

Dana Tschannen, PhD, MS, BSN
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EDUCATIONAL BACKGROUND

1997 BSN University of Michigan, School of Nursing
2002 MS University of Michigan, Masters of Nursing Administration and Patient Care Services
2005 PhD University of Michigan, School of Nursing, Systems Concentration
2015 TeamSTEPPS Master Trainer
2018-present University of Michigan Medical School Global Health Certificate

CERTIFICATION AND LICENSURE

1997 Registered Nurse, State of Michigan License # 4704212299
2010 LEAN Healthcare Certification, University of Michigan Health System
2015 TeamSTEPPS Master Trainer

ACADEMIC, ADMINISTRATIVE, AND CLINICAL APPOINTMENTS

Academic Appointments

2005–2007 University of Michigan: Lecturer, School of Nursing, Ann Arbor, MI
2005–2008 University of Illinois, College of Nursing and University of Michigan, School of Information
Hands-on Automated Nursing Data System (HANDS) Project: Field Site Director, Chicago, IL
2007–2013 University of Michigan: Assistant Clinical Professor, School of Nursing, Ann Arbor, MI
2013–current University of Michigan: Associate Clinical Professor, School of Nursing, Ann Arbor, MI

Administrative Appointments

2011–2014 University of Michigan: Cluster Lead, Maize Cluster, School of Nursing, Ann Arbor, MI
2014–2015 University of Michigan: Program Lead, Systems Leadership & Effectiveness Science, School of
Nursing, Ann Arbor, MI
2015–2018 University of Michigan: Director of the Systems, Populations, & Leadership Doctorate of
Nursing Practice Program, Ann Arbor, MI
2015–2018 University of Michigan: Vice Chair of Academic Affairs-Systems, Populations & Leadership,
Ann Arbor, MI

Clinical Appointments

1997–1999 University of Michigan Health System: Critical Care Medicine Unit, Ann Arbor, MI
1998–1999 University of Michigan Health System: Extracorporeal Membrane Oxygenation (ECMO) team,
Ann Arbor, MI

RESEARCH INTERESTS

Doctoral Dissertation: Organizational structure, process, and outcome: The effects of nurse staffing and nurse-physician collaboration on patient length of stay. Unpublished Dissertation, University of Michigan, Ann Arbor, MI. Available at <http://hdl.handle.net/2027.42/124961>.

Master's Thesis: The effect of individual characteristics on perceptions of collaboration in the work environment. University of Michigan, Ann Arbor, MI.

GRANTS

P30 NR009000 (Kalisch) Blue Cross Blue Shield of Michigan Foundation <i>Missed Nursing Care, Staffing, and Nurse Retention</i> Role: Co-I	2008–2010 \$87,000
(Tschannen) Center for Research on Learning and Teaching, University of Michigan <i>Increasing Clinical Competencies for Nursing Students using Simulated Virtual Experiences in Second Life</i>	2009–2010 \$10,000
(Tschannen) Center for Research on Learning and Teaching, University of Michigan <i>Increasing Student Engagement through the Use of a Virtual Classroom</i>	2010–2011 \$2,500
(Eckstein) University of Michigan Health System, Fostering Innovation Grant <i>Virtual Education—The Future</i> Role: Co-I	2011–2013 \$16,000
(Aebersold) Center for Research on Learning and Teaching <i>Redesigning Clinical Skills Training Through Technology</i> Role: Co-I	2012–2013 \$15,000
R21 1R21MH09572301A1 (Villarruel) National Institute of Health <i>Using Second Life to Develop Facilitator Capacity to Implement a Latino HIM Prevention EBI</i> Role: Co-I	2012–2014 \$427,625
(Bay) Center for Research on Learning and Teaching, Faculty Development Fund <i>Concept- or Technology-based Learning in Applied Pharmacology: Best Practices in Clinical Nursing Education</i> Role: Co-I	2013–2014 \$10,000
(Aebersold) Center for Research on Learning and Teaching, Investigating Student Learning <i>Using Blogger to Improve Student Engagement and Learning</i> Role: Co-PI	2013–2014 \$3,000
(Villarruel) Undergraduate International Studies and Foreign Language Program (UISFL), University of Michigan	2013–2014 \$164,159

Dana Tschannen

** Included in Annotated Scholarly Products

5/14/2019

2

Global Health Competency for Nurses through Undergraduate Language Learning

Role: Co-I

(Tschannen) 2016–2017
Center for Research on Learning and Teaching Investigating Student Learning, \$6,000
University of Michigan

Improving Communication among the Healthcare Team through an Interprofessional Educational Virtual Training

R21 (scored but not funded) (Abbott) 2017–
National Institute of Health

Mobile Health: Technology and Outcomes in Low and Middle Income Countries

Role: Co-I

P20 Pilot Study (scored but not funded) (Tschannen) 2017–
Reducing Hospital Acquired Pressure Injuries among Surgical Patients with Multiple Chronic Conditions through Improved Risk Assessment and Tailored Interventions (Pilot Study included in P20, PIs: Potempa & Harris)

Role: PI (for pilot study)

University of Michigan Mini-IPX cube Grant (Tschannen) 2018-2020
Improving Safety through Team Training on Effective Leadership and \$15,000
Followership within the Interprofessional Team

Role: PI

HONORS AND AWARDS

- 2001–2005 Macy Scholarship Award Winner, (First) University of Michigan, School of Nursing
- 2006 Sharon Coleman Memorial Scholarship Award “*Most Influential to the Field*” (*Top Paper*) SINI, University of Maryland
- 2009 Business Intelligence Data into Action Award (honorable mention) University of Michigan
- 2010 Midwest Nursing Research Society (MNRS): Poster (honorable mention)
- 2011 Blue Cross Blue Shield of Michigan Foundation McDevitt Excellence in Research Award (May 2011) (for article published in the *American Journal of Medical Quality*, Kalisch, Tschannen, Lee, & Friese, 2011)
- 2012 Midwest Nursing Research Society (MNRS) Nursing Informatics Research Award (April 2012)
- 2014 University of Michigan Nursing Research & Translation Poster Day: Top Evidence Based Practice Poster: *Evaluating the Implementation of an Early Mobility Protocol in a Surgical Intensive Care Unit (SICU) on Pressure Ulcer (PU) Free Days.*
- 2014 Annual Online Learning Consortium International Conference, Best in Track (Technology and Emerging Learning Environments Track): *Use of Online Modules and Video Simulation in Annual Nursing Staff Competency Blitz*
- 2016–2017 Leadership for Academy Nursing Fellow, American Association of Colleges of Nursing
- 2017 Midwest Nursing Research Society (MNRS) Health Systems, Policy, & Informatics Distinguished Scholar Award
- 2018 Michigan Medicine Nurse Poster Day: Innovation Award, *Hospital-to-homecare videoconference handoff improved communication, coordination of care & patient/family engagement.*
- 2018 Evan Newport HOPE Award Nominee (*Hospital-to-homecare videoconference handoff*, PI: Suzanne Knight)
- 2019 National Pressure Ulcer Advisor Panel Conference Overall Best Contribution to the Field Poster Award: *At Risk or Not At Risk? The Development of the Pressure Injury Predictive Model*

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

1996-current Sigma Theta Tau, Rho Chapter, Member
 2010-2012 American Medical Informatics Association
 2015-2016 Sloan-C Consortium
 2008-2017 Midwest Nursing Research Society
 Varied Society for Simulation in Healthcare
 2017- Michigan Organization of Nursing Leaders (*formerly MONE*)

