michigan, School of Nursing, Standardized Patient Work Group
12/2016 – 12/2018; 12/2020 – Present	University of Michigan, School of Nursing, Faculty Practice Advisory Committee, Member
12/2018 – 11/2020	University of Michigan, School of Nursing, Faculty Practice Advisory Committee, Chair
02/2017 – 05/2019	CAsCAid Student Advisory Board, Faculty Advisor
04/2017 – 08/2018	University of Michigan, School of Nursing, Clinical Learning Center Advisory Council
01/2019 – Present	Digital Education Program Development Core Committee
09/2019 – 01/2020	Digital Education Tech Sub-Committee
09/2019 – 09/2020	Digital Education Quality Sub-Committee
11/2020 – Present	Race & Ethnicity Grad Program Content Workgroup, Lead

VISITING PROFESSORSHIPS, SEMINARS, AND EXTRAMURAL INVITED PRESENTATIONS

Invited Presentations

1. **Kuzma, E. K.** (2011). UMSN Nurse Managed Center SafeHouse Center Health Clinic Presentation. Presentation to the Board of Directors, SafeHouse Center, Ypsilanti, MI 03/2011.
2. **Kuzma, E. K.** (2012). APRN Legislative Update. UMHS APRN FORUM, Ann Arbor, MI 06/2012.
3. **Kuzma, E. K.** (2015). Annual AANP Regional Legislative Update: State of Michigan Report, American Association of Nurse Practitioners (AANP), New Orleans, LA, presented 06/2015.
4. **Kuzma, E. K.** (2015). Panel Co-Presentation, University of Michigan School of Nursing Diversity Summit Panel on Transgender Health, Ann Arbor, MI 11/2015.
5. Coleman-Burns, P., & **Kuzma, E. K.** (2015). University of Michigan School of Nursing Diversity Summit, Two Mini Trainings: Working with Transgender Faculty, Staff, and Students, Ann Arbor, MI 11/2015.
6. **Kuzma, E. K.** (2016). University of Michigan, MLK Graduate Student Book Dialogue, “The New Jim Crow”, speaker/group facilitator, Ann Arbor, MI 02/2016.
7. **Kuzma, E. K.**, Darling-Fisher, C., Speck, N., & Cavanagh, P. (2016). University of Michigan, Social Justice Grand Rounds Panel Discussion, “Access to healthcare and impact of School-Based Health Centers”, Co-Panel Member, Ann Arbor, MI 04/2016.

8. **Kuzma E. K.** (2016). Michigan Medicine, Regional Alliance for Healthy Schools Washtenaw County Centers, Patient-Centered Care for Transgender Adolescents, Ann Arbor, MI presented 06/2016.
9. **Kuzma, E. K.** (2016). Annual AANP Regional Legislative Update: State of Michigan Report, American Association of Nurse Practitioners (AANP), San Antonio, TX, presented 06/2016.
10. **Kuzma, E. K.** (2017). Annual AANP Regional Legislative Update: State of Michigan Report, American Association of Nurse Practitioners (AANP), Philadelphia, PA, presented 06/2017.
11. **Kuzma E. K.** (2017). Michigan Medicine, Regional Alliance for Healthy Schools Genesee County, Patient-Centered Care for Transgender Adolescents, Flint, MI presented 07/2017.
12. Kane-Low, L., & **Kuzma, E. K.** (2017). Full Practice Authority Update from a National Perspective, Michigan Medicine and University of Michigan School of Nursing for APRN Week, Ann Arbor MI 11/2017.
13. **Kuzma, E. K.**, Kusunoki, Y., Gultekin, L., & Cannon, L. M. (2018). An Introduction to Trauma-Informed Care: Training 1. SafeHouse Center, Ann Arbor, MI 03/2018
14. **Kuzma, E. K.** (2018). Annual AANP Regional Legislative Update: State of Michigan Report, American Association of Nurse Practitioners (AANP), Denver, CO, presented 06/2018.
15. **Kuzma, E. K.** (2019). Trauma-informed care. University of Michigan Medical School, HEAL sponsored presentation, Ann Arbor, MI presented 01/2019.
16. **Kuzma, E. K.**, Gultekin, L., & Munro-Kramer, M. (2019). Trauma-Informed Care: Training 2. SafeHouse Center, Ann Arbor, MI 01/2019.
17. Parrish, D., Hernandez, A. K., Stroumsa, D., & **Kuzma, E. K.** (2019). LGBTQ Affirming Providers Panel. Rackham and OutMD hosted event, University of Michigan, Ann Arbor, MI 02/2019.
18. **Kuzma, E. K.** (2020). Differential Diagnosis of Common Eye, Ear, Nose, & Throat Disorders. Barkley & Associates, 07/2020 – recorded presentation.
19. **Kuzma, E. K.** (2020). Differential Diagnosis of Common Gynecologic Disorders. Barkley & Associates, 07/2020 – recorded presentation.
20. **Kuzma, E. K.** (2020). Academic Success Conversation Series (3 presentations). University of Michigan, School of Nursing 09/2020.
21. Ammerman, B., & **Kuzma, E. K.** (2020). Faculty Development Presentation: Dig Ed Student Engagement and Active Learning Strategies Workshop. University of Michigan, School of Nursing 09/2020.
22. **Kuzma, E. K.** (2020). Implementing Trauma-Informed Care. University of Michigan, School of Medicine 12/2020.
23. **Kuzma, E. K.** (2021). Graduate Program Application: Goal Statement and Interview. STTI Rho Chapter 01/2021.
24. **Kuzma, E. K.** (2021). Caring for LGBTQ Patients with Cultural Humility. Barkley & Associates, 01/2021 – recorded presentation.

