# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of Global Affairs Mission</td>
<td>4</td>
</tr>
<tr>
<td>Supporting Student Travel</td>
<td>6</td>
</tr>
<tr>
<td>Graduate Clinical Education Abroad</td>
<td>9</td>
</tr>
<tr>
<td>Undergraduate Community Health Nursing</td>
<td>13</td>
</tr>
<tr>
<td>Global Health Curricular Initiatives</td>
<td>15</td>
</tr>
<tr>
<td>Global Ambassadors</td>
<td>16</td>
</tr>
<tr>
<td>Our Partnerships</td>
<td>17</td>
</tr>
<tr>
<td>International Visiting Scholars</td>
<td>18</td>
</tr>
<tr>
<td>Global Advisory Group Spotlight: Rob Stephenson</td>
<td>19</td>
</tr>
<tr>
<td>WHO/PAHO</td>
<td>20</td>
</tr>
<tr>
<td>Special Thank You to Our Donors</td>
<td>21</td>
</tr>
</tbody>
</table>
Message from Dr. Jody Lori

The world we live in continues to change each day. As leaders in healthcare, we must be prepared and prepare our students to take a pivotal role in addressing the big issues such as the need for universal access to health, addressing the social determinants of health, and tackling emerging global health challenges. As highlighted in these pages, UMSN’s Office of Global Affairs is working to foster collaborative, interdisciplinary educational and research activities that benefit all of society.

In 2015-2016 we launched the global health minor for undergraduates, one of the first of its kind in nursing. We also sadly closed our Peace Corps Masters program when this opportunity was ended by the Peace Corps across all U.S. campuses in September 2016. Although we are finishing this chapter, our long history with the Peace Corps is not over. Going forward we are working with the U-M International Center as they revise the university’s collaboration with the Peace Corps. Additionally, we will continue to offer the Coverdell Fellowship for returning Peace Corps volunteers.

I’d like to take this opportunity to thank all the faculty, students and supporters who have contributed to the success of the School of Nursing’s global impact. Please join us on our journey as we go forward.

Jody R. Lori, PhD, CNM, FACNM, FAAN
Associate Dean, UM-School of Nursing
Director, WHO/PAHO Collaborating Center

Welcome

The University of Michigan School of Nursing (UMSN) Office of Global Affairs is focused on developing a diverse community of global health leaders through collaborative opportunities for research, education, and practice. Faculty, students and alumni in the School of Nursing have developed and participated in multiple educational exchanges, clinical immersion experiences, and research opportunities over the past year. You will find some of these activities in the following pages. This is by no means exhaustive of all global engagement, but meant to highlight and provide an introduction to some of the global initiatives underway in the School of Nursing.

During the 2016-17 academic year we will celebrate 20 years of continuous designation as a World Health Organization Collaborating Center for Nursing and Midwifery. Our current WHO Collaborating Center activities are focused on initiatives to address Universal Access to Health and Universal Health Coverage through research and clinical training in health promotion.

Our vision is to be the leader in advancing the impact of nursing and midwifery locally, nationally, and globally.
Office of Global Affairs Mission

Our mission is to facilitate the development of a diverse community of global health leaders in the School of Nursing by creating collaborative opportunities for research, education and practice.

Vision

Our vision is to be the leader in advancing the impact of nursing and midwifery locally, nationally and globally.
Office of Global Affairs Overview

PAHO/WHO Collaborating Center Activities
- UMSN was designated in 1997 as one of 42 schools of nursing worldwide and 18 schools in the Americas as a WHO Collaborating Center.
- Our school has MOUs (memorandum of understanding) with clinical and academic partners in more than 20 countries.

International Visiting Scholar Program
- This program was created for research collaboration and short term international visitors.

Engaging Faculty in Global Research, Practice & Teaching
- UMSN faculty have active programs of research in eight countries.
- Faculty lead global immersions for interdisciplinary student teams.

Promoting Student Global Activities & Opportunities
- UMSN offers an Undergraduate Global Health Minor.
- UMSN offers a Global Health Concentration for graduate students.
- Coverdell Fellows Program is available for returning Peace Corps volunteers.
Supporting Student Travel

Academic Year 2015-16

63 UMSN students engaged in global learning experiences in 21 countries:

- Argentina
- Brazil
- Dominican Republic
- Ethiopia
- Fiji
- Gabon
- Ghana
- India
- Italy
- Mexico
- Nicaragua
- Peru
- Philippines
- Scotland
- South Africa
- Spain
- Tanzania
- Thailand
- The Netherlands
- Uganda
- Zambia
The School of Nursing awarded $12,705 in student travel support for global immersion experiences.