EDITORIAL POSITIONS, BOARDS, AND PEER-REVIEW SERVICE

2010-current Reviewer for Various Journals (*Advances in Nursing Science, Applied Clinical Informatics, Journal of Clinical Nursing, Nurse Educator, Journal of Nursing Management, Critical Care Nurse, Western Journal of Nursing Research, Simulation & Gaming*)
 2010, 2013, 2014 Quality and Safety in Education of Nursing Faculty Institute, Abstract Review
 2010 Quality and Safety in Education of Nursing Faculty Institute, Selected Attendee
 2011 American Medical Informatics Association Annual Conference, Abstract Reviewer
 2012 Translating Systems Research to Practice: Nursing Health Services Research Symposium, University of Toronto, Toronto, Canada (invited participant)
 2012 American Academy of Ambulatory Care Nursing, Chapter Review for Informatics, Reviewer
 2013 Midwest Nursing Research Society Annual Conference, Abstract Review
 2014 Muir Referee Grant Reviewer (Health Research Board Ireland)
 2014-2015 Canadian Journal of Nursing Research, Advisory Board
 2014-2015 SQUIRE Guidelines, Panel Member
 2014, 2015 UMSN Dean's Research Day, Poster Reviewer
 2015-2017 UMSN Nurse Poster Day, Abstract/Poster Reviewer
 2010, 2012, 2017, 2019 Sigma Theta Tau, Rho Chapter, Grant Reviewer
 2017-current American Nurses Foundation, Research Grant Reviewer (Primary Team 2019-current)
 2019 Quality and Safety in Education of Nursing Forum, Poster Reviewer

TEACHING (Advising or other formal role)

Undergraduate Studies

Trainee Name	Time	Your Role: Title of Project	Degree
Andrea Galaviz	2008	Advisor: Nursing education and experience: Perceptions of collaboration and communication among healthcare profession	Bachelors of Nursing, Honor student
Jessica Kopicki	2010	Advisor: A Pilot Study of Virtual Simulation in Senior Nursing Students	Bachelors of Nursing, Honor student
Alexander Longnecker	2015	Impact of Technology on Nursing Workflow	Undergraduate Nursing

Dana Tschannen

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5/14/2019

Madisen Powell	2015	UROP Advisor: Development of a virtual crew resource management training to improve communication among the interprofessional team	Undergraduate Business
Chidera Imoh	2018	UROP (co-advisor): Facts about Nursing Workload and Patient Acuity: A literature review	Undergraduate Applicant
Abigail Celt	2019	Project Lead: Examining nursing practice to prevent injuries.	Undergraduate Nursing
Katie Chan	2019	Project Lead: Examining nursing practice to prevent injuries.	Undergraduate Nursing

Masters Studies

Trainee Name	Time	Your Role: Title of Project	Degree
Ondrea Bates	2009	Advisor: Identifying Risk Factors for Pressure Ulcer Development in Surgical Patients	Master of Science
Christine Belt	2009	Advisor: Nursing Medication Administration and Workflow Using Computerized Physician Order Entry	Master of Science
Shandra L. Caylor	2009	Advisor: Significance Between Nurses' Satisfaction and Experience Levels and Missed Nursing Care	Master of Science
Katie Coldren	2009	Advisor: A Review of Pressure Ulcer Prevention Interventions: Is Evidence Based Interventions Being Applied in the Intensive Care Patient Population	Master of Science
Julie L. Juno	2009	Reader: Maximizing Survey Returns, Reviewing Interpreting, and Presenting the Results of the Nursing Teamwork Survey	Master of Science
Hilary King	2009	Advisor: From Knowing to Doing: Strategies for Preventing Pressure Ulcers	Master of Science
C. Weintraub	2009	Reader: Missed care research experience	
Deborah Mueller	2009	Reader: A Research Experience: Missed Nursing Care and Nursing Teamwork – A Possible Correlation	Master of Science
Nkiru Okammor	2009	Reader: Individualized Patient-Focused Care: The Effects of Nursing Hourly Rounds on Call Light Use, Patient Satisfaction and Fall Rates	Master of Science
Nicholas Reinemeyer	2009	Advisor: Nursing Medication Administration and Workflow Using Computerized Physician Order Entry	Master of Science
Laura A. Shakarjian	2009	Reader: Mixed Nursing Care: Errors of Omission	Master of Science
Susan Wright	2009	Reader: Mixed Nursing Care	Master of Science
Montana M. Green	2010	Reader: Advance Directives: Policy Assessment and Recommendations for Allegiance Health	Master of Science
Jessica Bowen	2010	Advisor: Design of the capacity to rescue II survey for assessment for simulation in the school of nursing	Master of Science
Amy Geltz	2010	Advisor: Using second life to simulate patient safety scenarios; A guide for educators.	Master of Science
John Fairchild	2010	Reader: A research experience—Evaluating use of simulation to increase clinical competency	Master of Science
C. Ankruszkiewics	2010	Reader: Missed care research experience	Master of Science
Elizabeth McNair	2010	Reader: Second life: virtual simulation	Master of Science
Kelly Shakoor	2010	Reader: use of an automated feedback tool to increase best practice interventions and decrease the number of pressure ulcer in an ICU population.	Master of Science
C. Fry	2010	Reader: Impact of electronic medical records and pressure ulcer prevention outcomes	Master of Science

Dana Tschannen

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5/14/2019

Mary May	2011	Advisor: Patients Perceptions of Discharge Readiness	Master of Science
Katie Mann	2011	Advisor: Individualized Teaching Plans through High-Fidelity Simulation	Master of Science
Katherine Buehler	2011	Advisor: Workflow processes in the acute inpatient setting.	Master of Science
Sarah Borst	2011	Advisor: Communication time between nurses and physicians in three acute care settings.	Master of Science
Kassie Patterson	2011	Advisor: Significance Between Patient-Nurse Communication and Patients' Perceptions of Quality of Care	Master of Science
Rebecca Dorn	2017	Advisor: Leadership and followership among the interprofessional team	Master of Science
Courtney Tedesco	2017	Advisor: Leadership and followership among the interprofessional team	Master of Science
Jessica Souva	2017	Advisor: NAPPI project	Master of Science

Doctoral Studies

Trainee Name	Time	Your Role: Title of Project	Degree
Carmen Turkelson	2013	Committee member: Evidence Based Communication Strategies to Improve Team Work and Patient Care.	Doctor of Nursing Practice
Mikelle Adamczyk	2016	Advisor: Can the Concept of Grit be applied to Student Registered Nurse Anesthetist Applicants?	Doctor of Nursing Practice
Anne McLeod	2017	Committee Member: Project BEAN: Building Evidence Based Practice Capacity across the Nation	Doctor of Nursing Practice
Leila Cherera	2017	Advisor: A Fall Prevention Training to Improve Nurses' Knowledge and Behavior (*Sigma Theta Tau Rho Chapter Grant)	Doctor of Nursing Practice
Raja Issa	2018	Committee Member: Enhancing Patient safety through Decreasing Non-Actionable Cardiac Telemetry Alarms and Alarm Fatigue	Doctor of Nursing Practice
Suzanne Knight	2018	Advisor: Hospital-to-Homecare Videoconference Handoff Improves Communication, Coordination of Care, and Patient/Family Engagement	Doctor of Nursing Practice
Erik Wilson	2018	Advisor: Implementation and Evaluation of the Quality Assurance and Performance Improvement Model in Home Health: Evaluating the Implementation of the QAPI Self-Assessment Tool	Doctor of Nursing Practice
Laura Prochnow	2018	Advisor: Implementation of TeamSTEPPS: Creating Safer Patient Care at a Small, Rural Hospital	Doctor of Nursing Practice
Kelly Roe	Current	Advisor	Doctor of Nursing Practice
Lindsay Freysinger	Current	Advisor	Doctor of Nursing Practice
Debora Argetsinger	Current	Advisor	Doctor of Nursing Practice
Rhonda Schoville	2015	Committee member: Exploring the Implementation Process of Technology Adoption In Long-term care Nursing Facilities	PhD
Clayton Shuman	2017	Committee member: Addressing the Practice Context in	PhD