Invited CEU Presentation

1. **Kuzma, E. K.** (2012). NP Legislative Update, MICNP Ann Arbor Chapter, Ann Arbor, MI, 08/2012. **Kuzma, E. K.** (2016). NP Toolkit for Legislative Action, Michigan Council of Nurse Practitioners, Ann Arbor, MI, 07/2016.
2. Sirdenis, T., **Kuzma, E. K.**, & UM SexLab Youth Advisory Board. (2016). Workshop - LGBTQ are People Too: Cultural Responsiveness Training for Providers, Adolescent Health Initiative Conference, Ann Arbor, MI 04/2016.

3. **Kuzma, E. K.** (2016). NP Legislative Update, MICNP Ann Arbor Chapter, Ann Arbor, MI, 07/2016.
4. **Kuzma, E. K.** (2017). NP Legislative Update, MICNP Ann Arbor Chapter, Ann Arbor, MI, 06/2017.
5. **Kuzma, E. K., & Schumacher, G.** (2018). NP Practice Legislative Update: State and Federal, MICNP annual statewide conference, Detroit, MI 03/2018.
6. **Kuzma, E. K., Deeb, M., Deeb, N., & Ryan, G.** (2019). Patient Experience Learning Forum: Cultural Humility in LGBTQ+ Healthcare. Michigan Medicine, Office of Patient Experience, Patient Experience Week, Ann Arbor, MI 04/2019.
7. **Kuzma, E. K., Roosevelt, L., & Singh, V.** (2019). Educating Health Care Providers - Panel Presentation. University of Michigan, School of Nursing Summer Institute: Beyond #MeToo: A Look at Gender Based Violence and Reproductive Coercion Globally, Ann Arbor, MI 05/2019.