Nursing students received $102,274 in travel support from other U-M sources.

Thank you to the following for your support:

- African Studies Center
- Center for Global and Intercultural Study (CGIS)
- International Institute Experiential Learning Fund (ELF)
- International Institute Individual Fellowship Program (IIIF)
- Minority Health & Health Disparities International Research Training (MHIRT)
- Presidential India Initiative
- Rackham School of Graduate Studies
- Wallenberg Summer Travel Fellowship
Graduate Clinical Education Abroad

UMSN Primary Care Nurse Practitioner and Midwifery students had two opportunities to enhance their clinical learning with optional faculty-led global field experiences, one in Thailand and one in Uganda. Many of the students say this kind of global education experience was a key factor in choosing U-M for graduate school, and they encourage other students to pursue global opportunities.

Fall 2015: Thailand

In November 2015, Clinical Associate Professor April Bigelow, PhD, ANP-BC, Assistant Clinical Professor Michelle Pardee, DNP, FNP-BC, and nine students spent two weeks as guest students at Suranaree University of Technology (SUT), in Nakhon Ratchasima province, Thailand. The head of SUT’s Community Health Nursing Program and UMSN PhD alumna, Professor Naruemol Singhha-Dong, assisted the UMSN group with in-country arrangements. UMSN and SUT students worked together every morning at a local clinic to provide primary and acute care to patients. In the afternoon, they went into villages for community assessments, home visits, and to conduct educational programs. Each group included students and faculty from UMSN and SUT, along with a local nurse practitioner.

UMSN began offering this yearly option is 2013. A fourth group traveled in November 2016. In four years a total of 34 nurse practitioner students have participated in this program.

“Because we can’t predict what experiences we will have, each clinical trip is different. Students learn to adapt and think on their feet, often with limited resources. They grow so much professionally, clinically, and personally during the trip. Their experiences and excitement are infectious and always leave me feeling inspired.”

April Bigelow, PhD, ANP-BC, AGPCNP-BC, clinical associate professor and faculty leader for Thailand
Winter 2016: Uganda

In March 2016, Clinical Associate Professor Ruth Zielinski, PhD, CNM, FACNM, accompanied eight UMSN midwifery students to Fort Portal, Uganda, where for two weeks they worked alongside Ugandan midwives and student peers at three different health care facilities. Midwifery students had the opportunity to collaborate with healthcare providers and students from around the world to learn and provide care in a setting with limited resources.

This was the first UMSN student group to travel to Fort Portal. A second trip is planned for early 2017.

“Global experiences bring out the very best in the students, they rise to the many challenges they face and I consistently learn so much from them about adaptability and resilience. Without easy access to labs, ultrasound, and other technology the students really learn to use their hands and their assessment skills. The best part is how relationships are built, between the U-M students but also between them and the local hospital staff, students and women.”

Ruth Zielinski, PhD, CNM, FACNM, clinical associate professor and faculty lead for Uganda
University of Michigan is a national leader in language and area studies, with over 65 languages and an area studies program for every world region.
Undergraduate Community Health Nursing

Undergraduate Community Health Nursing has gone global. N456 (8 cr.) is typically taken during the senior year of the BSN program. Since 2012, the Office of Global Affairs has supported N456 faculty to globalize the course, using three different approaches:

1. Global immersion experiences
2. Videoconferencing with peers at partner nursing schools in Haiti, India and Botswana
3. Assessing diverse local communities, e.g. Latino, African American, Native American (“glocal”)

In 2015-16, community engagements included the following:

- 17 nursing and LSA students: Three-week immersion in New Delhi, India
- Eight students: Videoconferencing with Faculte des Sciences Infirmieres de l’Universite Episcopale d’Haiti Leogane (FSIL)
- Eight students: Videoconferencing with University of Botswana, Gaborone
- Eight students: Videoconferencing with Salokaya College of Nursing, New Delhi, India
- 16 students: American Indian Services Center in Lincoln Park, Michigan

“I believe that a huge part of health care is learning to work together. This to me means that you have to put aside the differences in race or culture or language, and recognize the real reason we are here; to help. India is a very diverse country full of all kinds of people from different backgrounds, so to me this is the perfect place to start to work towards a more collaborative health care.”