Dana Tschannen

** Included in Annotated Scholarly Products

5/14/2019

6

		Evidence-Based Practice Implementation: Leadership and Climate	
Megan Czerwinski	Current	Committee Member: Three Papers in Sustainability Competencies: Directions for Nursing	PhD

Visiting scholars

Trainee Name	Time	School
Christine Rosemary-Clarke	2008	Madonna University
Sabat Jamos	2010	American University of Beirut
Aline Akiki	2010	American University of Beirut
Mohamed Baydoun	2012	American University of Beirut

COMMITTEE, ORGANIZATIONAL, AND VOLUNTEER SERVICE

Local

2010-2011	University of Michigan School of Nursing (UMSN) Elections Committee
2010-2011	UMSN Think Tank (Chair)
2011-2013	UMSN Faculty Practice Plan Advisory Committee
2011-2014	Clinical Initiative for Excellence in Clinical Practice, Education and Scholarship
2013-2014	UMSN Clinical Track Promotion Task Force (co-chair)
2013-2014	UMSN Doctorate of Nursing Practice Task Force
2013-2014	UMSN Second Career Curriculum Committee
2013-2018	UMSN Committee on Academic Admissions & Scholastic Standing (Member, 2013-2014; Chair, 2014-2015; ex-officio, 2015-2018)
2015-2018	UMSN Curriculum Committee (ex-officio)
2016-2018	Undergraduate Advisory Curriculum Steering Committee
2016-2017	Diversity Equity Inclusion (DEI) Strategic Event Planning Team
2017-2018	UMSN Graduate Program Specialty Leads Committee
2017-2019	UMSN Executive Committee
2017-2019	Systems, Population, & Leadership Recruitment Committee (Chair, 2017-2018; Member, 2019)
2018-	Systems, Populations, Leadership Interfaculty Support Team
2018-	Systems, Populations, & Leadership Advisory Committee
2018-	UMSN Center for Improving Patient & Population Health Group (member)
2019	Search Committee, Director for the Doctorate of Nursing Practice Program

Institutional

2010-2011	University of Michigan Health System Professional Practice Model, Event Lead Team
2010-2013	University of Michigan Health System Nursing Informatics Management Lead Team
2010-2013	University of Michigan Health System Nursing Research Partnership Committee
2011-2013	University of Michigan Health System IT Campus Coordination Committee
2011-2014	University of Michigan Health System Documentation Committee
2011-2015	University of Michigan Health System Professional Practice Model, Implementation Team
2014-2017	Michigan Medicine Nursing Governance Nursing Research & Translation Committee
2015-2017	Health System Clinical Quality Committee (2015-017) (appointed)
2015-	Michigan Medicine Multi-disciplinary Pressure Injury Committee
2015-	Evidence Based Practice (EBP) Staff Nurse Fellowship Committee

Dana Tschannen

** Included in Annotated Scholarly Products

5/14/2019

7

- 2017- Evidence Based Practice (EBP) Nurse Leadership Fellowship Committee
- 2017- Evidence Based Practice (EBP) Scholarship Committee
- 2017-2018 Michigan Medicine Pressure Injury Report Group
- 2017- Interprofessional Education (IPE) Experiential Committee, University of Michigan

Regional

- 2011 MNRS, Nursing Informatics Workgroup, Past President Elect
- 2012-2014 MNRS, Health Systems, Policy, & Informatics Research Interest Group, Chair & Past Chair
- 2015-2017 MNRS, Grants Committee, Member

National

- 2010-2011 American Medical Informatics Association, CIS workgroup elected member (former Secretary)
- 2017-current Quality and Safety Education for Nurses (QSEN) DNP Taskforce, Member

Volunteer Service

- 2013-current Brighton Area Schools Health Advisory Board

CONSULTING POSITIONS

- 2013 QSEN Expert, Assisted with the Development of the Evidence-based Practice Knowledge Assessment in Nursing
- 2017 University of California Coordinating Committee on Graduate Affairs (CCGA), Doctorate of Nursing Practice Program Reviewer (research intensive university)

VISITING PROFESSORSHIPS, SEMINARS, AND EXTRAMURAL INVITED PRESENTATIONS

Invited Presentations

- 2009 Talsma, A., & **Tschannen, D.** *Daily automated feedback: Pressure ulcer prevention initiative.* Invited presentation for Nursing Leadership Council, University of Michigan Health System, Ann Arbor, MI.
- 11/2009 Talsma, A.N., **Tschannen, D.**, Bates, O., Coldren, K., King, H., & Shakoor, K. *Shared innovative initiatives towards pressure ulcer prevention.* Invited presentation at the University of Michigan Health System Nursing Grand Rounds, Ann Arbor, MI.
- 2009-2011 **Tschannen, D.** *A day in the life of a staff nurses.* Invited presentation at the GME Scholars Program Healthcare Administration Track. University of Michigan Health System, Ann Arbor, MI. (annual presentation)
- 10/2012 **Tschannen, D.** *Michigan symposium for effectiveness and implementation research* (panel member). Ann Arbor, MI.
- 2012 **Tshannen, D.**, & Aebersold, M.,& Kocan, M. *Use of simulation in stroke education.* Rehabilitation Nursing Conference, Ann Arbor, MI
- 1/2013 **Tschannen, D.** *Interprofessional communication in the acute care setting.* Invited speaker for the Leadership Conference, Taking the Lead 2013: How you lead matters. Ann Arbor, MI.
- 3/2013 **Tschannen, D.** *Commonalities/differences between EBP, QI, and research.* 15th Annual Evidence-based Practice Conference ‘Building a Solid Foundation’ (Plenary speaker). Ann Arbor, MI.
- 10/2013 Aebersold, M. & **Tschannen, D.** *Simulation, Second Life and its development: Entering a virtual world to teach nursing.* Institute of Professional Nursing. Ann Arbor, MI
- 10/2013 **Tschannen, D.** *EBP, QI and Research.* National Nursing Practice Network Lunch-n-Learn.
- 3/2014 **Tschannen, D.** *EBP, QI, or research: What’s the difference?* University of Michigan Health System CNS Forum. Ann Arbor, MI.

- 11/2014 **Tschannen, D.** *A day in the life of a staff nurses*. Invited presentation at the GME Scholars Program healthcare Administration Track. University of Michigan Health System. Ann Arbor, MI.
- 3/2017 **Tschannen, D.** *From Cockpit to hospital room: The impact of crew resource management training*. Presented at the Institute for Healthcare Improvement and Interprofessional Health Student Organizations at the University of Michigan, Ann Arbor, MI.
- 5/2017 **Tschannen, D.** *Patient outcomes of pressure ulcers and interprofessional communication*. Presented at Mahidol University, Bangkok, Thailand.
- 11/2017 **Tschannen, D.** *Impacting nursing practice through research, quality improvement, and evidence-based practice*. Presented at the 2nd Annual Beaumont Nursing Research/Evidence Based Practice Conference. Southfield, MI.
- 4/2018 **Tschannen, D.** *Understanding variation among research, quality improvement, and evidence based practice*. Presented at the University of Detroit Mercy, Certified Nurse Anesthetists. Detroit, MI.
- 5/2018 **Tschannen, D.** *From cockpit to hospital room: The impact of Crew Resource Management training on interprofessional communication*. Presented at Natividad Medical Center. Salinas, CA.
- 5/2018 **Tschannen, D.** *Impacting nursing practice through research, quality improvement, and evidence-based practice*. Presented at Natividad Medical Center. Salinas, CA.
- 2/2019 **Tschannen, D.** *Beyond the Braden: Understanding risk for hospital acquired pressure injuries*. Presented at the Leaping Forward in Critical Care: Stitching Evidence into Practice Conference, Ann Arbor, MI.