Peer-reviewed CEU Presentation

1. **Kuzma, E. K.** (2016). The Need for Youth-Friendly Primary Care Services, Michigan Council for Nurse Practitioners Annual Statewide Conference, Lansing, MI, 03/2016.
2. **Kuzma, E. K.** (2017). LGBTQI2: What is an NP To Do? Caring for LGBT+ Patients with Cultural Humility, Michigan Council for Nurse Practitioners Annual Statewide Conference, Detroit, MI 03/2017.
4. **Kuzma, E. K.** (2017). LGBTQI2: What is an NP To Do? Caring for LGBT+ Patients with Cultural Humility, American Association of Nurse Practitioners Annual National Conference, Philadelphia, PA, 06/2017.
5. **Kuzma, E. K.** (2017). Pre-Exposure Prophylaxis (PrEP) for HIV: Guidelines for Prescribing in Primary Care, American Association of Nurse Practitioners Annual National Conference, Philadelphia, PA, 06/2017
6. **Kuzma, E. K., Graziano, C., Darling-Fisher, C. S., & Pardee, M.** (2018). Improving Access to Care: Using a standardized patient experience to prepare Advanced Practice Registered Nurse (APRN) students to care for LGBTQ patients with cultural humility. Transforming Care Conference, Columbus, OH, 10/2018.
7. **Kuzma, E. K., & Pardee, M.** (2019). Using Simulation with Standardized Patients to Prepare Future Healthcare Providers to Care for LGBTQ Patients with Cultural Humility. Michigan Primary Care Association (MPCA), 4th Annual LGBT Health Summit, Detroit, MI 06/2019.
8. **Kuzma, E. K., & Pardee, M.** (2020). Integrating a Standardized Patient Experience for NP Students to Improve LGBTQ Health.
 - 04/2020 National Organization of Nurse Practitioner Faculty (NONPF) 46th Annual Conference, Virtual.
 - 06/2020 American Association of Nurse Practitioners Annual National Conference, Virtual.
9. **Kuzma, E. K., & George, N. M.** (2020). Envisioning Policy Analysis as a Final DNP Project. National Organization of Nurse Practitioner Faculty (NONPF) 46th Annual Conference, Virtual, 04/2020.
10. **Kuzma, E. K.** (2020). Trauma-Informed Nursing: Introduction and Strategies.
 - 06/2020 American Association of Nurse Practitioners Annual National Conference, Virtual
 - 09/2020 Michigan Council for Nurse Practitioners Annual Statewide Conference, Virtual.

BIBLIOGRAPHY

1. Munro, M. L., Dulin, A. C., & **Kuzma, E.** (2015). Update on Plan B emergency contraception and the nurse's role. *Nursing for Women's Health*, 19(2), 142–153.
2. **Kuzma, E.**, & Peters, R. (2016). Adolescent vulnerability and the need for youth friendly health care: The nurse practitioner's role. *Journal of the American Association of Nurse Practitioners*, 29(7), 353-361. DOI: 10.1002/2327-6924.12331.
3. **Kuzma, E. K.**, Darling-Fisher, C. S., Speck, N. (2017). Case Study: UMHS- Regional Alliance for Healthy Schools, Primary Health Care to Achieve Universal Access to Health Care and Universal Health Coverage. *The Role of Nurses and Midwives, World Health Organization Compendium of Primary Care Case Studies*.
4. Pardee, M., **Kuzma, E. K.**, Boucher, N., Dahlem, G., Darling-Fisher, C. S. (2017). Current state of screening high-ACE youth and emerging adults in primary care. *Journal of the American Association of Nurse Practitioners*, 29(12), 716-724. DOI: 10.1002/2327-6924.12531.
5. **Kuzma, E. K.**, Boucher, N. L., Burmester, K. A., Gray, B. L., Ploutz-Snyder, R. J., & Strobbe, S. (2018). Preparing APRN students to deliver adolescent SBIRT for substance use. *Journal of Nursing Education*. 57(12), 736-741. DOI: 10.3928/01484834-20181119-06.
6. **Kuzma, E. K.** (2018). A national unique identifier for all nurses: Rationale and Policy Options. *American Association of Colleges of Nursing: Inside Academic Nursing*.
7. Li, Y., Cannon, L. M., Coolidge, E., Darling-Fisher, C. S., Pardee, M., & **Kuzma, E. K.*** (2019). Current state of trauma-informed education in the health sciences. *Journal of Nursing Education*. 58(2), 93-101. DOI: 10.3928/01484834-20190122-06
8. **Kuzma, E. K.**, Pardee, M., & Darling-Fisher, C. S. (2019). LGBT Health: Creating Safe Spaces and Caring for Patients with Cultural Humility. *Journal of the American Association of Nurse Practitioners*, 31(3):167-174, March 2019. DOI: 10.1097/JXX.000000000000131.
9. **Kuzma, E. K.**, Graziano, C., Shea, E., Schaller, F.V., Pardee, M., & Darling-Fisher, C. S. (2019). Improving LGBT health: Utilizing a standardized patient experience to educate APRN students. *Journal of the American Association of Nurse Practitioners*. May 30, 2019 - Volume Online Now - Issue - p doi: 10.1097/JXX.0000000000000224
10. Cannon, L. M., Coolidge, E., LeGierse, J., Moskowitz, Y., Buckley, C., Chapin, E., Warren, M., & **Kuzma, E. K.***(2020). Trauma-informed education: Creating and pilot testing a nursing curriculum on trauma-informed care. *Nursing Outlook*. <https://doi.org/10.1016/j.nedt.2019.104256>
11. Matsumoto, A., **Kuzma, E. K.**, DeSena, D., Bostwick, J. R., Furgeson, D., Yorke, A., & Inglehart, M. R. (2020). The evolution of an interprofessional education motivational interviewing workshop: Finding the right balance. *Journal of Interprofessional Education and Practice*. Available online 10 May 2020, 100342. <https://doi.org/10.1016/j.xjep.2020.100342>.
12. **Kuzma, E. K.**, Morgan, A., & Pardee, M. (2020). Implementing patient-centered trauma-informed care for the perinatal nurse. *Journal of Perinatal and Neonatal Nursing*, 34(4), E23-E31. <http://dx.doi.org/10.1097/JPN.0000000000000520>
13. Bilbee, M. R., Rulli, D., VanDuine, S. M., **Kuzma, E. K.**, & Cullen, J. R. (2020 – under review). Impact of Academic Degree on Healthcare Provider Perceptions of Interprofessional Collaboration. *Journal of Dental Education*.
14. **Kuzma, E. K.** 1, Cannon, L. M. 1, Coolidge, E., Harris, M., Buckley, C., Chapin, E., Coley, K., Arbogast-Wilson, M. (2021 – under review). Faculty, preceptor and student perceptions of the need for trauma-informed education: Recommendations for implementation. *Nurse Education Today*.