Molly Cocco, 2016 participant, undergraduate senior

“The enthusiasm and willingness to learn that students bring to these immersion experiences is amazing. They are eager to meet the students from our partner nursing school and learn as much as they can about the health care system in India. It is most rewarding to facilitate these global health experiences.”

Norma Sarkar, MPH, RN, clinical instructor and faculty lead for India

“Using international videoconferencing to extend the global reach of community health nursing education” Ziemba, R., Sarkar N.J., Pickus, B., Dallwig, A. Public Health Nursing volume 33, issue 4 July/August 2016 pages 360-370
Global Health Curricular Initiatives

UMSN students are strongly encouraged to develop both intercultural competency and an understanding of issues in global health as an area of study. The following are incorporated into our graduate Global Health Concentration and our undergraduate minor:

- Global burden of disease.
- Health implications of migration, travel, and displacement.
- Social and environmental determinants of health.
- Globalization's effect on disease patterns and availability of health care workers.
- Impact of low resources on access to and provision of health care.
- Relationship between human rights and health.

**Undergraduate Minor: Population Health in a Global Context**

- 15 credits of electives related to global health
- Required global field experience.

Students may focus on a region, or examine global health through disciplines such as history, sociology, psychology, gender studies, or cultural anthropology. Foreign language study is not required, although students are encouraged to seek out opportunities to improve their language skills.

**Undergraduate Nursing Electives**

**HS300: Spanish for Healthcare Professionals**

(6 cr.) Includes four weeks at a supervised international site in Oaxaca, Mexico for intensive language instruction and volunteering in health care settings.

**N420/N521: Introduction to Global Health: Issues and Challenges**

(2-3 cr.) This seminar introduces global health concepts and the network of organizations working to advance health care internationally.

**N421: Perspectives in Global Health**

(2 cr.) This seminar offers an optional 2-3 week faculty-led field extension in India for an additional two credits.

**N477: Cultural Aspects of Health and Illness**

(3 cr.) Focuses on health attitudes, beliefs, and practices of patients and health care professionals of culturally diverse populations in the United States. Emphasis is placed on strategies to facilitate inter/intracultural communication and inter/intragroup dynamics in health care settings.

**Graduate Global Health Concentration**

- **N521: Introduction to Global Health: Issues and Challenges**
- Pre-departure workshop in consultation with the Office of Global Affairs.
- Approved global immersion/field experience.
- **NURS 697** (2 cr.) Based on field experience.

For both the minor and the graduate concentration, field experience may be completed in the U.S. or abroad. Domestic field placements must be in a community that differs substantially from the student's own (by ethnicity, dominant language, socioeconomic status, etc.)
Global Ambassadors

This was the final year of the three-year Global Ambassadors PhD Summer Research Institute, funded by a Global Engagement of Doctoral Education grant (GEDE) from the Rackham Graduate School. These workshops brought together PhD students and faculty from UMSN and international partner universities each summer for a week of discussion, mentoring and networking.

Faculty shared their expertise and experience in conducting research, and students presented their work to a supportive audience. Each year the institute was hosted by one of the partner schools (Mahidol University in 2014, University of Michigan in 2015, and University of São Paulo – Ribeirão Preto in 2016.) Over the course of the project, 12 UM faculty/staff, nine U-M doctoral students and six resident Visiting International Scholars participated.

Partners:

- Mahidol University (Bangkok, Thailand) 19 students, four faculty
- Chiang Mai University (Chiang Mai, Thailand) nine students, one faculty
- Autonomous University of Nuevo León (Monterrey, Mexico) four students, one faculty
- University of São Paulo – Ribeirão Preto (Brazil) 13 students, 20 faculty/staff
- Academie Verloskunde Maastricht (Maastricht, Netherlands) two students, one faculty
- University of Alberta (Edmonton, Canada) three students, one faculty

“This collaboration will lead me to look more outside of my own university for scholarly collaborations, advice, post-doctoral training, and opinions. This also showed me the importance of annual conferences and retreats to re-center myself and broaden perspectives.”