BIBLIOGRAPHY

Peer-Reviewed Journals and Publications

1. **Tschannen, D.** (2004). The effect of individual characteristics on perceptions of collaboration in the work environment. *MedSurg Nursing*, 13(5), 312–318. PMID: [15587130](#).
2. **Tschannen, D.** (2005). *Organizational structure, process, and outcome: The effects of nurse staffing and nurse-physician collaboration on patient length of stay*. Unpublished Dissertation, University of Michigan, Ann Arbor, MI. Available at <http://hdl.handle.net/2027.42/124961>.
3. Keenan, G.M., **Tschannen, D.**, & Wesley, M. (2008). Standardized nursing terminologies can transform practice. *Journal of Nursing Administration*, 38(3), 103–106. DOI: <http://dx.doi.org/10.1097/01.NNA.0000310728.50913.de>.
4. **Tschannen, D.**, & Kalisch, B. (2009). The effect of variations in nurse staffing on patient length of stay in the acute care setting. *Western Journal of Nursing Research*, 31(2), 153–170. DOI: <https://doi.org/10.1177/0193945908321701>.
5. **Tschannen, D.**, & Kalisch, B. (2009). The impact of nurse-physician collaboration on patient length of stay. *Journal of Nursing Management*, 17(4), 796–803. DOI: <https://doi.org/10.1111/j.1365-2834.2008.00926.x>.
6. **Tschannen, D.**, & Aebersold, M. (2010). Improving student critical thinking skills through an RCA pilot project. *Journal of Nursing Education*, 49(8), 475–478. DOI: <https://doi.org/10.3928/01484834-20100524-02>.
7. **Tschannen, D.**, Kalisch, B., & Lee, K. (2010). Missed nursing care: The impact on intent to leave and turnover. *Canadian Journal of Nursing Research*, 42(4), 22–39. PMID: [21319636](#).
8. Aebersold, M., Kocan, M.J., **Tschannen, D.**, & Michaels, J. (2011). Use of simulation in stroke unit education. *Journal of Neuroscience Nursing*, 43(6), 349–353. DOI: <http://dx.doi.org/10.1097/JNN.0b013e318234e9ca>.

9. Aebersold, M., **Tschannen, D.**, Stephens, M., Anderson, P., & Lei, X. (2011). Second life: A new strategy in educating nursing students. *Clinical Simulation in Nursing*, 8(9), e469–e475. DOI: <https://doi.org/10.1016/j.ecns.2011.05.002>.
10. Kalisch, B., & **Tschannen, D.** (2011). Do staffing levels predict missed nursing care? *International Journal for Quality in Health Care*, 23(3): 1–7. DOI: <https://doi.org/10.1093/intqhc/mzr009>.
11. Kalisch, B., **Tschannen, D.**, & Lee, H. (2011). Does missed nursing care predict job satisfaction? *Journal of Healthcare Management*, 56(2), 117–131. PMID: [21495530](https://pubmed.ncbi.nlm.nih.gov/21495530/).
12. Kalisch, B., **Tschannen, D.**, Lee, H., & Friese, C. (2011). Hospital variation in missed nursing care. *American Journal of Medical Quality*, 26(4), 291–299. DOI: <https://doi.org/10.1177/1062860610395929>.
13. **Tschannen, D.**, Talsma, A.N., Gombert, J., & Mowry, J. (2011). Using the TRIP model to disseminate an IT-based pressure ulcer intervention. *Western Journal of Nursing Research*, 33(2), 427–442. DOI: <https://doi.org/10.1177/0193945910379436>.
14. Talsma, A.N., **Tschannen, D.**, Guo, Y., & Kazemi, J. (2011). Evaluation of the pressure ulcer prevention clinical decision report for bedside nurses in acute care hospitals. *Applied Clinical Informatics*, 2(4), 508–521. DOI: <http://dx.doi.org/10.4338/ACI-2011-07-RA-0046>.
15. **Tschannen, D.**, Keenan, G., Aebersold, M., Kocan, M., Lundy, F., & Averhart, V. (2011). Implications of nurse-physician relations: Report of a successful intervention. *Nursing Economics*, 19(4), 164–175. PMID: [21736176](https://pubmed.ncbi.nlm.nih.gov/21736176/).
16. **Tschannen, D.**, Talsma, A.N., Reinemeyer, N., Belt, C., & Schoville, R. (2011). Nursing medication administration and workflow using computerized physician order entry. *CIN: Computers, Informatics, Nursing*, 29(7), 401–410. DOI: <http://dx.doi.org/10.1097/NCN.0b013e318205e510>.
17. Aebersold, M., **Tschannen, D.**, & Bathish, M. (2012). Innovative simulation strategies in education. *Nursing Research and Practice*, 2012. DOI: <http://dx.doi.org/10.1155/2012/765212>.
18. Bruce, T., Shever, L., **Tschannen, D.**, & Gombert, J. (2012). Reliability of pressure ulcer staging: A review of literature and 1 institution's strategy. *Critical Care Nursing Quarterly*, 35(1), 85–101. DOI: <http://dx.doi.org/10.1097/CNQ.0b013e31823b1f22>.
19. Kalisch, B. **Tschannen, D.**, & Lee, K.Y. (2012). Missed nursing care, staffing, and patient falls. *Journal of Nursing Care Quality*, 27(1), 6–12. DOI: <http://dx.doi.org/10.1097/NCQ.0b013e318225aa23>.
20. Keenan, G., Yakel, E., Lopez, K., **Tschannen, D.**, & Ford, Y. (2012). Challenges to nurses' efforts of retrieving, documenting, and communicating patient care information. *Journal of the American Medical Informatics Association*, 20(2), 245–251. DOI: <https://doi.org/10.1136/amiajnl-2012-000894>.
21. Keenan, G., Yakel, E., Yao, Y., Xu, D., Szalacha, L., **Tschannen, D.**, Ford, Y., Chen, Y.-C., Johnson, A., Dunn Lopez, K., & Wilkie, D.J. (2012). Maintaining a consistent big picture: Meaningful use of a web-based POC EHR system. *International Journal of Nursing Knowledge*, 23(3), 199–133. DOI: <https://doi.org/10.1111/j.2047-3095.2012.01215.x>.
22. Rochman, M., Aebersold, M., **Tschannen, D.**, & Cambridge, B. (2012). Interprofessional simulation on nurse interruptions. *Journal of Nursing Care Quality*, 27(3), 277–281. DOI: <http://dx.doi.org/10.1097/NCQ.0b013e31825734b4>.
23. **Tschannen, D.**, Aebersold, M., McLaughlin, E., Bowen, J., & Fairchild, J. (2012). Use of virtual simulations for improving knowledge transfer among baccalaureate nursing students. *Journal of Nursing Education and Practice*, 2(3), 15–24. DOI: <https://doi.org/10.5430/jnep.v2n3p15>.
24. **Tschannen, D.**, Bates, O., Talsma, A.N., & Guo, Y. (2012). Patient and surgical characteristics in the development of pressure ulcers. *American Journal of Critical Care*, 21(2), 116–124. DOI: <http://dx.doi.org/10.4037/ajcc2012716>.