*denotes senior author

CASCAID GROUP TEAM SCIENCE PAPERS

1. Seng, J. S. & **CASCAID Group**. (2018). From fight or flight, freeze or faint, to “flow”: Identifying a concept to express a positive embodied outcome of trauma recovery. *Journal for Pediatric Health Care*, June 2018 DOI: 10.1177/1078390318778890

BOOK CHAPTERS

1. **Kuzma, E. K.**, & Acarregui Lehmann, B. C. (2020). *LGBTQ cultural humility for the urology healthcare provider*. In Quallich, S., & Lajiness, M. *The Nurse Practitioner in Urology: A Manual for Nurse Practitioners, Physician Assistants and Allied Healthcare Providers*, 2e. Springer Nature Switzerland AG.
2. **Kuzma, E. K.** (2021). *Cultural Considerations*. In Pediatric Primary Care Nurse Practitioner Certification Review/Clinical Update Continuing Education Course, Barkley & Associates, 2021 version. Los Angeles, CA.

POSTERS

1. Bigelow, A., Pardee, M., **Kuzma, E.** & Boucher, N. (2014). *Evaluation of a digital standardized patient experience in advanced health assessment*. Poster presented at the National Organization of Nurse Practitioner Faculties Annual Conference. Denver, Colorado, April, 2014.
2. **Kuzma, E.** (2014). *Making the case for school-based health centers to provide comprehensive reproductive health services*.
03/2014 Annual Conference, Midwest Nursing Research Society, St. Louis, Missouri.
04/2014 Annual Conference, Adolescent Health Initiative, Ypsilanti, Michigan.
3. **Kuzma, E.** (2015). *Michigan school-based health centers should provide comprehensive adolescent reproductive health services: A policy analysis*.
03/2015 Annual Conference, Michigan Council of Nurse Practitioners, Lansing, Michigan.
04/2015 Annual Conference, Adolescent Health Initiative, Ypsilanti, Michigan.
4. Pardee, M., Bigelow, A, Boucher, N., & **Kuzma, E. K.** (2015). *Humanizing technology to improve clinical readiness for advanced practice nursing students*. Poster presented at University of Michigan, Health Professions Education Day, Ann Arbor, MI on September 16, 2015.
5. Inglehart, M. R., Belmonte, D. C., Bostwick, J., DeSena, D., Furgeson, D., **Kuzma, E. K.**, Malas, N., Resnicow, K., Yorke, A. (2017). *An Interprofessional Education Approach to Teaching Motivational Interviewing to Students from Eight Health Profession Schools: An Overview of Students’ Program Evaluations*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2017.
6. DeSena, D., **Kuzma, E. K.**, Bostwick, J., Malas, N., Yorke, A., Belmonte, D. C., Furgeson, D., Inglehart, M. R., Resnicow, K., (2017). *Teaching motivational interviewing in an interactive interprofessional format: A pilot workshop*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2017.
7. Strobbe, S., **Kuzma, E. K.**, Burmester, K. A., Gray, B. L., Boucher, N. L., & Ploutz-Snyder, R. J. *Preparing nurse practitioners to deliver adolescent screening, brief intervention, and referral to treatment (SBIRT) for substance use*.
04/2017 Dean’s Research Day, “The Science of Addictions: From Risks to Recovery.” University of Michigan School of Nursing, Ann Arbor, MI.
04/2017 Annual Conference, Michigan Chapter National Association of Nurse Practitioners (MINAPNP), Novi, MI.
05/2017 28th Annual Albert J. Silverman Research Conference, Department of Psychiatry,