2016 Anonymous Student Evaluation Comment
Our Partnerships

Signed in 2015-2016

Botswana  University of Botswana
Ethiopia  Aksum University
          Addis Ababa University
Korea  Kyung Hee University

Ongoing

Brazil  Federal University of Santa Catarina
        University of Sao Paulo
        University of Sao Paulo - Ribeirao Preto
        College of Nursing
Canada  Toronto East General Hospital
China  Central South University
DRC  Universite Evangelique en Afrique and the Panzi Foundation
Ghana  West African Health Informatics Fellowship Program (WAHIFP)
        Komfo Anokye Teaching Hospital
        Manhyia District Hospital
Haiti  Faculte des Sciences Infirmieres de l’Universite Episcopale d’Haiti Leogane (FSIL)
India  Salokaya College of Nursing
Japan  Chiba University
        Shiga University of Medical Science
Jordan  Isra University
        Jordan University of Science and Technology
Liberia  Bong County Health Team, Suakoko
        C.B. Dunbar Maternity Hospital, Gbanga
Mexico  Universidad Autonoma de Nuevo Leon (Autonomous University of Nuevo Leon)
Netherlands  Academie Verloskunde Maastricht
          Groepspraktijk Van Verloskundigen, Arnhem
          Verloskundigenpraktijk Clair de Lune
New Zealand  Tuatapere Maternity
Taiwan  Kaohsiung Medical University
         Taipei Medical University
Thailand  Chiang Mai University
          Mahidol University – Nursing
          Mahidol University - Public Health
          Ministry of Public Health, Thailand
          Nakhon Ratchasima Health Provincial Office
          Suranaree University of Technology
Turkey  Hacettepe University Faculty of Nursing
Uganda  Baylor College of Medicine Children’s Foundation-Uganda

Signed in 2015-2016

Botswana  University of Botswana
Ethiopia  Aksum University
          Addis Ababa University
Korea  Kyung Hee University

Ongoing

Brazil  Federal University of Santa Catarina
        University of Sao Paulo
        University of Sao Paulo - Ribeirao Preto
        College of Nursing
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India  Salokaya College of Nursing
Japan  Chiba University
        Shiga University of Medical Science
Jordan  Isra University
        Jordan University of Science and Technology
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Mexico  Universidad Autonoma de Nuevo Leon (Autonomous University of Nuevo Leon)
Netherlands  Academie Verloskunde Maastricht
          Groepspraktijk Van Verloskundigen, Arnhem
          Verloskundigenpraktijk Clair de Lune
New Zealand  Tuatapere Maternity
Taiwan  Kaohsiung Medical University
         Taipei Medical University
Thailand  Chiang Mai University
          Mahidol University – Nursing
          Mahidol University - Public Health
          Ministry of Public Health, Thailand
          Nakhon Ratchasima Health Provincial Office
          Suranaree University of Technology
Turkey  Hacettepe University Faculty of Nursing
Uganda  Baylor College of Medicine Children’s Foundation-Uganda
A Visiting Scholar’s Story - Nittaya Sukchaisong from Navamindradhiraj University in Thailand

Word of mouth spreads quickly in Thailand so after a colleague told me about her research experience as an International Visiting Scholar, I knew that I had to apply. Before I knew it, I was saying farewell to my students at Mahidol University and on my way to the University of Michigan to work with Dr. Laura Saslow. I had read several articles by Dr. Saslow before arriving and knew her research in lifestyle interventions in patients with type 2 diabetes could also benefit the Thai population. With her guidance, we will be making minor changes to culturally adapt interventions for Thais living with type 2 diabetes.

I will be taking what I learn here and sharing it with my students and colleagues back in Thailand. I know this work will provide a framework for addressing the burden of type 2 diabetes in a way that is accessible to the Thai population.

International Visiting Scholars

The International Visiting Scholars’ Program (IVSP) was launched in 2002. Our program welcomes disciplines outside of nursing, including mathematics and medicine, fully engaging in a multidisciplinary approach to address complex health problems.

The exchange between UMSN and mentees has led to multiple small and large scale research projects, and longstanding collaboration with outside institutions.

Scholars are also attracted to the program for the opportunity to live in Ann Arbor and improve their English speaking skills. Scholars enjoy the cultural exchange and often have many “firsts” during their stay in Michigan.
Global Advisory Group Spotlight: Rob Stephenson

Trained as a demographer and epidemiologist, my research focuses broadly on sexual and reproductive health for two groups: gender and sexual minority groups in the U.S. and heterosexual women in resource poor settings, particularly women in Sub-Saharan Africa and South Asia and men who have sex with men (MSM) in the U.S. and Africa.

I am currently a Primary Investigator/Co-Primary Investigator (PI/Co-PI) on four National Institutes of Health (NIH) R01 grants, each testing the impact of an intervention aimed at improving either uptake of HIV testing or HIV treatment and care.