25. **Tschannen, D.**, & Lee, E. (2012). The impact of nursing characteristics and the work environment on perceptions of communication. *Nursing Research and Practice*, 2012. DOI: <http://dx.doi.org/10.1155/2012/401905>.
26. Aebersold, M., & **Tschannen, D.** (2013). The impact of simulation on patient care. *The Online Journal of Issues in Nursing*, 18(2), 83. PMID: [23758424](https://pubmed.ncbi.nlm.nih.gov/23758424/).
27. Aebersold, M., **Tschannen, D.**, & Sculli, G. (2013). Improving nursing student's communication skills through utilization of crew resource management strategies. *Journal of Nursing Education*, 52(3), 125–130. DOI: <https://doi.org/10.3928/01484834-20130205-01>.
28. Dickinson, S., **Tschannen, D.**, & Shever, L. (2013). Can the use of an early mobility program reduce the incidence of pressure ulcers in a surgical critical care unit? *Critical Care Nursing Quarterly*, 36(1), 127–140. DOI: <http://dx.doi.org/10.1097/CNQ.0b013e31827538a1>.
29. Price, D., **Tschannen, D.**, & Caylor, S. (2013). Integrated learning through student goal development. *Journal of Nursing Education*, 52(9), 525–528. DOI: <https://doi.org/10.3928/01484834-20130819-03>.
30. **Tschannen, D.**, Aebersold, M., Sauter, C., & Funnell, M.M. (2013). Improving nurses' perceptions of competency in diabetes self-management education through the use of simulation and problem-based learning. *The Journal of Continuing Education in Nursing*, 44(6), 257–263. DOI: <https://doi.org/10.3928/00220124-20130402-16>.
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53. Knight, S., Trinkle, J., & **Tschannen, D.** (in press). Hospital-to-homecare videoconference handoff improves communication, coordination of care, and patient/family engagement. *Home Healthcare Now*.

Book Chapters

1. Keenan, G.M., & **Tschannen, D.** (2006). How has knowledge of nurse/physician collaboration grown? In J. McCloskey-Dochterman and H. Grace (Eds.), *Current issues in nursing* (7th). St. Louis, MO: Mosby.

2. Keenan, G., Yakel, B., **Tschannen, D.**, & Mandeville, M. (2008). Documentation and the nurse care planning process. In Hughes, R. (Ed.), *Patient safety and quality: An evidence-based handbook for nurses*. (Prepared with support from the Robert Wood Johnson Foundation). AHRQ Publication No. 08-0043. Rockville, MD: Agency for Healthcare Research and Quality. Available at <https://pdfs.semanticscholar.org/ada2/660b27164257b3b2b323b5eda735fde357bc.pdf>
3. Aebersold, M., & **Tschannen, D.** (2011). Using virtual simulations in Second Life for teaching and learning in nursing education. In R. Hinrichs & C. Wankel (Eds.), *Engaging the avatar and transforming virtual world learning*. Charlotte, NC: Information Age Publishing.
4. Aebersold, M., & **Tschannen, D.** (2012). Virtual reality simulations: Teaching interpersonal and clinical judgments skills to healthcare practitioners. In *Handbook of research on serious games as educational, business and research tools* (pp. 800–817). IGI Global. DOI: <http://dx.doi.org/10.4018/978-1-4666-0149-9.ch041>.
5. Ackley, B., Ladwig, G., Martnez-Kratz, M., & **Tschannen, D.** (2014). Nursing process, clinical reasoning, nursing diagnosis, and evidence-based nursing. In Ackley & Ladwig (Eds), *Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care, 10th edition* (pp. 1-15). Maryland Heights, MO: Mosby Elsevier.
6. Aebersold, M., & **Tschannen, D.** (2017). Using virtual environments to achieve learner outcomes in interprofessional healthcare education. In Information Resource Management Association (Ed.), *Healthcare ethics and training: Concepts, methodologies, tools, and applications* (pp. 335–337). Hershey, PA: IGI Global.

Other Media

1. **Tschannen, D.** & Aebersold, M. (2012). *Simulation focused on effective communication strategies in the healthcare setting* [DVD]. United States: Michigan Production Systems.
2. Villarruel, A.M., Aebersold, M., & **Tschannen, D.** (2014). Acute cardiac emergency part 1 [Online video module]. In *The impact of language and culture on healthcare delivery*. Ann Arbor, MI: University of Michigan. URL: <https://youtu.be/D6sWUFPR6wk>.
3. Villarruel, A.M., Aebersold, M., & **Tschannen, D.** (2014). Acute cardiac emergency part 2 [Online video module]. In *The impact of language and culture on healthcare delivery*. Ann Arbor, MI: University of Michigan. URL: <https://youtu.be/UdOyA5USOMk>.
4. Villarruel, A.M., Aebersold, M., & **Tschannen, D.** (2014). Care controversies at the end of life [Online video module]. In *The impact of language and culture on healthcare delivery*. Ann Arbor, MI: University of Michigan. URL: <https://youtu.be/rt6-5WVdS0o>.
5. Villarruel, A.M., Aebersold, M., & **Tschannen, D.** (2014). Effective nurse-patient therapeutic interactions [Online video module]. In *The impact of language and culture on healthcare delivery*. Ann Arbor, MI: University of Michigan. URL: https://youtu.be/Syw_BVg-pa8.
6. Villarruel, A.M., Aebersold, M., & **Tschannen, D.** (2014). Healthcare experience abroad [Online video module]. In *The impact of language and culture on healthcare delivery*. Ann Arbor, MI: University of Michigan. URL: <https://youtu.be/hHkmwe37Tlk>.
7. Villarruel, A.M., Aebersold, M., & **Tschannen, D.** (2014). Ineffective nurse-patient therapeutic interactions [Online video module]. In *The impact of language and culture on healthcare delivery*. Ann Arbor, MI: University of Michigan. URL: <https://youtu.be/jYV5tDYJXGQ>.
8. Villarruel, A.M., Aebersold, M., & **Tschannen, D.** (2014). Medication management part 1 [Online video module]. In *The impact of language and culture on healthcare delivery*. Ann Arbor, MI: University of Michigan. URL: <https://youtu.be/677E3N5Qxk0>.
9. Villarruel, A.M., Aebersold, M., & **Tschannen, D.** (2014). Medication management part 2 [Online video module]. In *The impact of language and culture on healthcare delivery*. Ann Arbor, MI: University of Michigan. URL: <https://youtu.be/8tZg0WD31Gs>.

10. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Applying the leadership grid: High task low concern leader [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/145578522>
11. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Applying the leadership grid: Low task high concern leader [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/145583080>
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13. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Type of follower: Effective [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/144871739>
14. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Type of follower: Sheep [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/144685112>
15. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Type of follower: Yes person [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/144685111>
16. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Effective followership algorithm: 4 step assertive tool [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/144929826>
17. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Effective followership algorithm: Engage the team [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/144940370>
18. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Effective followership algorithm: Take action [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/144937827>
19. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Effective followership algorithm: Using the 3Ws [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/144888417>
20. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Leadership behaviors: Asking the team questions #1 [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/145585207>
21. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Leadership behaviors: Asking the team questions #2 [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/147633997>
22. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Leadership behaviors: Effective interpersonal skills [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/145582631>
23. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Leadership behaviors: Ineffective interpersonal skills [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/146021839>
24. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Leadership behaviors: Inviting participation, positive [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/147622249>
25. **Tschannen, D.**, Sculli, G., & Aebersold, M. (2016). Leadership behaviors: Inviting participation, negative [Online video module]. In *Crew resource management: Effective leadership and followership*. Ann Arbor, MI: University of Michigan. URL: <https://vimeo.com/147546770>

Abstracts & Refereed Conference Presentations

Dana Tschannen

** Included in Annotated Scholarly Products

5/14/2019

14

1. **Tschannen, D.** (2005, February). *Organizational structure, process, and outcome: The effects of nurse staffing and nurse physician collaboration on patient length of stay*. Paper presented at the Sigma Theta Tau Kappa Epsilon General Assembly, Grand Rapids, MI.
2. **Tschannen, D.** (2005, March & May). *Nurse staffing and communication/collaboration: What does it mean for patients?* Presented at the Chief Nursing Officer Regional Meetings. Quorum Health Resources, LLC, (March) Phoenix, AZ, and (May) Baltimore, MD.
3. **Tschannen, D.** (2005, April). *The effects of nurse staffing and nurse-physician collaboration on patient length of stay: Does collaboration matter?* Presented at the Chief Nursing Officers Regional Meeting, Quorum Health Resources, LLC, Chicago, IL.
4. **Tschannen, D.** (2005, October). *Staffing and patient outcomes*. Presented at the National Nursing Administration Conference, Tucson, AZ.
5. **Tschannen, D.**, Keenan, G., & Yakel, B. (2006, March). *A revolutionary technology supported care planning method that improves nursing handoffs*. Presented at the Illinois Organization of Nursing Leaders Mid-Year Meeting, Bloomington, IL.
6. Keenan, G., Yakel, E., **Tschannen, D.**, & Mandeville, M. (2006, July). *Most influential to the field*. HANDS: Project and vision. Paper presented at the Summer Institute of Nursing Informatics, Baltimore, MD. (**Sharon Coleman Memorial Scholarship Award, top paper**).
7. Kalisch, B., & **Tschannen, D.** (2009, March). *Missed nursing care? Errors of omission*. Invited presentation at the Evidence-based Practice: Impacting Practice and Outcomes Conference, Ann Arbor, MI.
8. **Tschannen, D.**, Talsma, A.N., Reinemeyer, N., & Belt, C. (2009, October). *Nursing medication administration and workflow using CPOE*. Presented at the International Nursing Administration Research Conference. Baltimore, MD.
9. Kalisch, B., **Tschannen, D.**, Lee, H., Shin, A., & Lee, K. (2009, October). *Missed nursing care: Errors of omission II*. Presented at the International Nursing Administration Research Conference, Baltimore, MD.
10. **Tschannen, D.** (2010, March). *Virtual world education for healthcare communication part 2*. Panelist at the Virtual Worlds Best Practices in Education, Second Life.
11. Talsma, A.N., & **Tschannen, DJ.** (2010, April). *Pressure ulcer prevention: Evaluation of the clinical components of the pressure ulcer daily report*. Presented at Midwest Nursing Research Conference, Kansas City, MO.
12. Kalisch, B., **Tschannen, D.**, Lee, H., Shin, A., & Lee, K.H. (2010, April). *Missed nursing care: Errors of omission I*. Presented at Midwest Nursing Research Conference. Kansas City, MO.
13. Dammeyer, J., Baldwin, N., Harrington, S., & **Tschannen, D.** (2010, April). *Mobilizing ventilated patients in the ICU; Standing by the evidence for change*. Paper presentation at the Eighteenth National Evidence-Based Practice Conference. Iowa City, IA.
14. Keenan, G., **Tschannen, D.**, & Ford, Y. (2010, May). *Ten years of research on the HANDS electronically supported plan of care method*. Presented at AENDTE/NANDA International Conference, Madrid, Spain.
15. Keenan, G., **Tschannen, D.**, & Ford, Y. (2010, May). *The effective use of NANDA, NOC, and NIC in the HANDS 'SHARER' handoff*. Presented at the AENDTE/NANDA International Conference, Madrid, Spain.
16. Ford, Y., **Tschannen, D.**, & Keenan, G. (2010, May). *Creating NANDA, NOC, and NIC unit specific electronic plan of care starter templates*. Presented at AENDTE/NANDA International Conference, Madrid, Spain.
17. **Tschannen, D.**, & Aebersold, M. (2010, June). *Improving student critical thinking skills through a root cause analysis (RCA) pilot project*. Presented at Quality and Safety Education for Nurses (QSEN) National Forum, Denver, CO.

18. Aebersold, M., & **Tschannen, D.** (2010, June). *Second Life: A new world for educating nursing students*. Presented at Quality and Safety Education for Nurses (QSEN) National Forum, Denver, CO.
19. **Tschannen, D.**, & Talsma, A.N. (2010, September). *Predictive risk factors for pressure ulcer development*. Presented at State of the Science Congress on Nursing Research. Washington, DC.
20. Kalisch, B., **Tschannen, D.**, & Lee, H. (2010, September). *Does missed nursing care predict job satisfaction?* Presented at the State of the Science Congress on Nursing Research, Washington, DC.
21. **Tschannen, D.**, & Aebersold, M. (2010, October). *Second Life: Innovative simulation development...making it REAL*. Presented at the International Academic Conference on Meaningful Play, East Lansing, MI.
22. Aebersold, M., & **Tschannen, D.** (2011, January). *Second Life: A new world for healthcare education*. Presented at The 11th International Meeting on Simulation in Health Care, New Orleans, LA.
23. **Tschannen, D.**, Aebersold, M, McNair, E., Bowen, J., & Fairchild, J. (2011, March). *Use of virtual simulations using Second Life to enhance student learning*. Presented at the 2011 MNRS Annual Research Conference, Columbus, OH.
24. Aebersold, M., **Tschannen, D.**, and Bathish, M. (2011, March). *Virtual reality simulations: An integrative pedagogy*. Presented at the 2011 MNRS Annual Research Conference, Columbus, OH.
25. Aebersold, M., & **Tschannen, D.** (2011, June). *Using virtual simulations to improve student performance*. Paper presented at the Drexel University Nursing Education Institute, Atlantic City, NJ.
26. **Tschannen, D.**, Schmidt, P., Flaherty-Robb, M., Buehler, K., & Borst, S. (2012, March). *Communication and documentation among nurses in the acute care setting*. Paper presented at the 36th Annual MNRS Research Conference. Dearborn, MI.
27. **Tschannen, D.**, & Aebersold, M. (2012, March). *Development of simulations: A means for maximizing nurses' training and education*. Pre-conference workshop at the 36th Annual MNRS Research Conference, Dearborn, MI.
28. **Tschannen, D.**, Schmidt, P., Flaherty-Robb, M., Borst, S., & Buehler, K. (2012, May). *Patient safety begins with communication: An overview of communication practices in the acute care setting*. Paper presented at the Quality and Safety in Education of Nurses (QSEN) Forum, Tucson, AZ.
29. Aebersold, M., **Tschannen, D.**, & Sculli, G. (2012, May). *Nursing crew resource management: Innovation in action*. Paper presented at the Quality and Safety in Education of Nurses (QSEN) Forum, Tucson, AZ.
30. Villarruel, A., Aebersold, M., **Tschannen, D.**, Yeagley, E., Valladares, A., & Yaksich, J. (2013). *Facilitator training in Second Life*. Presented at the TechSoup Non-Profit Commons (in Second Life).
31. Aebersold, M., **Tschannen, D.**, & Sculli, G. (2013). *Improving nursing students' communication skills through nursing crew resource management*. Paper presentation at the 37th Annual Midwestern Research Conference, Chicago, IL.
32. Aebersold, M., **Tschannen, D.**, Brough, E., Potempa, K., & Haggerty, B. (2013, May). *Preparing the student for the clinical environment using innovative simulation methods*. Paper presented at ICN's 25th Qudarennial Congress, Melbourne, Australia.
33. **Tschannen, D.**, Brough, L., & Aebersold, M. (2013, November). *Achieving quality improvement through collaborative staff, faculty, and student initiatives in the clinical setting* (Symposium led by Haggerty, B. & Smith, S). 42nd Biennial Sigma Theta Tau Convention, Indianapolis, IN.