- University of Michigan, Ann Arbor, MI
- 10/2017 International Nurses Society on Addictions (IntNSA) 42nd Annual Educational Conference, “Mobilizing All Nurses to Address Substance Use: The Hidden Faces of Addiction,” Orlando, FL
- 03/2018 Sigma Theta Tau International, Region 10 Biennial Conference 2018, Bridging Nursing Leadership, Research, & Practice, Ypsilanti, MI
8. Furgeson, D., **Kuzma, E. K.**, DeSena, D., Yorke, A., Belmonte, D. B., Bostwick, J., Resnicow, K., Inglehart, M. R. (2018). *Motivational interviewing for eight health profession school students: program evaluations*. American Dental Education Association (ADEA) Meeting, Orlando, FL, March 2018.
 9. Graziano, C., & **Kuzma, E. K.*** (2018) *Integrating a Standardized Patient Experience into an Advanced Health Assessment Course to Better Prepare APRN Students’ Ability to Care for the LGBTQ Patient with Cultural Humility*. Sigma Theta Tau International, Region 10 Biennial Conference 2018, Bridging Nursing Leadership, Research, & Practice, Ypsilanti, MI, March 2018.
*This abstract was selected as one of four 30 minute graduate student oral presentations out of all of the poster abstract submissions.
 10. Williams, B., Fischer, D., Khang, E., **Kuzma, E. K.**, Mattison, D., Reid, K., Rye, H., Stanley, E., & Thompson, A. (2018). *Caring for Complex, Underserved Patients: Interprofessional Education and Care Where It Matters Most*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2018.
 11. **Kuzma, E. K.**, Yorke, A., Belmonte, D. C., Bostwick, J.R., DeSena, D., Furgeson, D., Inglehart, M. R., & Patel, M. (2018). *Revision of the interprofessional education motivational interviewing workshop series: creating a robust interprofessional experience*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2018.
 12. Inglehart, M. R., Belmonte, D. C., Bostwick, J.R., DeSena, D., Furgeson, D., **Kuzma, E. K.**, Patel, M. & Yorke, A. (2018). *An Interprofessional Education Approach to Teaching Motivational Interviewing to Students from Eight Health Profession Schools: A Work in Progress*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2018.
 13. Harris, M., Cannon, L. M., Chapin, E., Coley, K., Coolidge, L., Buckley, C., Selmane, Z., & **Kuzma, E. K.*** *Need for Integration of Trauma-Informed Care Principles in Nursing Education: Results from Semi-Structured Interviews with Faculty, Preceptors, and Lecturers*.
04/2018 University of Michigan Health Professions Education Day, Ann Arbor, MI.
04/2018 University of Michigan, School of Nursing, Research Day, Ann Arbor, MI.
Received 1st place award for DNP student poster.
05/2018 University of Michigan, Annual Michigan Meeting, Ann Arbor, MI.
 14. Cannon, L., Coolidge, E., Buckley, C., Chapin, E., Coley, K., Harris, M., Selmane, Z., **Kuzma, E. K.*** *Nursing Students’ Experiences with Trauma-Informed Care Education and Re-Traumatization in Classroom, Simulation, and Clinical Settings: Results from a Online Survey*.
04/2018 University of Michigan Health Professions Education Day, Ann Arbor, MI.
04/2018 University of Michigan, School of Nursing, Research Day, Ann Arbor, MI.
05/2018 University of Michigan, Annual Michigan Meeting, Ann Arbor, MI.
 15. **Kuzma, E. K.**, Graziano, C., Darling-Fisher, C., & Pardee, M. *Implementing a standardized patient experience into an Advanced Health Assessment Course to better prepare APRN students’ ability to care for LGBTQ patient with cultural humility*.
04/2018 University of Michigan Health Professions Education Day, Ann Arbor, MI.
04/2018 University of Michigan, School of Nursing, Research Day, Ann Arbor, MI.