I am also Co-PI on a U01 grant examining HIV prevention strategies for adolescent MSM in the U.S. In addition to my work on HIV, I have worked extensively on issues around maternal health, contraceptive use, and family planning in Sub-Saharan Africa. I have held NIH-funded grants to conduct large scale data analyses of DHS data, and a main foci has been on understanding how community environments shape a woman’s risk of poor sexual and reproductive health outcomes.

Working closely with CARE International, I designed and implemented community-level interventions aimed at shifting the value of women as a pathway to improving sexual and reproductive health in Rwanda, Ethiopia, Kenya and Mali. I am currently an elected member of the WHO Scientific and Technical Advisory Group for Reproductive Health, the group that advises WHO on priority areas for reproductive health. My HIV focused work focuses on developing and testing innovative HIV prevention and treatment interventions for vulnerable populations. I am Co-PI on an R01 grant that examines the provision of dyadic care for sero-discordant couples in three cities (Atlanta, Boston and Chicago) and PI on a R01 grant that one that conducts a randomized controlled trial (RCT) of home-based HIV testing with remotely provided counseling. I am Co-PI (with Dr. José Bauermeister) on a RCT of a brief intervention to address substance use among MSM youth in Southeast Michigan, with the aim of improving the uptake of HIV testing. Each of these involve the measurement and analysis of ART adherence, engagement in HIV care and awareness, readiness and willingness to use PrEP and each includes the recruitment, enrollment and retention of a large cohort of MSM or male couples and the collection and management of self-reported behavioral data and biomarkers.

My current funding portfolio also includes research awards to develop prevention specifically for YMSM in the DMA (with Dr. Bauermeister), and research to understand the HIV prevention needs of male couples in Southern Africa.

WHO/PAHO

The University of Michigan School of Nursing was designated a World Health Organization (WHO)/Pan-American Health Organization (PAHO) Collaborating Center for Research and Clinical Training in Health Promotion Nursing in 1997. Here are some things you may not know:

- A collaborating center (CC) is part of an inter-institutional network set up by the WHO in support of its mission, particularly in respect to its aim of health for all, at country, regional, and global levels.
- UMSN is one of only 18 Nursing and Midwifery Collaborating Centers in the United States and one of only 42 in the world.
- This designation recognizes the school's excellent programs in health promotion research and training as well as its commitment to a global approach in education, research, and service initiatives; particularly in the Americas.

In April 2016, UMSN hosted a working meeting with WHO/PAHO to discuss the expansion of the expanded role of the advanced practice nurse (APN) in the Americas. There was representation from seven different countries, including Dr. Silvia Cassiani (Pan-American Health Organization) and Annette Mwansa (WHO, Geneva). Resources, strategies and necessary competencies were identified to support and prepare the APN’s role in practicing health care in Latin America and the Caribbean.

A report of the results has been published and distributed in the English and Spanish language. A Community of Practice (CoP) was set up as a forum to continue the conversation and promotion of APN in the Americas.
Special Thank You to Our Donors

Robert & Eleanor DeVries China Nursing Leadership
Funding provides short-term training under the auspices of the University of Michigan to current and emerging nurse leaders residing in the People’s Republic of China.

Rose Ketefian Endowment Fund
Funding provides student or faculty support for international nursing initiatives or support for global institutional partnership initiatives at the U-M School of Nursing.

Shaké Ketefian Endowed Fund for Student International
Funding provides scholarship support for international doctoral students at UMSN to be selected at the discretion of the dean.

Arie and Dorothy McCabe Van Daalen International Fund
Funding provides support for master’s students seeking international experiences to enhance their nursing education with a preference for the experience to take place in Iran, Africa or Southeast Asia.

Sara and Robert Rothschild Global Scholars Program
Funding provides global health experiences for students.

Carolyne K. Davis Fund for International Initiatives
Funding provides support for international nursing strategic programs for the purpose of favorably impacting the health of individuals, families, and populations through international activity.

Dolores O. and Charles C. Howey Fund
Funding provides support for faculty with students abroad in the training of lay midwives to enhance well-being of mother and babies, and reduce infant mortality rates.

Abgar L. and Loretta Asman Babaian Fund
Funding provides support for activities designed to increase students’ and faculty’s understanding of Armenian nursing and healthcare, and to foster exchanges which would benefit international understanding between UMSN faculty and Armenian nurses and health care providers.