34. Villarruell, A., Aebersold, M., **Tschannen, D.**, Yeagley, E., et al. (2014, June). *Avatars travel for free: Decreasing disparities in community access to training and capacity building*. Presented at the 2014 HHS Teen Pregnancy Prevention Grantee Conference, Washington, DC.
35. **Tschannen, D.**, McClish, D., Aebersold, M., & Rhode, J. (2014, March). *Improving nurse and physician communication through the implementation of a Crew Resource Management (CRM) intervention*. Presented at the 38th Annual Midwest Nursing Research Conference, St. Louis, MO.
36. **Tschannen, D.**, Aebersold, M., Woloskie, S., & DeVries, L. (2014, October). *Use of online modules and video simulation in annual nursing staff competency blitz*. Presented at the 20th Annual Online Learning Consortium International Conference, Orlando, FL. (2014 best in track.)
37. Aebersold, M., **Tschannen, D.**, & Villarruel, A. (2014). *The acceptability of training for evidence based interventions in a virtual environment*. Presented at the State of the Science Congress on Nursing Research, Washington, DC.
38. **Tschannen, D.**, & Shever, L. (2015, November). *Practice and academics partnering to improve patient and student outcomes (symposium coordinator and presenter)*. Presented at the 43rd Biennial Sigma Theta Tau International Convention, Las Vegas, NV.
39. **Tschannen, D.**, McKay, M., & Steven, M. (2015). *Improving pressure ulcer staging through a student-focused experiential intervention*. Presented at the 39th Annual Midwest Nursing Research Society, Indianapolis, IN.
40. **Tschannen, D.** (2015). *Innovative use of technology to improve education, research, and practice (symposium coordinator & presenter)*. Symposium presented at the 39th Annual Midwest Nursing Research Society, Indianapolis, IN
41. Freeman, R., Smith, A., Dickinson, S., Friedman, C., **Tschannen, D.**, James, S., et al. (2015, September). *Can specialty linen reduce pressure ulcers in high risk intensive care unit patients?* Poster selected for presentation at the University of Michigan Health System Quality Month, Ann Arbor, MI. (One of three selected for presentation.)
42. **Tschannen, D.**, Aebersold, M., Yakisch, J., & Villarruel, A. (2016, March). *Virtual training as good as face-to-face: Implementation fidelity post-virtual training in Second Life*. Paper presented at the 40th Annual Midwest Nursing Research Society, Milwaukee, WI.
43. **Tschannen, D.**, Tedesco, C., & Dorn, R. (2018, May). *From cockpit to health system: Improved communication and teamwork among the interprofessional healthcare team*. Presented at the 2018 QSEN International Forum. Bonita Springs, FL.
44. **Tschannen, D.**, & Anderson, C. (2019). *At Risk or Not At Risk? The Development of the Pressure Injury Predictive Model*. Presented at the NPUAP 2019 Annual Conference: Innovative Research & Practice Across Populations: Connecting Science to Practice. St. Louis, MO.
45. **Tschannen, D.**, Alexander, C., Milner, K., Taylor, S., Prochnow, L., Ghosh, B., & Tovar, E. (2019, May). *Advancing a toolkit for quality and safety at the frontline: Nursing quality improvement practice (N-QuIP) tool*. Paper presented at the 2019 QSEN International Forum. Cleveland, OH.
46. **Tschannen, D.**, Alexander, C., Taylor, S., Prochnow, L., Ghosh, B., Milner, K., & Tovar, E. (2019, May). *Advancing a toolkit for quality and safety at the frontline: KSAs and barriers/facilitators among nurses*. Paper presented at the 2019 QSEN International Forum. Cleveland, OH.
47. **Tschannen, D.**, & Anderson, C. (2019). *The Pressure Injury Predictive Model: Accurately Identifying Risk for the Hospitalized Patient*. Paper to be presented at the 45th Biennial Sigma Theta Tau Convention. Washington DC.

Posters

1. **Tschannen, D.**, & Galaviz, A. (2008, March). *Nursing education and experience: Perceptions of collaboration and communication among healthcare professionals*. Poster presented at the MNRS Conference, Indianapolis, IN. (Student presentation.)
2. Aebersold, M., & **Tschannen, D.** (2009). *Second Life: A new world for educating nursing students*. Poster presented at Nursing Research Partnership Poster Day, Ann Arbor, MI.
3. **Tschannen, D.**, Talsma, A.N., Mowry, J., Gombert, J., & Diccion-MacDonald, S. (2009). *Evaluating the implementation of an automated daily feedback tool on identifying patients at risk for pressure ulcer development*. Poster presented at Nursing Research Partnership Poster Day, Ann Arbor, MI.
4. Talsma, A.N., **Tschannen, D.**, Gombert, J., Diccion-MacDonald, S., & Kazemi, J. (2009, September). *Pressure ulcer prevention: Evaluation of the pressure ulcer daily report*. Poster presented at University of Michigan Health System Nursing Research Partnership, Ann Arbor, MI.
5. Aebersold, M., & **Tschannen, D.** (2009, October). *Improving student critical thinking skills through an RCA pilot project*. Poster presented at UMHS Quality Month: Exercising Lean Thinking: Strengthening our core values through process improvement, Ann Arbor, MI.
6. Dammeyer, J., Baldwin, N., Harrington, S., Smith, S., Packard, D., Strachan, C., Adamczyk, M., Title, C., Iwashyna, J., & **Tschannen, D.** (2010). *Mobilizing evidence: Getting CCMU patients out the door*. Poster presented at UMHS Quality Month, Ann Arbor, MI.
7. Adamczyk, M., Bruce, T., Dammeyer, J., & **Tschannen, D.** (2010, January). *Decreasing ICU pressure ulcer incidence with risk focused prevention rounds*. Poster presented at NDNQI Rhythms in Quality 4th Annual Data Use Conference, New Orleans, LA.
8. Aebersold, M., and **Tschannen, D.** (2010, April). *Second Life: A new world for educating nursing students*. Poster presented at Deans Research Day, Ann Arbor, MI.
9. Bates, O., **Tschannen, D.**, & Talsma, A.N. (2010, April). *Identifying risk factors for pressure ulcer development in surgical patients*. Poster presented at Midwest Nursing Research Conference, Kansas City, MO. (Awarded honorable mention.)
10. **Tschannen, D.**, Talsma, A.N., Mowry, J., Gombert, J., & Diccion-MacDonald, S. (2010, April). *Evaluating the implementation of an automated daily feedback tool on identifying patients at risk for pressure ulcer development*. Poster presented at Deans Research Day, Ann Arbor, MI.
11. Aebersold, M., **Tschannen, D.**, Bowen, J., Fairchild, J., McNair, E., & Bathish, M. (2010, September). *Second Life: Improving nursing skills through virtual world simulations*. Poster presented at Nursing Research Partnership Poster Day, Ann Arbor, MI.
12. Dammeyer, J., Baldwin, N., Harrington, S., Smith, S., Packard, D., Strachan, C., Adamczyk, M., Title, C., Iwashyna, J., & **Tschannen, D.** (2010, September). *Early mobility project: Process change to create the ideal ICU patient experience*. Poster presented at Nursing Research Partnership Poster Day, Ann Arbor, MI.
13. Dickinson, S., **Tschannen, D.**, Talsma, A.N., Gombert, J., & Rickelmann, C. (2010, September). *Patient and clinical characteristics associated with pressure ulcers in the SICU*. Poster presented at the Nursing Research Partnership Poster Day, Ann Arbor, MI.
14. **Tschannen, D.**, Aebersold, M., & Ziegler, C. (2010, September). *Successful UMHS and UMSON partnership: Involving students in clinically relevant practice improvements through a RCA Experience*. Poster presented at the Nursing Research Partnership Poster Day, Ann Arbor, MI.
15. Aebersold, M., & **Tschannen, D.** (2010, November). *Improving student skills through virtual simulations in Second Life*. Virtual poster presented at The Sloane C 16th International Conference on Online Learning, Orlando, FL.