16. Shea, E.A., **Kuzma, E.K.***, & Pardee, M. (2018). *Improving Access to Gender-Affirming Care Using Policy Analysis*. University of Michigan, School of Nursing, Research Day, Ann Arbor, MI, 04/2018.
17. Mattison, M., Fox, D., Rye, H., Stanley, E., **Kuzma, E. K.**, Thompson, A., Khang, E., Fischer, D., Watcharotone, K., & Williams, B. C. (2019). *Caring for Complex, Underserved Patients: Interprofessional Education and Care Where it Matters Most*. University of Michigan Health Professions Education Day, Ann Arbor, MI 04/2019.
18. Coolidge, E., Cannon, L. M., Arbogast-Wilson, M., Chapin, E., Coley, K., Buckley, C., Harris, M., LeGierse, J., Moskowitz, Y., Velasquez, C. M., Warren, M., & **Kuzma, E. K.*** *Integration of trauma-informed care principles in nursing education: Results from focus groups and a pilot integration project*.
 04/2019 University of Michigan, Annual Health Professions Education Day, Ann Arbor, MI.
 04/2019 University of Michigan, Annual School of Nursing Research Day, Ann Arbor, MI.
Best Poster Award at the Annual University of Michigan School of Nursing Research Day
19. LeGierse, J., Cannon, L. M., Harris, M., Chapin, E., Coley, K., Coolidge, E., Buckley, C., & **Kuzma, E. K.*** *Need for Integration of Trauma-Informed Care Principles in Nursing Education: Results from Semi-Structured Interviews with Faculty, Preceptors, and Lecturers and an Online Survey of Students*. Oral presentation at the 14th International Family Nursing Conference, Washington, DC, August 13-16, 2019. **This abstract was submitted as for a poster presentation, but was selected as an oral presentation.**
20. Green, A., Ammerman, B., **Kuzma, E. K.**, Lee, D. *Healthcare Theatre*.
 04/2020 National Organization of Nurse Practitioner Faculty (NONPF) 46th Annual Conference, Chicago, IL 04/2020.
 04/2020 University of Michigan, Annual Health Professions Education Day, Ann Arbor, MI.
 04/2020 University of Michigan, Annual School of Nursing Research Day, Ann Arbor, MI.
21. Lehmann, B., **Kuzma, E. K.**, Anderson, C. (2020). *An Environmental Scan and Policy Analysis of the Gender Affirming Surgical Care Program for Phalloplasty and Vaginoplasty at a Midwestern Medical Center*. University of Michigan, School of Nursing, Digital Research Day, Ann Arbor, MI, 04/2020.
22. Bilbee, M. R., Cullen, J. L., VanDuine, S., **Kuzma, E. K.**, Rulli, D. (2020). *Impact of Level of Academic Degree on Healthcare Provider Perceptions of Interprofessional Collaboration*. National Center for Interprofessional Practice and Education: Virtual Nexus Summit 2020. 08/2020.

**denotes senior author or faculty advisor*

CLINICAL INITIATIVES

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| 04/2015 | Coordinated training for School Staff of Pathways to Success Academic Campus with EMU's LGBT Resource Center on LGBT Sensitivity Training |
| 05/2015 | Coordinated an education session for the student population of Pathways to Success Academic Campus with Dawn Farm on Substance Abuse in Youth |
| 11/2015 | Coordinated an education session for the student population of Pathways to Success Academic Campus with SafeHouse Center on Healthy Teen Relationships, Sexual Consent, and Sexual Assault |
| 07/2016 | Development of a clinical practice policy for prescribing pre-exposure prophylaxis (PrEP) in School-based health center |

03/2017 Co-presenting a film review and discussion about Trauma-Informed Schools, “Paper Tigers”, with School Staff of Pathways to Success Academic Campus
02/2019 School-wide STI education and screening event