16. **Tschannen, D.**, & Aebersold, M. (2010, November). *Increasing competencies for nursing students using a simulated virtual experience*. Virtual poster presented at The Sloane C 16th International Conference on Online Learning, Orlando, FL.
17. **Tschannen, D.**, Aebersold, M., & Ziegler, C. (2010, November). *Maximizing partnerships between nursing students and hospital staff to improve quality and safety*. Poster presented at Initiation on the Future of Nursing: Implications for Michigan, MONE, Howell, MI.
18. Dickinson, S., **Tschannen, D.**, Talsma, A.N., & Gombert, J. (2011). *Patient and clinical characteristics associated with pressure ulcers in the SICU: The untold story!* Poster presented at AACN National Teaching Institute, Chicago, IL.
19. **Tschannen, D.**, Talsma, A.N., Bates, O., & Gombert, J. (2011, March). *Risk factors for pressure ulcer development among surgical patients: Does time on the table matter?* Poster presented at Deans Research Day, Ann Arbor, MI.
20. **Tschannen, D.**, & Aebersold, M. (2011, June). *Simulation driven individualized learning plans*. Poster accepted for Drexel University Nursing Education Institute, Atlantic City, NJ.
21. Dickinson, S.S., Gombert, J., Rickelmann, C., Meldrum, C., Havey, R., Kanphade, G., & **Tschannen, D.** (2011, September). *Evaluating the implementation of an early mobility protocol in a SICU on pressure ulcers*. Poster presented at the UMHS Nursing Research Poster Day, Ann Arbor, MI.
22. Aebersold, M., **Tschannen, D.**, Brough, E., Fenske, C., & Cambridge, B. (2012, May). *Development of a clinical tracking tool for student evaluations using an iPad*. Poster presented at the Quality and Safety in Education of Nurses (QSEN) Forum, Tucson, AZ.
23. **Tschannen, D.**, Aebersold, M., Ackley, B., Ladwig, G., & Giordano, M. (2012, May). *Root cause thinking: A process for empowering patients to health through patient-centered and evidence-based care*. Poster presented at the Quality and Safety in Education of Nurses (QSEN) Forum, Tucson, AZ.
24. **Tschannen, D.**, Aebersold, M., Kocan, M., Lundy, F., & Potempa, K. (2013). *Nursing students improving clinical practice to learn and enhance clinical outcomes*. Poster presented at ICN's 25th Qudarennial Congress, Melbourne, Australia.
25. **Tschannen, D.**, Schoville, R., May, M., Patterson, K., & Schmidt, P. (2013). *Perceptions of communication and discharge readiness among patients and families*. Poster presented at the 37th Annual Midwestern Research Conference, Chicago, IL.
26. Wood, W., Grunawalt, J., **Tschannen, D.**, Chang, R., Adams, A., et al. (2013). *Implementing a mobility program on an in-patient medicine unit*. Poster presented at the National Association of Clinical Nurse Specialists, San Antonio, TX.
27. Aebersold, M., & **Tschannen, D.** (2013, January). *Nursing crew resource management: Innovation in action*. Poster presentation at IMSH, Orlando, FL.
28. Cheung, N., Dickinson, S., Rickelmann, C., **Tschannen, D.**, Shever, L., Park, P., Raghavendran, K., & Napolitano, L. (2014). *Evaluating the implementation of an early mobility protocol in a Surgical Intensive Care Unit (SICU) on Pressure Ulcer (PU) free days*. Poster presented at the UMHS Nursing Research & Translation Poster Day, Ann Arbor, MI. (Top evidence based practice poster.)
29. Valladares, A., Villarruel, A., Aebersold, M., & **Tschannen, D.** (2014, April). *Using Second Life to develop facilitator capacity to implement a Latino HIV prevention EBI*. Presented at the Adolescent Health Conference, Austin, TX.
30. Freeman, R., Smith, A., Dickinson, S., Friedman, C., **Tschannen, D.**, James, S., et al. (2015). *Can specialty linen reduce pressure ulcers in high risk intensive care unit patients?* Poster presented at the University of Michigan Health System Quality Month, Ann Arbor, MI. (One of three selected for presentation.)

31. McKay, M., & **Tschannen, D.** (2015). *Evaluating the accuracy of pressure ulcer staging in pre licensure BSN students using an online clinical decision support tool.* Poster presented at the Quality and Safety in Nursing Conference, San Diego, CA.
32. **Tschannen, D.**, Powell, M., & Grunawalt, J. (2016). *Development of a virtual crew resource management training to improve communication among the interprofessional team.* Poster presented at the UMHS Nursing Poster Day, Ann Arbor, MI.
33. Shuman, C., Liu, X., Aebersold, M., **Tschannen, D.**, Banaszak-Holl, J., & Titler, M. (2017). *Fostering EBP climates: The influence of nurse manager leadership behaviors and EBP competency on unit climates for EBP implementation in acute care.* Presented at 10th Annual Conference on the Science of Dissemination and Implementation in Health (Academy Health) Conference, Arlington, VA.
34. Knight, S., & Tschannen, D. (2018). *Hospital-to-homecare videoconference handoff improved communication, coordination of care & patient/family engagement.* Poster presented at the Michigan Medicine Nursing Poster Day. Ann Arbor, MI. ***Received Innovation Award**
35. Celt, A., Chan, K., & **Tschannen, D.** (2019). *Examining nursing practice to prevent pressure injuries.* Poster presented at the Leaping Forward in Critical Care: Stitching Evidence into Practice Conference, Ann Arbor, MI.
36. **Tschannen, D.**, & Anderson, C. (2019). *At Risk or Not At Risk? The Development of the Pressure Injury Predictive Model.* Poster presented at the NPUAP 2019 Annual Conference: Innovative Research & Practice across Populations: Connecting Science to Practice. St. Louis, MO. **(2019 NPUAP Overall Best Contribution to the Field)**
37. Alexander, C., **Tschannen, D.**, Amer, K., Cook, K., Clouse, M., et al. (2019). *Advancing a toolkit for quality & safety at the frontline: Integrative review on engagement barriers/facilitators.* Poster presentation at the 2019 QSEN International Forum, Cleveland, OH.